

## Lesson A Vocabulary and Grammar

 **A** Complete the sentences with the words in the box.

|              |          |           |         |        |
|--------------|----------|-----------|---------|--------|
| alive        | disaster | discovery | extinct | hero   |
| relationship | rescue   | species   | survive | terror |

- Bowhead whales can \_\_\_\_\_ for a long time. They can stay \_\_\_\_\_ for over 200 years.
- The desert rat kangaroo is \_\_\_\_\_. The last of the \_\_\_\_\_ died in 1935.
- Jane Goodall was considered a \_\_\_\_\_ when she made an important \_\_\_\_\_ in 1960.
- There are organizations that help \_\_\_\_\_ animals after a natural \_\_\_\_\_.
- Antelope usually run in \_\_\_\_\_ when they are chased by lions.
- The close \_\_\_\_\_ between man and dog can be traced back thousands of years.

 **B** Circle the correct options.

- I *would help* / *would have helped* you if I *had* / *had had* time, but unfortunately, I don't.
- If you *told* / *had told* him, he *would do* / *would have done* something about it. Now it's too late.
- If he *got* / *had gotten* here in the next minute, he *would catch* / *would have caught* the train.
- If they *saw* / *had seen* the movie, they *would like* / *would have liked* it, but they won't watch it.
- She twisted her ankle before the race. If she *ran* / *had run*, she *would win* / *would have won*.

 **C** Complete the conversation with the correct form of the verbs in parentheses.

- Anya:** What are you doing? You're always saying how terrifying climate change is, and then you buy water in a plastic bottle? If you (1) \_\_\_\_\_ (be) serious about the environment, you (2) \_\_\_\_\_ (not / do) that.
- Jim:** Really? Yesterday you had a steak for lunch. If you (3) \_\_\_\_\_ (tell) the truth all these years about how much you care for the environment, you (4) \_\_\_\_\_ (not / do) that.
- Anya:** I have been telling the truth! And yesterday was different—I didn't have a choice! It was a business lunch. If the restaurant (5) \_\_\_\_\_ (have) a vegetarian option, I (6) \_\_\_\_\_ (order) it. But it didn't, and I didn't want to look difficult in front of a client.
- Jim:** Well, I'm thirsty now, so I have no choice.
- Anya:** Are you saying that if you (7) \_\_\_\_\_ (not / drink) that water right now, you (8) \_\_\_\_\_ (die) of thirst?
- Jim:** No, but ...
- Anya:** There's a coffee shop around the corner. You can have a glass of tap water there. (9) \_\_\_\_\_ (it, kill) you if you (10) \_\_\_\_\_ (wait) five minutes, or is it too much to ask?

## Lesson B Listening

**A** 10 Listen to the conversation. Who is Marina?

She's \_\_\_\_\_

**B** 10 Listen again and circle the correct options.

- |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Hannah and Yusuf</p> <p>a. have just made a documentary.</p> <p>b. are making a documentary.</p> <p>c. have just watched a documentary.</p> <p>2. Yusuf</p> <p>a. didn't want to watch the show.</p> <p>b. played a video game while he watched the show.</p> <p>c. is annoyed with Hannah because she insisted.</p> | <p>3. Hannah would like to work as</p> <p>a. a storyteller.</p> <p>b. a film and documentary maker.</p> <p>c. Marina.</p> <p>4. Marina would live</p> <p>a. in pre-historic times.</p> <p>b. in modern times.</p> <p>c. forever.</p> |
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**C** 10 Listen again. Then read the sentences and write *T* (true), *F* (false), or *NI* (no information).

- \_\_\_\_\_ 1. Yusuf liked the show, but less than Hannah did.
- \_\_\_\_\_ 2. The show was about global warming.
- \_\_\_\_\_ 3. Hannah has been thinking about a movie script.
- \_\_\_\_\_ 4. Marina's story is a true story.
- \_\_\_\_\_ 5. Hannah has thought about all the details in the movie.
- \_\_\_\_\_ 6. Marina would remember what nature was like before factories were built.
- \_\_\_\_\_ 7. Marina's story would be very depressing at the end.
- \_\_\_\_\_ 8. Modern teenagers would join Marina in her fight.

**D** Complete the sentences with the correct form of the verbs in the box.

go   miss out   not find out   not insist   not stay   not watch

Hannah and Yusuf are classmates and also neighbors, so they spend a lot of time at each other's houses. Yesterday, they were at Hannah's. If Hannah (1) \_\_\_\_\_ they watched a show about natural history, Yusuf (2) \_\_\_\_\_ home to play video games. If he (3) \_\_\_\_\_ the show, he (4) \_\_\_\_\_ on something really good. However, he stayed and watched it, and he really enjoyed it. Also, if he (5) \_\_\_\_\_, he (6) \_\_\_\_\_ how important natural history movies and documentaries are to Hannah.

 A Complete the sentences with words from the box.

avalanches   drought   earthquakes   eruption   hurricanes   landslides   wildfires

1. Many trees have been lost as a result of \_\_\_\_\_ caused by discarded cigarettes and electrical sparks.
2. Heavy rain can cause \_\_\_\_\_ on hills where there are no trees whose roots keep hillsides in place.
3. \_\_\_\_\_ happen when the earth breaks and moves. Sometimes this is caused by an \_\_\_\_\_ from a volcano.
4. If the ground shakes near mountains covered in snow, it can cause \_\_\_\_\_.
5. \_\_\_\_\_ are becoming more violent and destructive because they carry more rain and stronger winds.
6. Long heat waves are causing long periods of \_\_\_\_\_ and migrations of people in search of water.

 B Read the sentences and think about their meaning. Write Y (yes), N (no), or NI (no information).

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| <ol style="list-style-type: none"> <li>1. I wish you would stop making that noise.<br/>           _____ a. Are you making that noise now?<br/>           _____ b. Do I like that noise?<br/>           _____ c. Would I like you to stop making that noise?</li> <li>2. I hope you pass the exam.<br/>           _____ a. Have you taken your exam?<br/>           _____ b. Do you know the result of your exam?<br/>           _____ c. Do I want you to fail your exam?</li> </ol> | <ol style="list-style-type: none"> <li>3. I wish you hadn't told him.<br/>           _____ a. Can you undo what you did?<br/>           _____ b. Am I happy that you did it?<br/>           _____ c. Would I be happier if you hadn't done it?</li> <li>4. I hope you passed your exam.<br/>           _____ a. Did you take an exam?<br/>           _____ b. Do you know the result of your exam?<br/>           _____ c. Do I know the result of your exam?</li> </ol> |
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 C Write one sentence with *wish* and one with *hope* for each situation.

1. Rachel doesn't like her job.  
 Rachel wishes she had a different job.  
 Rachel hopes to get a different job.
2. Josh lives far from his school.  
 \_\_\_\_\_  
 \_\_\_\_\_
3. I made very few friends.  
 \_\_\_\_\_  
 \_\_\_\_\_
4. Please don't make so much noise.  
 \_\_\_\_\_  
 \_\_\_\_\_