13 A Rich Man's Fine Clothes

Discover Grammar

A **Listen and read the first part of the story.** 28



Mullah Nasruddin worked hard. He was tired and hungry after farming all day. There was a party that night at the rich man's house. Nasruddin didn't want to be late, so he didn't go home to change. As Nasruddin walked into town, he imagined all kinds of wonderful food: cold drinks, juicy olives, tasty chicken.

The rich man opened the door. He looked at Nasruddin's dirty work clothes and muddy shoes. He scowled at his visitor.

Nasruddin walked into the crowded room. Everyone wore beautiful clothes. The tables were covered with delicious food. But nobody spoke to Nasruddin.

Nasruddin went home. He changed, and put on his expensive coat. He ran back to the party.

B **Find four adjectives in the story and the nouns they describe.**

_____

_____

_____

_____

C **What do you think happens next? Tell your partner.**

D **Listen and read.** 29

The rich man happily welcomed his elegant visitor. He opened the door and said, "Come and eat!" Nasruddin walked slowly into the room. People smiled warmly at him.

Nasruddin quietly sat down. He took some bread, and said clearly, "Eat, coat, eat!" He put the bread in his coat pocket. He took some figs, and said, "Eat, coat!" and put them in the other pocket. People stared nervously at this man feeding his coat. Nasruddin calmly fed his coat some olives, chicken, and grapes. "Eat, coat, eat!"

Eventually the host ran over and asked politely, "Excuse me, Nasruddin. What are you doing?"

LIVEWORKSHEETS

E Find six adverbs in the story and the verbs they describe.

_____ _____ _____

_____ _____ _____

F How do you think the story ends? Tell your partner.

G Listen and read the end of the story. 30

Nasruddin said, "When I came here earlier, in my old farming clothes, no one would talk to me. But when I changed into this coat, suddenly everyone was friendly. So I realize that I am not welcome at this party, but my fine clothes are. And so, I am feeding my coat."

Learn Grammar

A Read and learn.

Adjectives and Adverbs

You usually put adjectives before nouns.
Adjectives describe people and things.

He had muddy shoes. *He wore dirty clothes.*
He imagined cold drinks and tasty chicken.

When you use the verb *to be*, or when you use sense verbs, put adjectives after the verb.

The party was fun. *He felt tired and hungry.*

See Unit 15 for more information about this.

Adverbs describe verbs. Adverbs of manner tell us how something happens. They usually go after the verb.

He walked silently into the room. *People smiled warmly at him.*



To form an adverb of manner, you usually add *-ly* to the adjective.

calm → calmly *careful → carefully* *wise → wisely*

Note: *happy → happily* *gentle → gently*

Remember! Some adverbs are irregular. *good → well* *fast → fast*

These adverbs can only come after the verb: *well, hard, fast*

He went home fast. ✓ *He fast went home.* ✗

Adverbs of frequency tell us how often something happens. They go before the verb.

The rich man often has a party for the townspeople.

These are adverbs of frequency: *always usually often sometimes never*

LIVEWORKSHEETS

B **Change the adjectives into adverbs.**

1 quick quickly
2 nervous _____
3 nice _____
4 quiet _____
5 good _____
6 fast _____
7 polite _____
8 careful _____



C **Circle the correct words.**

1 The rich man smiled **warm** / **warmly** at him.
2 Nasruddin entered the room **slow** / **slowly**.
3 They wore **beautiful** / **beautifully** clothes.
4 The food was **delicious** / **deliciously**.
5 The rich man talked **loud** / **loudly**.
6 Nasruddin sat down **quiet** / **quietly**.
7 The room was **noisy** / **noisily**.
8 The people were **polite** / **politely**.

D **Reorder the words to make sentences.**

1 picked / some / up / grapes / delicious / he
He picked up some delicious grapes.
2 drink / cold / had / he / a
_____
3 delicious / it / tasted
_____
4 in / pocket / juicy / he / put / his / chicken / the
_____
5 stared / nervously / the / guests
_____
6 over / the / man / rich / ran
_____
7 answered / politely / he
_____
8 my / feeding / I / am / coat / beautiful
_____

E **Underline the adjectives. Then write sentences. Use adverbs and the verbs in parentheses.**

1 The rich man has a loud voice. (talks)
The rich man talks loudly.
2 Nasruddin is a hard worker. (works)
_____
3 Soodabeh wore beautiful clothes. (dressed)
_____
4 Their singing was noisy. (sang)
_____
5 Nasruddin is a fast runner. (runs)
_____
6 The guest had a kind voice. (spoke)
_____

LIVEWORKSHEETS

F **Underline the adverb of frequency in each sentence. Then rewrite the sentence, using the words in parentheses.**

1 The rich man always has a party in the summer.
(usually) _____

2 Nasruddin has always been invited to the party.
(never) _____

3 Nasruddin usually works in the fields until sunset.
(always) _____

4 He doesn't often wear his fine clothes.
(doesn't usually) _____

5 He sometimes eats tasty chicken and olives.
(doesn't often) _____

6 Nasruddin is never late for a dinner party.
(sometimes) _____

G **Listen and read another story about Nasruddin. Fill in the missing adverbs and adjectives.** 31

cold delicious fast fine loudly quickly sick suddenly usually

Nasruddin's wife always felt ill in the morning. She [1] _____ asked Nasruddin to give her a [2] _____ drink of water. But today, she still felt [3] _____. She didn't even want some [4] _____ grapes. She asked Nasruddin to get a doctor. Nasruddin got dressed [5] _____ and ran downstairs. His wife [6] _____ shouted from the window, "Don't worry! I feel [7] _____. I don't need a doctor after all."

Nasruddin ran [8] _____ all the way to the doctor's house. He knocked [9] _____ on the door. The doctor opened the door. Nasruddin said, "Doctor, my wife was sick this morning. She told me to get a doctor. When I left the house, she recovered, and told me that she didn't need a doctor. So I have come here to tell you that you don't need to come to my house."

Let's Write!

H **Think about a festival you have been to, or a party with family and friends. What was it like? What did you do?**

Draw a picture of the room and then write six sentences. You can describe the food, the decorations, the house, the music, or the other children. Use these ideas or your own.

There were beautiful decorations.

We played games noisily.

I wore my pretty scarf.

My friends danced happily.

We ate delicious fruit and drank cold juice.

The grown-ups talked loudly.

LIVEWORKSHEETS