

1.3 Vocabulary development

Vocabulary noun suffixes

1 Add suffixes to the words in the box to form nouns.

able achieve communicate friend govern inform
member secure

- 1 -ity: *ability*, _____
 2 -tion: _____, _____
 3 -ment: _____, _____
 4 -ship: _____, _____

2 Choose the correct nouns from exercise 1 to complete the sentences below.

- 1 Do you think the government should control what goes on the internet?
 2 Companies are always improving online _____ to protect their data.
 3 It is estimated that the internet has more than five million terabytes of _____.
 4 I'm impressed by his _____ to navigate the Web and get the best out of it.
 5 The Web is a good place to start a _____, but you have to be careful with personal information.

3 Read the text and complete it using the words in the correct form.

Children and the internet

Although parents are usually worried about the negative effects of the internet on their children, there is new ¹ *information* from recent research that might change their minds.

INFORM

Scientists have proved that internet use can lead to ² _____ in memory, concentration and critical thinking. It also helps with children's ³ _____ to solve problems.

IMPROVE

ABLE

There has been considerable ⁴ _____ in terms of language skills, and research has also shown that the internet can stimulate children's ⁵ _____.

DEVELOP

IMAGINE

They can even use the Web to form ⁶ _____ with other children, although online ⁷ _____ have to be monitored by parents.

RELATION

FRIEND

PRONUNCIATION word stress

4a Mark the stress pattern (the number of syllables and main stress) as in the examples.

- 1 membership *Ooo*
 2 judgement *Oo*
 3 solution _____
 4 celebrity _____
 5 employment _____
 6 information _____
 7 friendship _____

b 1.4 Listen and check. Then listen again, pause after each word and repeat.

Vocabulary review

5a Complete the phrases with the words in the box.

have help in keep make on out touch up

Friendships

- fall ¹ *out* (with someone)
 get in ² _____ (with someone)
 get ³ _____ well (with someone)
 have a lot ⁴ _____ common (with someone)
⁵ _____ an argument (with someone)
⁶ _____ someone out
⁷ _____ in touch (with someone)
⁸ _____ friends (with someone)
 meet ⁹ _____ with someone

b Complete the words with the missing vowels.

Spending

- 1 b__rg__ns 7 __t__ms
 2 d__ls 8 p__rch__s__s
 3 h__lf-pr__ce 9 sh__p__ng
 4 sp__c__l 10 sh__p__rs
 __ff__rs 11 c__st__m__rs
 5 tw__f__r th__ 12 c__ns__rs
 pr__c__f__ne
 6 d__sc__nts

1.4 Speaking and writing

Speaking asking for and giving opinions

- 1a 1.5** Listen to five people talking about the internet. Are their opinions positive (P) or negative (N)?
1 P 2 ___ 3 ___ 4 ___ 5 ___
- b 1.5** Complete the sentences with one word. Then listen again and check.
- How do you feel about the internet?
 - Well, _____ people say that the internet ...
 - ... but _____, I think that it's an essential ...
 - It's a terrible thing, if you ask _____.
 - Don't you _____ they're just wasting their lives?
 - I'm _____ that everybody's gone mad ...
 - I _____ think that life is much better ...
 - ... but as _____ as I'm concerned, it's got ...
- 2** Correct the mistakes in sentences 1–5.
- ^{As} So far as I'm concerned, the government should invest more in preventing crime than fighting it.
 - I think definitely that TV programmes are getting worse.
 - How do you think about carbon taxes?
 - According my wife, football should be banned!
 - I'm really feel that higher education should be free.
- 3 1.6** Complete the conversation between Marion (M) and her husband (H), daughter (D) and son (S). Then listen and check.

M So, ¹ how do you feel ² _____ moving from Sydney to a smaller city?

H It's a great idea, if ³ _____ ask ⁴ _____. This is the most expensive city in Australia, according ⁵ _____ this article I've just read in the paper. Houses are the most expensive in the country, and we hardly ever eat out because it costs so much.

D That's true, but I really ⁶ _____ think we should move. All my friends live round here.

M You'll make new friends.

D Yes, but it isn't the same ... What about school? Don't you ⁷ _____ that schools in Sydney are better?

H I don't think that's true, actually. I ⁸ _____ sure there are good schools outside Sydney, too.

S It's OK, as ⁹ _____ as I'm ¹⁰ _____ ... as long as the internet connection is good.

PRONUNCIATION sentence stress

- 4a 1.7** Listen and circle one stressed word per phrase.
- As far as I'm concerned ...
 - Some people say that ...
 - I really feel that ...
 - If you ask me, ...
 - How do you feel about ...?
 - Don't you think ...?
- b 1.8** Listen to the complete sentences. Pause the listening and repeat after each sentence.

Writing social media

- 5a** Follow the instructions to make sentences 1–4 into texts suitable for social media.
- Cross out three unnecessary words in each sentence.
 - Replace two words with letters or numbers in each sentence.
 - Abbreviate one word in each sentence.
- I ~~will~~ see you at ~~the~~ ^{c u} ~~birthday~~ party. c u at bday party
 - Sorry, but I have to be in London on Saturday.
 - I am one hour late for work because of the traffic.
 - I have just realized that some people are so rude and selfish!
- b** Now write the texts from exercise 5a next to the appropriate hashtags below.
- #havingfuntonite c u at bday party
 - #crowdedbus _____
 - #angrybossahead _____
 - #cousinswedding _____

I can ...

	Very well	Quite well	More practice
use noun suffixes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ask for and give opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>