

Name: \_\_\_\_\_ Class: \_\_\_\_\_



# UNIT 2: HUMAN AND THE ENVIRONMENT

## PART II: LANGUAGE



### PRONUNCIATION

**Listen and practise saying the following sentences.**

1. The club members will clean up all the classrooms.
2. We are pleased that we created an interesting plot for the school play.
3. Our group will make the playground green again.
4. The students are practicing their presentation on environmental protection.



### VOCABULARY

**Complete the sentences using the words and phrases in the following box**

household appliances, energy, carbon footprint, litter, eco-friendly

1. \_\_\_\_\_ car models always attract great attention at exhibitions.
2. Remember to turn off your \_\_\_\_\_ when they are not used.
3. Small changes in your daily habits can help reduce the \_\_\_\_\_ your produce.
4. One of the most important sources of \_\_\_\_\_ is the sun.
5. Students are reminded to pick up \_\_\_\_\_ that they see on the ground.





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### GRAMMAR

**Complete the following sentences with will or the correct forms of be going to.**

1. I don't think she \_\_\_\_\_ come tonight. She has to revise for her exam tomorrow.
2. We have already made the decision. We \_\_\_\_\_ buy a new house next month.
3. I'm sure she \_\_\_\_\_ pass the final exam.
4. Look at the sun. It \_\_\_\_\_ be a beautiful day.
5. I forgot to phone Dad. I \_\_\_\_\_ do it right after lunch.

