

A2 Flyers Worksheet No. 3 (Party)

Activity (a)

Robert is talking to his friend Sarah. What does Sarah say? Read the conversation and choose the best answer. Write a letter (A–F) for each answer. There is one example.



Example



Are you enjoying the party, Sarah?

D

Questions

1.  Yes, but it's very loud!

2.  The music is loud! Have you had any food yet?

3.  I've had pizza and cake. Now I'm thirsty.

4.  Would you like me to get you a drink?

5.  I've danced already. I think I'll play a game.

Sarah

A
I've eaten lots already. How about you?

B
No thank you. I'm not thirsty. I want to dance.

C
OK. See you later then.

D
Example. Yes I am. Do you like the music?

E
Look! The waiter is bringing some drinks.

F
Pardon? I didn't hear what you said.

Activity (b)

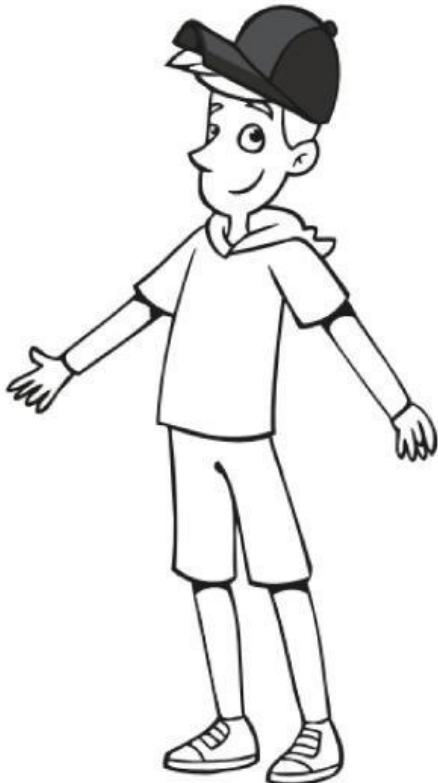
Your friend is going to a party. Read the sentences.
Draw each thing on the person. There is one example.

Example

A black hat.

Sentences

1. A red sweater with a green line through the middle.
2. Blue and yellow striped shorts.
3. Orange gloves.
4. A purple belt.
5. A large gold necklace.



Activity (c)

What do they say? Write *could* or *should*. Use *could* to say that something may happen or to ask for something. Use *should* when you want to say it would be good for something to happen – but perhaps it will not. There are two examples.

Examples



I think I should invite my friend to the party.



I could dance or play a game.

Sentences



1. I ----- stop eating now but I'm going to have one more cookie.



2. Emma, ----- you give me the butter?



3. I ----- not try to carry so many glasses!



4. If I were taller, I ----- get a balloon.



5. I think you ----- dance!