

Name: _____

Date: _____



Unit 9: Projecting the environment

Part II: Language

Pronunciation

Mark the stressed syllables in the words in bold. Then practise saying the sentences with a natural rhythm.

a/ **Don't** feed the **animals** in the **zoo** while they are **resting**.

b/ The **teacher** asked his **students** to **focus** on their **work**.

c/ **What** were you **doing** when I **rang** you **up** an **hour** ago?

d/ Are you **reading** the **book** about **endangered animals** in the **world**?

Vocabulary

Match the words and phrases with their meanings

1 biodiversity

a. the variety of plants and animals in a particular area

2 habitat

b. animals and plants that grow in natural conditions

3 ecosystem

c. changes in the world's weather, especially an increase in temperature

4 wildlife

d. the natural environment in which a plant or an animal lives

5 climate change

e. all the plants and animals in an area and the way they affect each other and the environment

Grammar

Choose the correct word or phrase to complete each sentence.

1. Minh's teacher asked him if he **was** / **is** ready to present the following day.
2. Nam's father **suggested** / **denied** that Nam should focus on one aspect of the problem.
3. Tuan said he would complete his project the following **week** / **next week**.
4. Mal **asked** / **said** her teacher where she could get the information from
5. Phong said he **handed** / **had** handed in his project the previous day.