Conservation

UNIT 8

Lesson A Vocabulary and Grammar

A Complete each sentence with a word from the box.

climate
disappear
extinct
habitat
species
wild

1. Camels live in places with a hot, dry _____.
2. Dinosaurs can't be seen in zoos because they are _____.
3. Some animals may _____ within the next few years.
4. Carp is a _____ of fish.
5. A polar bear's _____ is Arctic sea ice.
6. Some people believe _____ animals shouldn't be kept in zoos.

B Match the quiz questions to the correct answers. How much do you know about animals and their world?



◀ The dodo

_____ **1.** Name an animal that is already extinct.
_____ **2.** Name something that melts.
_____ **3.** Where are animals kept by humans?
_____ **4.** What is a tropical wet climate like?
_____ **5.** Name a wild animal that can be badly hurt by plastic straws.
_____ **6.** What species of fish swims more than 25 miles per hour?
_____ **7.** What habitat near the Earth's equator can receive 100–200 inches of rain each year?

a. the sea turtle
b. the bluefin tuna
c. hot and rainy
d. ice
e. the rainforest
f. the dodo
g. zoos

C Correct the errors in the sentences.

1. If my dad lets me get a pet, I get a dog.
2. Eventually, there be no fish in the sea if people continue to overfish illegally.
3. The ice caps continue to melt, the oceans will get warmer.
4. Saul sell his land if the developers agree not to build a hotel there.
5. If animals will live in zoos for a long time, they won't survive in the wild.

D Fill in the correct forms of the verbs in parentheses to talk about real situations in the future. Use contractions where possible.

1. If we _____ (not protect) the natural world, more animals _____ (lose) their habitats.
2. I _____ (not go) swimming if you _____ (tell) me stories about sharks!
3. The polar bears' habitat _____ (disappear) if the ice _____ (continue) to melt.
4. If we _____ (cut) down all the forests, the animals _____ (not have) a place to live.
5. If you _____ (go) to Kenya, you _____ (see) a lot of wildlife.
6. Tigers _____ (become) extinct if people _____ (not stop) hunting them.

LIVEWORKSHEETS

Lesson B Listening

A 17 Listen to the news report. Circle the correct word to complete the statements.

1. Conservationists say some endangered animals could disappear within *months* / *years*.
2. Many animal *nests* / *habitats* are destroyed because humans use the land to grow crops.
3. *Disease* / *Hunting* is also causing extinction in the animal world.
4. More than *27,000* / *2,700* species are endangered.
5. About *14 percent* / *25 percent* of the world's birds are endangered.
6. The number of vaquita porpoises has *increased* / *decreased* in recent years.
7. Conservation groups worked with *the government* / *hunters* to try to help the vaquita porpoise.

B 17 Listen again. Complete the fact file with information about the vaquita porpoise.

Name of species:	vaquita porpoise
Type:	mammal
Country:	
Habitat:	
Reason for becoming extinct:	
Number left in 2017:	
Number left in 2018:	

C Complete the statements with the correct forms of the verbs. Then write **T** for *true* or **F** for *false*.

_____ **1.** If endangered species _____ (disappear), young children _____ (grow up) without them.

_____ **2.** If humans _____ (continue) to develop the land, more animals _____ (lose) their homes.

_____ **3.** The number of vaquitas _____ (increase) if fishing nets _____ (continue) to be used in the Gulf of California.

_____ **4.** The last few vaquitas will be better protected if the government _____ (catch) and _____ (move) them.



◀ Women at the Save the Vaquita Rally outside the Mexican embassy in Washington, DC

LIVEWORKSHEETS

Lesson C Vocabulary and Grammar

A Match the sentence halves.

1. No one could hear her _____
2. We couldn't catch the cat _____
3. She had done it many times before, _____
4. The rescue center volunteers work hard _____
5. She read the document very carefully _____
6. The rhino stayed at the zoo permanently, _____

a. to help as many animals as possible.
b. so visitors would always be able to see it.
c. because it moved too quickly.
d. because she was speaking too quietly.
e. so she did it easily.
f. to understand every word.

B Put the words in the correct column.

bird	conservationist	fishing net
money	music	wildlife

Count Nouns	Non-Count Nouns

C Complete the sentences with a quantifier and noun from the chart.

Quantifiers			Nouns		
too few	many	a little	animals	people	water
too little	some	too much	ice	trash	love and care

1. Too few people are interested in protecting the planet's natural resources.
2. _____ lose their habitats when forests disappear.
3. Polar bears won't be able to find food if there is _____ in the Arctic.
4. I have _____ if you're thirsty.
5. _____ ends up in the ocean and hurts the animals that live there.
6. Sometimes animals at the rescue center just need _____.

D Insert the questions into the conversation.

Ravi: Hi Sarahi, I heard you got a job at the pet rescue center. (1) _____
Sarahi: Good, thanks! I really enjoy working with the animals.
Ravi: (2) _____
Sarahi: Mostly cats and dogs.
Ravi: (3) _____
Sarahi: Most have been left by their owners, and they've been surviving on too little food and water.
Ravi: That's terrible! (4) _____
Sarahi: Yes! It's amazing to see the animals recover and go to loving homes.

a. How's it going so far?
b. Is there an adoption program at the center?
c. Why are they brought to the center?
d. What animals are brought to the center?

LIVEWORKSHEETS

Lesson D Reading

Conservation Art

If we don't do more to protect endangered species, many animals won't exist in the future. (1) _____ Fortunately, artists around the world use art to help with conservation projects. British-born Louis Masai is one such artist. Louis says he has always loved animals, but he became more interested in endangered animals after traveling to South Africa. Since then, he has painted many animals that are at risk of extinction.

Louis works half of the time in his studio in London, and the other half painting colorful murals on the sides of buildings. (2) _____ For example, in his project "Last of My Kind," he painted endangered birds and included material related to music and musicians who have died. The idea behind the artwork was to explore why many people feel upset when a famous musician dies but don't care as much about a species that is about to disappear.

Louis has worked on many different art projects for the community. In 2018, he painted murals inside the London Zoo as part of a project organized by the Zoological Society of London. (3) _____ Louis says he likes working outside in public spaces because it is a way to reach people who know little about the problems that many animals are facing.

His work has also taken him to the United States for a project called "The Art of Beeing." For this project, he painted 20 murals of different species in 12 cities across the US in 2 months. He explains that he decided to paint the animals like colorful toys in this project. (4) _____



▲ Louis Masai's mural of the common carp, an endandered fish species

LIVEWORKSHEETS

C Read the statements. Circle the correct information.

1. Louis Masai has always loved *painting* / *animals*.
2. After traveling, Louis began to paint animals that *live in zoos* / *are endangered*.
3. According to the article, Louis's murals are very *beautiful* / *colorful*.
4. Louis usually paints his murals *outside* / *inside*.
5. In the project "Last of My Kind," Louis painted *birds* / *different animals*.
6. Louis says his murals reach people who know *little* / *a lot* about endangered animals.
7. Louis spent *2* / *12* months in the United States working on an art project.

B Match the underlined words in the article to the correct meaning.

_____	**1.** fortunately	**a.**	are experiencing
_____	**2.** at risk of extinction	**b.**	connected to
_____	**3.** related to	**c.**	are not interested in
_____	**4.** don't care	**d.**	make contact with
_____	**5.** disappear	**e.**	endangered
_____	**6.** reach	**f.**	not exist any longer
_____	**7.** are facing	**g.**	luckily; happily

D Read the statements. Write **T** for *true*, **F** for *false*, or **NI** for *no information*.

_____ **1.** Louis Masai was born in South Africa.
_____ **2.** Louis's father also liked to paint.
_____ **3.** Louis spends all his time painting murals in the community.
_____ **4.** Louis thinks people don't care enough about animals that are nearly extinct.
_____ **5.** Louis has painted murals in London subway stations.
_____ **6.** Louis painted his murals in only one city for the project "The Art of Beeing."
_____ **7.** Louis says it's possible that one day we will have only toys instead of real animals.

LIVEWORKSHEETS

Review

UNIT 8

A Match the sentence halves.

_____ **1.** If governments prevent illegal fishing,	**a.** the ice caps will continue to melt.
_____ **2.** If wild animals are found and they are sick,	**b.** it will cause problems for other animals in the food chain.
_____ **3.** If humans continue to cut down forests to grow crops,	**c.** fewer sea creatures will become extinct.
_____ **4.** If we don't take climate change seriously,	**d.** more animals will survive.
_____ **5.** If we do more to protect endangered species,	**e.** they will sometimes go to zoos or rescue centers to get better.
_____ **6.** If a species of animal disappears,	**f.** more and more animals will lose their habitats.

C Write the adverb for each meaning. The first letter of each word is given.

1. doesn't happen fast	slowly	**5.** in a very short time	r_____
2. with a lot of care	c_____	**6.** not done well	b_____
3. without any problem	e_____	**7.** with a smile on your face	h_____
4. without making a lot of noise	q_____		

D Circle the correct quantifier.

1. Animals need *a lot of* / *many* love.
2. Humans, like animals, experience problems if they drink *too few* / *too little* water.
3. *Too many* / *Too much* animals are disappearing.
4. *A few* / *A little* help goes a long way.
5. There are *too many* / *too much* fishing nets left in the sea.
6. *Many* / *A lot of* fishing is illegal.
7. *Too many* / *Too much* people do nothing to help protect endangered animals.

LIVEWORKSHEETS