

## WORKSHEET

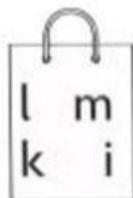
FF2-Unit 4



Teacher's feedbacks

**Task 1: Look at the pictures. Look at the letters. Write the words:****Example**

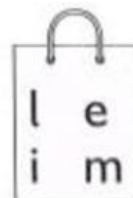
m \_ i \_ l k

**Questions**

1



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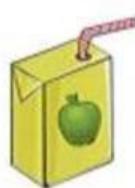
2



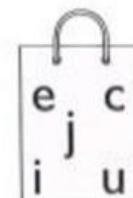
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3



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4



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5

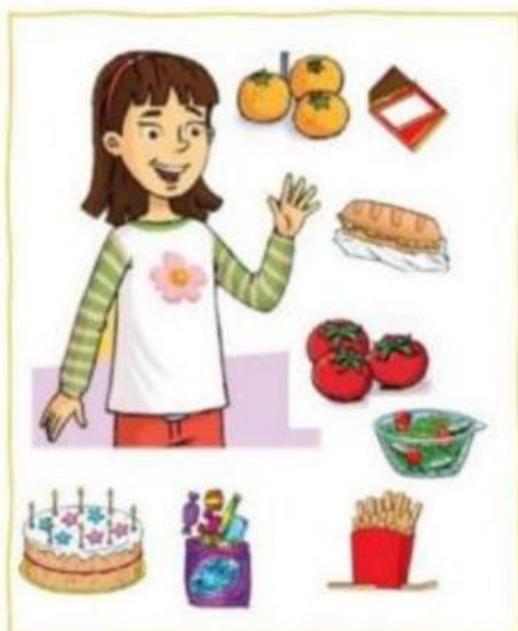


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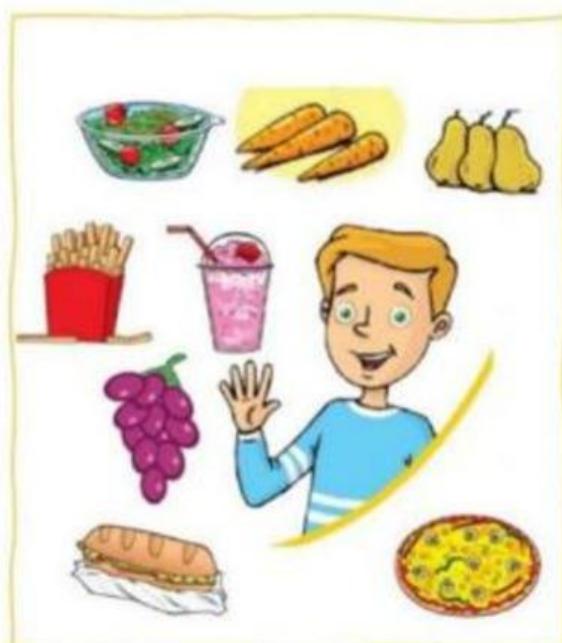


## Task 2: Look, read and answer the questions:

Yes, she has.	Yes, he has.
No, she hasn't.	No, he hasn't.



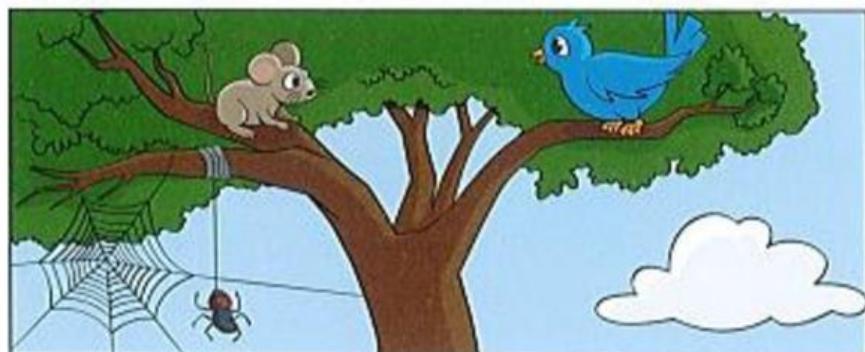
- Has she got oranges?  
\_\_\_\_\_
- Has she got a cheese sandwich?  
\_\_\_\_\_
- Has she got an ice-cream?  
\_\_\_\_\_
- Has she got pizza?  
\_\_\_\_\_
- Has she got a cake?  
\_\_\_\_\_



- Has he got grapes?  
\_\_\_\_\_
- Has he got a cake?  
\_\_\_\_\_
- Has he got tomatoes?  
\_\_\_\_\_
- Has he got fries?  
\_\_\_\_\_
- Has he got a milkshake?  
\_\_\_\_\_

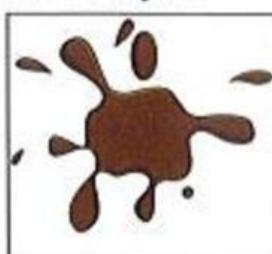
**Task 3: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example:**

### Trees



Trees are very big. They are ..... **brown** ..... and (1)..... You find trees in a park or a (2)..... You do not find them in a room in a (3)..... Birds, small animals and (4)..... live in them. Boys and (5)..... like sitting under trees when it is hot.

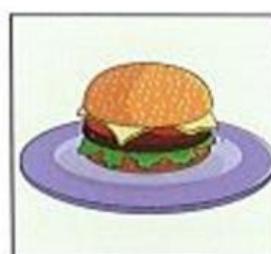
#### Example



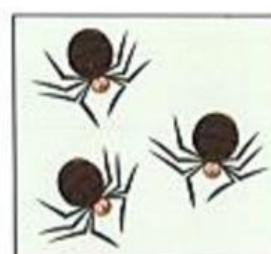
brown



girls



burger



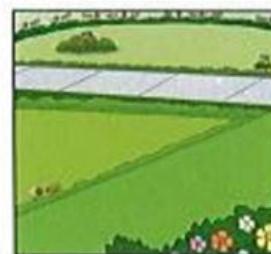
spiders



green



picture



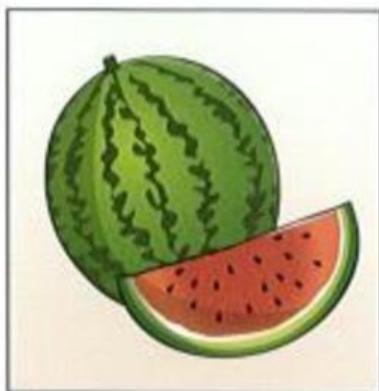
garden



house

**Task 4: Read the questions. Listen and tick. There is one example:**

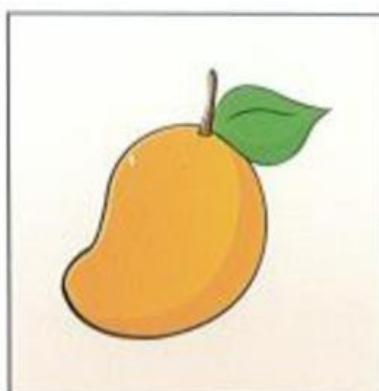
What's Lucy eating?



**A**



**B**



**C**

1 Which is Bill's house?



**A**

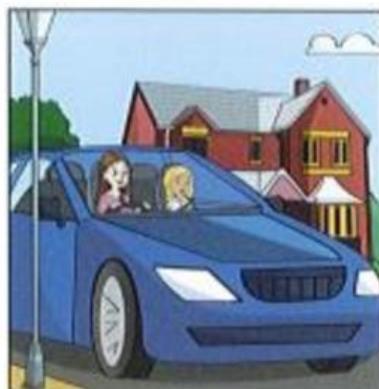


**B**



**C**

2 How is Sue getting to school today?



**A**

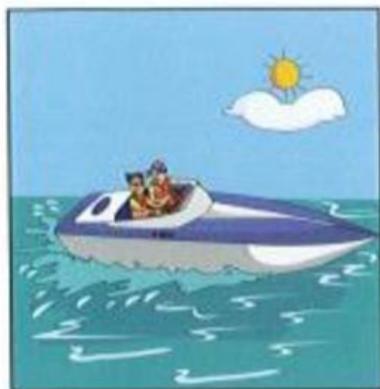


**B**



**C**

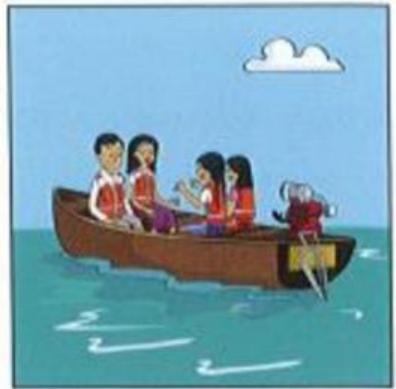
3 What can Ben see?



A



B



C

4 What colour are Ann's eyes?



A



B

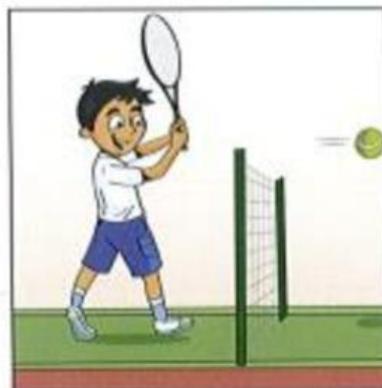


C

5 What sport is Mark playing?



A



B



C