GRAMMAR BOOSTER

A **Complete the sentences in your own way. Use clauses with that.**

1. It's nice *that your children play well together*.
2. Many children are afraid _____.
3. Some people are worried _____.
4. Most people agree _____.
5. Until recently, I had never noticed _____.
6. We were surprised _____.
7. I'm disappointed _____.

B **Read each sentence with an embedded question. Circle the letter of the underlined word, phrase, or punctuation that contains an error. Each sentence contains only one error.**

1. Do you know (a.) who she is (b.) ? (c.)
2. Could you tell me (a.) when does (b.) the bus arrives (c.) ?
3. I can't decide whether (a.) I should go (b.) to the movies or stay home ? (c.)
4. Does (a.) anyone know (b.) who is the author (c.) ?
5. Can you remember do (a.) they sell (b.) newspapers at that store ? (c.)

LIVEWORKSHEETS

C **Check the correct sentence in each pair and correct the error(s) in the incorrect sentence.**

1. ☐ Let's ask how much ~~does~~ it cost.
   ☑ She asked how much it costs.
2. ☐ We're wondering if the baby is a boy or a girl.
   ☐ We're wondering whether is it going to rain.
3. ☐ Can you tell me what is the time?
   ☐ Could you explain what the problem is?
4. ☐ I'm not sure when did they arrive.
   ☐ I want to know when their plane left.
5. ☐ Can you tell me the book is a page-turner?
   ☐ Can you tell me if the book is based on a true story?

D **Rewrite the sentences. Use an infinitive.**

1. I don't know what I can do for you.
   I don't know what to do for you.
2. She can't decide what she should have for dinner.
   _____
3. They're not sure whether they should stay or leave.
   _____
4. I wonder when I could call her.
   _____
5. Let me know if I should invite Janet.
   _____
6. Mark can't decide where he should buy a new car.
   _____

E **Use the prompts in parentheses to write sentences with noun clauses.**

1. (I completed my article in one day.) *That I completed my article in one day* is amazing.
2. Let's ask _____ (How much does it cost?)
3. (What did she write in her book?) _____ shocked many people.
4. (This book is a page-turner.) _____ doesn't surprise me.
5. I don't know _____ (Should I read a thriller or a romance novel?)
6. (How did this book become a best-seller?) _____ is a pretty interesting story.
7. Do you know _____ (Who wrote *My Sister's Keeper*?)

LIVEWORKSHEETS

WRITING BOOSTER

A **Read each sentence. Check true or false.**

	true	false
1. A summary of a long reading provides a lot of details about the topic.	☐	☐
2. When you write a good summary, focus on the main ideas.	☐	☐
3. The main ideas of a reading do not give enough information to tell the story.	☐	☐
4. For a short reading, step number one of writing a summary is to identify the details.	☐	☐
5. You should use your own words in the summary.	☐	☐
6. It helps to answer basic information questions about the reading before writing the summary.	☐	☐

B **Read the article and answer the questions.**

In her 60s, Anna Mary Robertson Moses enjoyed sewing. But as she grew older, it became painful for her. So at age 76, Anna began to paint instead. Many of her early paintings were given as gifts to family members and friends. She also tried to sell a few of her paintings to make a little money. She charged $2 for a small painting and $3 for a larger one.

In 1938, an art collector saw her paintings and bought all that she had. He was so impressed that he convinced an art dealer to show her paintings in his gallery in New York City. This made many art collectors and museums all over the world interested in her work. She became one of the best-known American artists in the world, with art shows in America, Europe, and Japan.

She became known as "Grandma Moses" and continued to paint until she died at the age of 101. In 26 years she produced over 3,600 paintings. Her paintings show scenes from daily life in rural upstate New York, where she lived most of her life. Some of her paintings were used on greeting cards and on U.S. postage stamps. In 2006, a 1943 Grandma Moses painting sold for $1.3 million.



1. What is the article about?

_____

2. When did Grandma Moses begin painting?

_____

3. How did she become a famous painter?

_____

4. What did she paint?

_____

5. How many paintings did she create?

_____

C **On a separate sheet of paper, write a summary of the article. Use your answers to the questions in Exercise B.**

LIVEWORKSHEETS