A2 Flyers Worksheet No. 3 (Party)



Activity (a)

Robert is talking to his friend Sarah.
What does Sarah say? Read the conversation and choose the best answer. Write a letter (A–F) for each answer. There is one example.

Example



Are you enjoying the party, Sarah?

D

Questions

1. 

Yes, but it's very loud!

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2. 

The music is loud! Have you had any food yet?

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3. 

I've had pizza and cake. Now I'm thirsty.

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4. 

Would you like me to get you a drink?

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5. 

I've danced already. I think I'll play a game.

Sarah

A
I've eaten lots already. How about you?

B
No thank you. I'm not thirsty. I want to dance.

C
OK. See you later then.

D
Example. Yes I am. Do you like the music?

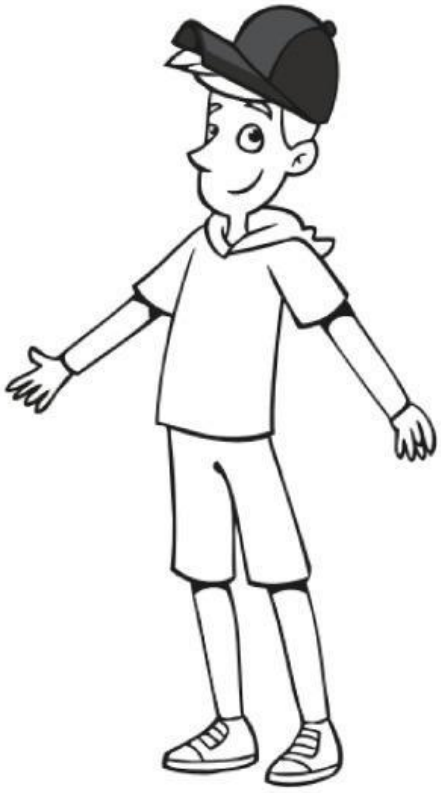
E
Look! The waiter is bringing some drinks.

F
Pardon? I didn't hear what you said.

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Activity (b)

Your friend is going to a party. Read the sentences.
Draw each thing on the person. There is one example.



Example

A black hat.

Sentences

1. A red sweater with a green line through the middle.
2. Blue and yellow striped shorts.
3. Orange gloves.
4. A purple belt.
5. A large gold necklace.

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Activity (c)

What do they say? Write *could* or *should*. Use *could* to say that something may happen or to ask for something. Use *should* when you want to say it would be good for something to happen – but perhaps it will not. There are two examples.

Examples



I think I _____should_____ invite my friend to the party.



I _____could_____ dance or play a game.

Sentences



1. I _____ stop eating now but I'm going to have one more cookie.



2. Emma, _____ you give me the butter?



3. I _____ not try to carry so many glasses!



4. If I were taller, I _____ get a balloon.



5. I think you _____ dance!

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