

SECTION 1 LISTENING

Nhóm vừa hoàn thành Bộ đề thi HSG Tiếng Anh 9 có key và file nghe, quý thầy cô cần file word liên hệ Zalo nhóm 0988166193 để mua tài liệu nhé, mời quý thầy cô xem thử 1 đề

Part 1. Listen to the recording twice. Decide whether each sentence is true or false.

1. Parents sometimes find it hard to talk to their teenage children.
2. Teenagers always like talking about their school work.
3. Teenagers hate questions that aim to check up on them.
4. Parents should push their teenage children to talk about school.
5. Parents should watch for danger signs in some teenagers.

Part 2. Listen to the recording twice. Complete the table. Fill in each blank with no more than two words for each answer.

Name of new tenant: Anders (EXAMPLE)		
	Good Points About Him	Bad Points About Him
Behaviour:	He is (6)	He is (7)
His Friends:	His friends visit (8)	They (9)
Other:	He pays rent (10)	He doesn't (11)

Issues to Discuss

- Communication: (12)
- Friends: (13)
- Cigarettes: (14)
- Cleaning: must (15)

SECTION II: LEXICO – GRAMMAR (7.0 POINTS)**Part 1: Questions from 16 to 35. (3.0 points - 0.15/ each)**

Choose the best answer to each question.

16. His application for a visa was turned _____ by the consulate.
A. aside B. down C. out D. over
17. Shopping malls account for 60 percent of the retail business done in the United States because they are controlled environments which _____ concerns about the weather.
A. foster B. necessitate C. eliminate D. justify
18. It is _____ impossible to tell the twins apart.
A. virtually B. realistically C. closely D. extremely
19. The man known as Bonnie Prince Charlie claimed that he was the _____ heir to the throne.
A. due B. correct C. authentic D. rightful
20. The rather humid climate in no way _____ from the beauty of the place.
A. protracts B. detracts C. attracts D. subtracts
21. The weather was _____ the exceptionally poor harvest.

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- A.** blamed for **B.** condemned for **C.** accused of **D.** found fault with for
22. I'm sorry to hear that Peter and Dick have _____. They were such a good friends.
A. dropped out **B.** fallen against **C.** fallen out **D.** dropped against
23. He _____ being given a receipt for the bill he had paid.
A. insisted on **B.** demanded **C.** asked to **D.** required
24. It's an awful _____ your wife couldn't come. I was looking forward to meeting her.
A. harm **B.** sorrow **C.** shock **D.** shame
25. They shouldn't have _____ the accident. It wasn't my fault.
A. accused me of **B.** blamed me for **C.** accused me with **D.** blamed me
26. The bank won't lend you the money without some _____ that you will pay it back.
A. profit **B.** interest **C.** charge **D.** guarantee
27. After he had broken his leg, Henry could only go up and down stairs _____.
A. with difficulty **B.** in difficulties **C.** hardly **D.** hard
28. Like many other countries in the world, Vietnam is "on the _____".
A. progress **B.** start **C.** begin **D.** move
29. The bomb exploded with a loud bang which could be _____ all over the town.
A. see **B.** heard **C.** listened **D.** watched
30. Some people claim to be able to _____ the future.
A. foretell **B.** say **C.** tell **D.** see
31. I'd like to buy a bracelet for my wife. What do you _____?
A. approve **B.** favor **C.** introduce **D.** recommend
32. He was looked _____ by others because of his poverty.
A. out for **B.** up **C.** down upon **D.** from upon
33. She was _____ breath after running all the way upstairs.
A. under **B.** out of **C.** without **D.** away from
34. Anyone who _____ his work won't be allowed to leave now.
A. don't finish **B.** is not finishing **C.** has not finished **D.** will not finish
35. Mary _____ lazy preparing her lesson last night.
A. should be **B.** shouldn't be **C.** should have been **D.** shouldn't have been

Part 2: Questions from 36 to 45. (2 points - 0.2/ each)

Use the correct form of the word in brackets to complete each sentence.

36. They are too young andto recognize the danger of drugs. (experience)
37. Housework hasbeen regarded as women's work. (tradition)
38. The speaker announced theof a new college. (establish)
39. The police are investigating the suddenof the valuable painting. (appear)
40. On theDay, there are many meetings held by the government. (depend)
41. The Internet is one of the most wonderfulof modem life. (invent)
42. My father always drivesHe's never got accidents. (care)
43. The United Nations is a(n)organization which consists of about one hundred and sixty nations. (nation)
44. It was an incredible story, quite (believe)
45. My son was veryaccused of cheating at school. I will help (reason)

to prove his innocence.

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Part 3: Questions from 46 to 50. (1 points - 0.2/ each)

Each of the following sentences has an error. Find the errors and correct them.

- 46. I try hardly but I can never catch up with him because he is so smart.
- 47. Animals and men use the energy finding in food to operate their bodies and muscles.
- 48. Hardly had he entered the office than he realized that he had forgotten his wallet.
- 49. The effects of cigarette smoking has been proven to be extremely harmful.
- 50. The governor, with his wife and children, are at home watching the election returns on TV.

Part 4: Questions from 51 to 55. (1 point - 0.2/ each)

Fill in each blank with a suitable preposition.

- 51. Her husband is dead now. I hope she will getthese hard times quick enough.
- 52. I hope Enes will getthe final exam and pass with a good grade.
- 53. She told me to findthe name of the new hairdresser.
- 54. The firefighters worked so many hours trying to putthe fire.
- 55. The boss ordered us to carrythe investigation and several tasks.

SECTION III: READING (6.0 POINTS)

Part 1. Questions 56 to 65 (2 points - 0.2/ each)

Read the passage below and choose the best answer to each question.

Desperate to go to school

Truancy has become a serious problem in many schools in recent years. In an attempt to tackle this problem one school introduced a new scheme to (56) students to attend as many classes as possible. Pupils who (57) a 100% attendance record throughout the whole academic year were rewarded with an all inclusive weekend school (58) to an activity centre where they would be able to have a go at outdoor activities such as climbing, abseiling and white water rafting.

One student was so (59) to qualify for this free weekend away that he even went to school with a broken wrist. He hurt his wrist when he fell (60) his bike on the way to school but he was so worried about (61) his 100% attendance that he didn't (62) his teachers or parents until the school day had finished. He (63) admitted to his mother what had happened when she (64) that he was having difficulty eating his dinner and asked him what was wrong. She took him to hospital that night, where they put his arm in plaster and he was able to go back to school the 5 next day. Fortunately, he was fully (65) from his accident in time to go on the trip.

- | | | | |
|-------------------|----------------|----------------|---------------|
| 56. A. suggest | B. force | C. encourage | D. make |
| 57. A. succeeded | B. made | C. achieved | D. realised |
| 58. A. holiday | B. trip | C. travel | D. excursion |
| 59. A. interested | B. happy | C. excited | D. keen |
| 60. A. away | B. down | C. off | D. over |
| 61. A. filling | B. maintaining | C. guarding | D. succeeding |
| 62. A. tell | B. say | C. admit | D. explain |
| 63. A. lastly | B. actually | C. fortunately | D. eventually |
| 64. A. knew | B. aware | C. looked | D. noticed |
| 65. A. recovered | B. improved | C. repaired | D. fixed |

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Part 2. Questions 66 – 75 (2.0 points - 0.2/ each)

Read the passage below and choose the best answer to each question

The languages spoken by early Europeans are still shrouded in mystery. There is no linguistic continuity between the languages of Old Europe (a term sometimes used for Europe between 7,000 and 3,000 B.C.) and the languages of the modern world, and we cannot yet translate the Old European script. Scholars have deciphered other ancient languages, such as Sumerian, Akkadian, and Babylonian, which used the cuneiform script, because of the *fortuitous* discovery of bilingual inscriptions. When cuneiform tablets were first discovered in the 18th century, scholars could not decipher *them*. Then inscriptions found in Iran at the end of the 18th century provided a link: these inscriptions were written in cuneiform and in two other ancient languages, Old Persian and New Elamite – languages that had already been deciphered. It took several decades, but scholars eventually translated the ancient cuneiform script via the more familiar Old Persian language.

Similarly, the hieroglyphic writing of the Egyptians remained a mystery until French troops unearthed the famous Rosetta stone in the late 18th century. The stone carried the same message written in ancient Greek, Egyptian hieroglyphs, and Egyptian hieratic, a simplified form of hieroglyphs. The Rosetta stone *thwarted* scholars' efforts for several decades until the early 19th century when several key hieroglyphic phrases were decoded using the Greek inscriptions. Unfortunately, we have no Old European Rosetta stone to chart correspondences between Old European script and the languages that replaced it.

The incursions of Indo-European tribes into Old Europe from the late 5th to the early 3rd millennia B.C. caused a linguistic and cultural discontinuity. These incursions disrupted the Old European sedentary farming lifestyle that had existed for 3,000 years. As the Indo-Europeans encroached on Old Europe from the east, the continent underwent upheavals. These severely affected the Balkans, where the Old European cultures abundantly employed script. The Old European way of life deteriorated rapidly, although pockets of Old European cultural remained for several millennia. The new peoples spoke completely different languages belonging to the Indo-European linguistic family. The Old European language or languages, and the script used to write them, declined and eventually vanished.

61. What is the main topic of the passage?

- A. Reason for the failure to understand the written records of Old European culture.
- B. Influences on the development of Old European script.
- C. Similarities between Old European script and other ancient writing systems.
- D. Events leading to the discovery of Old European script.

62. According to the passage, New Elamite is _____.

- A. a language that was used in Europe about 3,000 years ago
- B. a modern language that came from Old Persian
- C. one of the languages spoken by the Old Europeans
- D. a language that was understood by the late 18th century

63. When does the passage suggest that ancient Egyptian hieroglyphic script was finally deciphered?

- A. At around the same time as cuneiform script was deciphered.
- B. Shortly before the Rosetta stone was unearthed.

- C. As soon as additional bilingual inscriptions became available to scholars.
- D. A few decades after the hieratic script was decoded.

64. According to the passage, which of the following is TRUE of the Rosetta stone?
- A. It was found by scholars trying to decode ancient languages.
 - B. It contains two versions of hieroglyphic script.
 - C. Several of its inscriptions were decoded within a few months of its discovery.
 - D. Most of its inscriptions have still not been decoded.

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65. According to the passage, scholars were able to decipher cuneiform form with the help of _____.
- A. the Sumerian, Akkadian, and Babylonian languages
 - B. Old Persian
 - C. tablets written in Old European
 - D. languages spoken in 18th century Iran
66. The word “*fortuitous*” in the 1st paragraph is closest in meaning to _____.
- A. important
 - B. immediate
 - C. early
 - D. lucky
67. The word “*them*” in the 1st paragraph refers to _____.
- A. Sumerian, Akkadian, and Babylonian
 - B. bilingual inscriptions
 - C. cuneiform tablets
 - D. scholars
68. The word “*thwarted*” in the 2nd paragraph is closest in meaning to _____.
- A. continued
 - B. influenced
 - C. encouraged
 - D. frustrated
69. According to the passage, Indo-European incursions caused Old European population to _____.
- A. separated into different tribes
 - B. move eastward
 - C. change their ways of living and obtain food
 - D. start recording historical events in writing
70. The author mentions the Balkans in the passage in order to explain why _____.
- A. Indo-European languages were slow to spread in Old Europe
 - B. the inhabitants of Old Europe were not able to prevent Indo-European incursions
 - C. the use of the Old European script declined
 - D. the Old European culture survived for a time after the Indo-European incursions

Part 3: Questions 76 – 85. (2.0 points- 0.2/ each).

Read the text and think of the word which best fits each gap.

Thieves in the safari park

Visitors to Hampton safari park have (76) warned not to enter the monkey enclosure if they have roof cases on their cars as the monkeys (77) likely to open them and steal the contents. The animals appear to have worked out a way (78) unlocking the cases by jumping on them; they even seem to (79) working together in groups to do it. One family said they knew they couldn't get out of the car and so could only watch in horror (80) the monkeys ran (81) with all their holiday clothes and disappeared up trees with everything from bikinis to shoes. One young monkey (82) seen holding onto a child's teddy bear. Keepers

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at the safari park said the monkeys had broken into (83) than ten roof cases since the beginning of the summer holidays. (84) a result they have now set up an alternative route for cars with luggage on the roof (85) they can avoid the thieving monkeys.

SECTION IV. WRITING (4 POINTS)

Part 1: Questions 86 – 95. (2 point- 0.2/ each)

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

86. Although the ticket may seem expensive, it is good value for money.

✎ Expensive

87. We suggested a lot of things, which were all rejected.

✎ Everything

88. You can ring this number whenever there is any difficulty.

✎ Should

89. The lesson was so boring that she fell asleep.

✎ It

90. He was annoyed because his secretary came late to work.

✎ He objected

91. Jack may be very intelligent, but he should be careful about this.

✎ No matter

92. The bus came round the corner.

✎ Round

93. She is proud of being such a good cook.

✎ She prides

94. His jealousy increases with his love for her.

✎ The more

95. I dislike it when people criticize me unfairly.

✎ I object

Part 2: Questions 96 – 105. (2 point - 0.2/ each)

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

96. Laura completely ignored me this morning. (shoulder)

✎ Laura gave this morning.

97. My sister remained very calm when she heard the bad news. (head)

✎ My sister when she heard the bad news.

98. Everyone thought that Helen had missed the train. (have)

✎ Helen the train.

99. Jack demanded action from the police. (take)

✎ Jack demanded that

100. They suspended Mesi for the next two matches. (banned)

✎ Mesi in the next two matches.

101. We are looking forward to watching the program. (wait)

✎ We the program.

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102. They have discovered some interesting new information. (**light**)

✎ Some interesting

103. She was so anxious while the results were read out. (**breath**)

✎ She while the results were read out.

104. They share a lot of hobbies and interests. (**common**)

✎ They have a lot of

105. My father persuaded me to learn another foreign language. (**talked**)

✎ It was another foreign language.