

Student: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Monitoria 1 — Teacher Julia

1. Introduce yourself! Write complete answers.

- A) What's your name? \_\_\_\_\_
- B) How old are you? \_\_\_\_\_
- C) Where are you from? \_\_\_\_\_
- D) Who do you live with? \_\_\_\_\_
- E) What's your favorite day of the week? \_\_\_\_\_
- F) Why is it your favorite? \_\_\_\_\_

2. Match the daily routine activities to the images.

|                  |             |               |                |            |              |
|------------------|-------------|---------------|----------------|------------|--------------|
| go to bed        | do homework | get up        | have breakfast | have lunch | have dinner  |
| brush your teeth | wake up     | have a shower | go to work     | go home    | go to school |

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |







3. Write a number (1-9) to put these activities in the order of a normal day.

|       |                |
|-------|----------------|
| ..... | have breakfast |
| ..... | get up         |
| ..... | wake up        |
| ..... | have lunch     |
| ..... | go home        |
| ..... | go to school   |
| ..... | go to bed      |
| ..... | do homework    |
| ..... | have dinner    |

#### 4. Match the free time activities to the images.

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| watching TV                                                                         | doing art and crafts                                                                | listening to music                                                                  | playing an instrument                                                                | going to the park                                                                     |
| playing board games                                                                 | reading a book                                                                      | swimming                                                                            | riding a bike                                                                        | playing on the computer                                                               |
|  |  |  |  |  |
|                                                                                     | watching TV                                                                         |                                                                                     |                                                                                      |                                                                                       |
|  |  |  |  |  |
|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |

5. Ask each other questions using “How often do you...” and one free time activity from above. You need to use one adverb of frequency according to a dice.

|                                                                                     |               |
|-------------------------------------------------------------------------------------|---------------|
|  | always        |
|  | usually       |
|  | often         |
|  | sometimes     |
|  | seldom/rarely |
|  | never         |

A: How often do you swim?

B: (Rolled and “2” is on the dice) I usually swim.