

Vocabulary

Task 1

Complete the sentences with an appropriate word- the first letter is there to help

- 1 Going to the Ice Hotel in Sweden is h_____ on my list of places to visit in the world.
- 2 My cousin is r_____ for ensuring the customers have enough to eat and drink at the restaurant where she works.
- 3 The tour guide was very s_____ when I said I was feeling ill. He arranged for me to sit quietly at a café while the rest of the group continued with the tour.
- 4 Kelly was d_____ in the dumps yesterday when I saw her as she'd failed her history exam.
- 5 You can imagine how t_____ I was when I found out I'd won a trip to New York. I'm so excited – I can't wait!

Task 2

Choose the correct words to complete the sentences.

- 6 Some people are petrified **at / of / over / on** the dark. My friend Faisal didn't like it when we went on a night walk on holiday.
- 7 It's best to tell your boss something is wrong at the first **time / sign / impact / happening** of trouble.
- 8 My teacher insists **in / at / on / up** us being on time. He doesn't like it when we are late for class.
- 9 It's good to have control **from / over / under / out** your own time – I'd like to work for myself when I leave school.
- 10 Employers like people who can **manage / rely / cope / benefit** with change. Things never stay the same for ever!

Task 3

Read the text and complete the gaps with one word only.

Which job?

In my school, our teachers often talk about **(11)** _____ future and what we will do when we are older. Sometimes, they ask someone's mum or dad to come and talk to us about their job. Most of us have an idea of what we want to do, but a **(12)** _____ students don't know this. So it's great to hear about different jobs. Astrid's dad is an engineer and he came and gave a presentation about his job last week. He told us about the exams you need to do to work in airports or in a **(13)** _____ of places where engineers work. I'm not at all keen on the idea of working as an engineer as I'm hopeless at maths and science. I'm much **(14)** _____ at art and music and I enjoy working in a much **(15)** _____ creative way. I never run out of ideas! I'm hoping to work in an art gallery or possibly even the music industry when I leave school-

Task 4:

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words.

16 I planned to fly to Paris at the weekend, but the flight was cancelled.

DUE

I Paris at the weekend, but the flight was cancelled.

17 I've never had such an exciting feeling.

EVER

That's the felt.

18 Tina arrived late so she didn't see the start of the play.

TOO

Tina arrived the start of the play.

19 Lisa got that laptop when she was fourteen.

HAS

Lisa she was fourteen years old.

20 Delivering newspapers is less boring than I thought it would be.

AS

Delivering newspapers I thought it would be.

21 It's necessary to be very energetic to be a dancer.

DEAL

You need to be a dancer.

Task 5

Read the article and decide which answer (A, B, C or D) best fits each gap.

Memorable travel experiences

When I finish university, I want to be a tour guide. I'd like to help people (22) their goal, which could be reaching the (23) of a mountain or trying (24) going on a zip wire for the first time. Mass tourism can lead to tour operators taking tourists to the most well-known attractions, but that doesn't appeal (25) everyone. Experiences such as swimming with dolphins or staying with a local family to discover their traditions is (26) on some people's lists. What about you? Would you like to be blown (27) by seeing the Northern Lights in Scandinavia or discovering the lost city of Machu Picchu in Peru? Of course, sometimes the actual experience may not live up to your (28) It might be cloudy when you go to Sweden so you don't (29) seeing the fantastic green lights across the winter skies. It's good to have dreams, but you shouldn't insist on always realising them or you could end up being disappointed!

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|--------------|----------------|----------|--------------------------|
| 22 A realise | B finish | C get | D achieve |
| 23 A height | B summit | C bottom | D point |
| 24 A on | B in | C from | D out |
| 25 A to | B for | C at | D of |
| 26 A tall | B above | C high | D wide |
| 27 A away | B over | C with | D up |
| 28 A dreams | B expectations | | C predictions D thoughts |
| 29 A give up | B give away | C end up | D put off |