15 A Visit to a Science Museum

Discover Grammar

A **Listen and read Maxine's diary about her class sleepover at a science museum.** 34



The trip to London was long. We felt excited, but our teachers looked tired. When we arrived, we had a snack, which tasted good. We ate quickly and went to a room where a scientist explained clearly what we were going to do.

Then we worked in groups and did experiments. In the first experiment, we had three buckets of water: one cold, one warm and one hot. We put our hands slowly into one bucket and then took them out quickly and put them into another. After putting your hands into the cold water, the warm water felt hot. After putting your hands into the hot water, it felt cold!

In the second experiment, we closed our eyes and smelled food. My food smelled sweet, and I guessed it was a cake.

In another experiment, they played songs very fast. All the words sounded different. It was impossible to understand them. The music sounded strange, as well.

We went to bed at ten and they turned off the lights. Everything looked scary in the dark.

B **Underline all the sense verbs (*look, feel, sound, taste, smell*).**

C **Read the text again and circle the word after each sense verb.**

1 We felt **excited** / **excitedly**.
2 Our teachers looked **tiredly** / **tired**.
3 The snack tasted **good** / **well**.
4 The warm water felt **hotly** / **hot**.
5 The food smelled **sweetly** / **sweet**.
6 The music sounded **strange** / **strangely**.
7 Everything looked **scarily** / **scary** in the dark.

D **Complete the sentences with the adjectives or adverbs in the box.**

strange quickly sweet clearly slowly

1 We ate the snack _____.
2 The cake smelled _____.
3 The scientist explained everything _____.
4 We put our hands _____ into a bucket.
5 The music sounded very _____.

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Sense Verb + Adjective

Sense verbs are: *feel, look, smell, sound, taste*

Use sense verbs with adjectives to talk about personal opinions and thoughts about things and people.

The water feels warm.
You look tired.
Fresh bread smells fantastic!
This snack tastes delicious.
This new singer sounds original.



Use subject + sense verb + adjective.

Remember! You normally use an adverb after most verbs, but NOT after sense verbs.

He feels good. (adjective) *He works well.* (adverb)
She looks beautiful. (adjective) *She plays beautifully.* (adverb)

B **Read what the scientist said to the children, and circle the correct words.**

Hello, everybody. My name's Jack Field. I work here in the museum. I'm a scientist. Am I speaking [1] **loudly** / **loud** enough? Can you all hear me [2] **clear** / **clearly**? Good.

I am pleased to see that you all look so [3] **happily** / **happy**. That's a good start. Now, you are going to do lots of experiments this evening and tomorrow morning. Most of the experiments are about the senses, so we will be asking you to touch, smell, and listen to things. You will have to decide if something feels [4] **cold** / **coldly** or [5] **warm** / **warmly**. Or if something sounds [6] **loud** / **loudly** or [7] **quiet** / **quietly**. Or if a chemical smells [8] **bad** / **badly** or [9] **good** / **well**! We will also give you some things to eat, and you'll have to say if they taste [10] **sweet** / **sweetly** or [11] **bitter** / **bitterly**.

We have lots of things for you to do, so it's important that you work [12] **quickly** / **quick** and [13] **careful** / **carefully**. Let's make a start. Can you all now walk [14] **quiet** / **quietly** to the laboratory?



LIVEWORKSHEETS

C **Read the questions that the children have to answer for each experiment. There are eleven mistakes. Change the words to correct the mistakes.**

Worksheet 2

Experiment 4

Put your hands into the boxes and touch the animal skins quick.

How do they feel? Which one feels coldly and roughly? Which one feels smoothly? Which one feels warmly?

Experiment 5

Listen careful to each noise.

Which engine sounds very loudly? Which bell sounds very quietly?

Experiment 6

Close your eyes. Take a bite of each fruit and chew it slow. Which fruit tastes very sweetly? Which tastes bitterly? What are they?

D **Complete the text with adjectives or adverbs from the boxes. There are six words that you won't need to use.**

Adjectives good cold loud horrible strange scary

Adverbs well coldly loudly horribly strangely scarily

Jacky Are you asleep, Mel?

Melanie No, I didn't sleep very [1] _____. I felt very [2] _____. The room was freezing.

Jacky Me too. I heard lots of noises, and the air conditioning sounded very [3] _____.

Melanie Yes, it was very weird.

Jacky And the air smelled [4] _____. Not like normal. I think it was from the chemicals we used in the experiments.

Melanie Yes, maybe. And in the dark, the objects in this room looked [5] _____. Like monsters! I was frightened.

Jacky And my mouth felt [6] _____ because of all the bitter things they gave us to chew!

E **Listen and check your answers.** 35

LIVEWORKSHEETS

F **Reorder the words to make sentences.**

1 good / our / tasted / sandwiches _____
2 felt / water / the / cold _____
3 bad / sounded / engine / car / the _____
4 the / children / tired / looked _____
5 horrible / chemicals / smelled / the _____

G **Circle the correct verbs.**

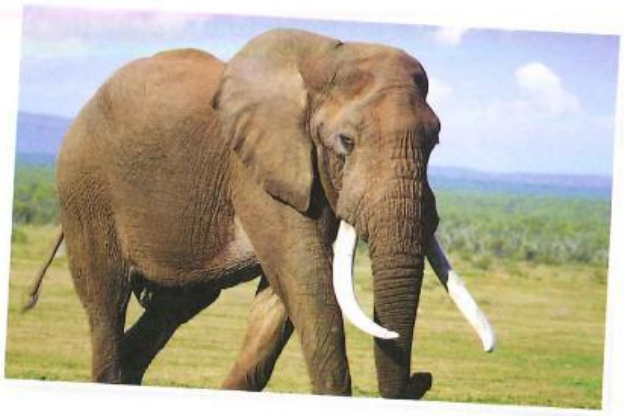
1 We all **tasted** / **felt** tired after the trip.
2 The singers **sounded** / **tasted** happy.
3 The food in the restaurant **sounded** / **tasted** good.
4 The museum **looked** / **smelled** scary in the dark.
5 The chemicals **felt** / **smelled** bad.

H **Circle the correct words.**

1 The scientist spoke **clearly** / **clear**.
2 The children waited **quiet** / **quietly**.
3 The teachers and the children looked **happy** / **happily**.
4 He **quickly** / **quick** put his hand into the water.
5 The air in the room smelled **sweet** / **sweetly** after the experiment.
6 We **slowly** / **slow** opened our eyes.

Let's Talk!

I **Show a picture of your pet, or an animal you like, to your partner. Describe it. Use these ideas or your own.**



His ears look very soft.

His eyes look very friendly.

He makes noises with his trunk. It sounds funny.

He smells sweet.

No, they look rough to me.

They look sad to me.

I think it sounds too loud.

Oh no! I think he smells horrible.

LIVEWORKSHEETS