

## 5

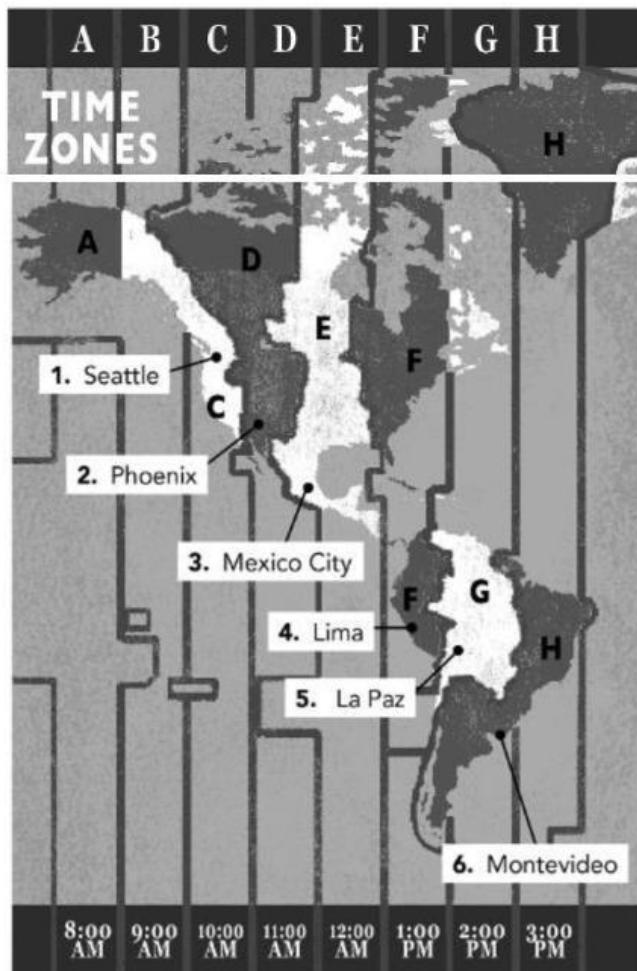
## What time is it?

## 1 Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. \_\_\_\_\_
3. It's 2:45 P.M. \_\_\_\_\_
4. It's 9:20 A.M. \_\_\_\_\_
5. It's 6:15 P.M. \_\_\_\_\_
6. It's 11:00 P.M. \_\_\_\_\_
7. It's 3:30 A.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_

## 2 What time is it in each city? Write the time in two different ways.

1. It's 10:00 A.M. in Seattle.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





### 3 What time is it? Use the sentences in the box.

It's a quarter after five.  
 It's a quarter to two.  
 It's four-thirty.

It's nine-oh-three.  
 It's ten after eight.  
 It's twelve o'clock.



1. It's a quarter after five.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### 4 Complete the sentences. Write each time a different way.

1. It's six in the morning. It's six \_\_\_\_\_ A.M.  
2. It's 10:00 P.M. It's ten at \_\_\_\_\_.  
3. It's 5:15. It's five- \_\_\_\_\_.  
4. It's 7:00 P.M. It's seven in the \_\_\_\_\_.  
5. It's 4:30. It's four- \_\_\_\_\_.  
6. It's 8:00 A.M. It's eight in the \_\_\_\_\_.  
7. It's twelve P.M. It's \_\_\_\_\_.  
8. It's 2:00 P.M. It's two in the \_\_\_\_\_.  
9. It's twelve A.M. It's \_\_\_\_\_.  
10. It's 6:45. It's a \_\_\_\_\_ to seven.  
11. It's 11:15. It's a quarter \_\_\_\_\_ eleven.





5

What are these people doing? Write sentences. Use the words in the box.

<input type="checkbox"/> call a friend	<input checked="" type="checkbox"/> make coffee	<input type="checkbox"/> take a walk
<input type="checkbox"/> drive	<input type="checkbox"/> ride a bike	<input type="checkbox"/> watch a movie
<input type="checkbox"/> have breakfast	<input type="checkbox"/> shop	<input type="checkbox"/> work



1. He's making coffee.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_



## 6 Answer these questions.



1. Is Salma sleeping?

No, she's not. She's studying.



3. Is Charles visiting friends?



5. Are Mary and Jennifer checking their messages?



7. Is Kevin driving?



2. Are Richard and Laura playing tennis?

No, they're not. They're dancing.



4. Is Jerry eating dinner?



6. Is Carol listening to music?



8. Are the friends watching a movie?

## 7

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Min wearing jeans?  
(Min / wear jeans)  
B: No, she's not. She's wearing a dress.

2. A: \_\_\_\_\_  
(Bob / drink soda)  
B: \_\_\_\_\_

3. A: \_\_\_\_\_  
(Jason and Beth / watch a movie)  
B: \_\_\_\_\_

4. A: \_\_\_\_\_  
(Adriana / wear jeans)  
B: \_\_\_\_\_

5. A: \_\_\_\_\_  
(Amy and Gabriela / chat online)  
B: \_\_\_\_\_

6. A: \_\_\_\_\_  
(Daniel / talk to Adriana)  
B: \_\_\_\_\_

7. A: \_\_\_\_\_  
(Bob / wear shorts)  
B: \_\_\_\_\_

8. A: \_\_\_\_\_  
(Min / talking on the phone)  
B: \_\_\_\_\_

**8**

**Write questions and answers. Use **What + doing** and the words in parentheses.**

1. A: What is Linda doing? (Linda)  
B: She's checking her messages. (check her messages)
2. A: What are you and Akira doing? (you and Akira)  
B: We're eating lunch. (eat lunch)
3. A: \_\_\_\_\_ (Tom and Donna)  
B: \_\_\_\_\_ (visit friends)
4. A: \_\_\_\_\_ (Sandra)  
B: \_\_\_\_\_ (get up)
5. A: \_\_\_\_\_ (you and Isabella)  
B: \_\_\_\_\_ (ride bikes)
6. A: \_\_\_\_\_ (Diego and Patricia)  
B: \_\_\_\_\_ (work)
7. A: \_\_\_\_\_ (Tim)  
B: \_\_\_\_\_ (listen to music)
8. A: \_\_\_\_\_ (you)  
B: \_\_\_\_\_ (study English)
9. A: \_\_\_\_\_ (Sonya and Annie)  
B: \_\_\_\_\_ (have dinner)
10. A: \_\_\_\_\_ (I)  
B: \_\_\_\_\_ (finish this exercise)

**9**

**What are you doing? What are your friends doing? Write sentences.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_