

**READING TEST: FIRST SEMESTER**  
**ENGLISH**

NAME: \_\_\_\_\_

GRADE: I SECTION: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMPETENCIA:**

Lee diversos tipos de textos en inglés como lengua extranjera.

**DESEMPEÑOS:**

- L1. Identifica información explícita, relevante y complementaria sobre la escuela, y los gustos y preferencias personales para comprender textos escritos en inglés, distinguiendo detalles que contienen algunos elementos complejos y vocabulario cotidiano.
- L2. Deduce información sobre la escuela, y los gustos y preferencias personales en textos escritos en inglés para interpretar el sentido del texto, señalando las características de lugares y hechos, y el significado de palabras, frases y expresiones en contexto.
- L3. Explica el tema y el propósito comunicativo del texto escrito en Inglés sobre la escuela, y los gustos y preferencias personales para construir el sentido del texto, distinguiendo lo relevante de lo complementario y relacionándolo con su experiencia y sus conocimientos.
- L4. Opina de manera oral o escrita sobre el contenido y organización del texto escrito en inglés acerca de la escuela, y los gustos y preferencias personales, así como sobre el propósito comunicativo y la intención del autor para justificar su posición a partir de su experiencia y del contexto, mostrando respeto al compartir su opinión.

Part 1

Read the following passage and choose the correct answer.

Lisa is a 13-year-old girl from the United States. She is traveling to China for the first time. Lisa is very excited because she loves learning about new cultures and trying new foods. She is going to visit Beijing, the capital city of China, and then travel to Xi'an to see the famous Terracotta Army.

1. Where is Lisa from?
  - ☐ A) China
  - ☐ B) The United States
  - ☐ C) The United Kingdom
  - ☐ D) Australia
2. How old is Lisa?
  - ☐ A) 10 years old
  - ☐ B) 13 years old
  - ☐ C) 15 years old
  - ☐ D) 17 years old
3. What is Lisa excited about?
  - ☐ A) Visiting her family
  - ☐ B) Learning about new cultures
  - ☐ C) Going to the beach
  - ☐ D) Watching movies
4. What city will Lisa visit first in China?
  - ☐ A) Xi'an
  - ☐ B) Shanghai
  - ☐ C) Beijing
  - ☐ D) Guangzhou

5. What is the famous site Lisa plans to visit in Xi'an?
- A) The Great Wall
  - B) The Forbidden City
  - C) The Terracotta Army
  - D) The Summer Palace

### Part 2: True or False

Read the statements below and write True or False.

6. Lisa has been to China many times before. \_\_\_\_\_
7. Lisa loves trying new foods. \_\_\_\_\_
8. Beijing is the capital city of China. \_\_\_\_\_
9. The Terracotta Army is located in Beijing. \_\_\_\_\_
10. Lisa is traveling with her family. \_\_\_\_\_

### Part 3: Matching

Match the places Lisa will visit with their descriptions.

- |                         |  |
|-------------------------|--|
| 11. Beijing             | A. The city where Lisa will see the famous ancient soldiers. |
| 12. Xi'an               | B. The capital city of China.                                |
| 13. The Terracotta Army | C. The historical city that Lisa will visit after Beijing.   |

### Part 4: Short Answer

Read the passage and answer the questions in one or two sentences.

Lisa arrived in Beijing and visited the Great Wall. She was amazed by its size and beauty. Lisa also went to the Forbidden City, where she learned about the history of Chinese emperors. After a few days, she traveled to Xi'an and saw the Terracotta Army. The life-sized statues of soldiers fascinated her, and she took many pictures to show her friends back home.

14. What did Lisa think about the Great Wall?
15. Where did Lisa learn about the history of Chinese emperors?
16. How did Lisa feel about the Terracotta Army?

17. What did Lisa do with the pictures she took in Xi'an?

### Part 5: Gap Fill

Complete the sentences with the correct word.

Lisa is a 13-year-old girl from the United States. She is traveling to China for the first time. Lisa is very \_\_\_\_\_ because she loves learning about new cultures and trying new foods. She is going to visit \_\_\_\_\_, the capital city of China, and then travel to Xi'an to see the famous Terracotta \_\_\_\_\_. For Lisa the day \_\_\_\_\_ Beijing, Hua Tian and Mei have a special surprise for her. They decide to take their friend \_\_\_\_\_ a short trip.

Where are we going? Asks Lisa at the bus station. We can't tell you. It's a \_\_\_\_\_, says Hu with a giggle. Now let's go \_\_\_\_\_ the bus.

- |                 |              |             |
|-----------------|--------------|-------------|
| 18. A) bored    | B) excited   | C) nervous  |
| 19. A) Shanghai | B) Guangzhou | C) Beijing  |
| 20. A) palace   | B) garden    | C) army     |
| 21. A) at       | B) in        | C) on       |
| 22. A) on       | B) in        | C) under    |
| 23. A) terrible | B) awesome   | C) surprise |

About the text:

24. Would you like to travel to a country like China? Why/why not? What new things would you do there?

**Instructions**

Use a **PENCIL (B or HB)**.

Rub out any answer you want to change with an eraser.

**For Parts 1, 2, 3 and 4:**

Mark **ONE** letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



**For Part 5:**

Write your answers clearly in the spaces next to the numbers (25 to 30) like this:



Write your answers in **CAPITAL LETTERS**.

Part 1			
1	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 2			
7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 3			
14	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 4			
19	A	B	C
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20	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	CRITERIA
1	The student can identify details from the text.
2	The student can identify the main idea of the text.
3	The student can make inferences about explicit information.
4	The student can make inferences about implicit information.
5	The student can use vocabulary according to the context.
6	The student can interpret information about the text.
7	The student can express an opinion based on his own experience.

GRADING PROTOCOL		ACHIEVEMENT LEVEL
A	24 - 18 correct answers	
B	11 - 17 correct answers	
C	01 - 10 correct answers	