OWN IT! 3

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 **Correct the mistakes in the sentences.**

1 It's beautiful house. How long did you lived here?

_____

_____

2 Don't worry if you aren't understand. You can to gesture.

_____

_____

3 I've bought this hat yesterday. My daughter can to wear it.

_____

_____

4 Will you able to post this for me tomorrow? I couldn't spare the time.

_____

_____

5 They are good neighbours. They lived here since three years.

_____

_____

10

2 **Rewrite the sentences with the missing word.**

1 You speak English when you were three?

_____

_____

2 We've been married six years.

_____

_____

3 I'm sorry I didn't answer you – I hear you.

_____

_____

4 How long you known each other?

_____

_____

5 Sorry – my dad drive us tonight so let's get the train instead.

_____

_____

5

3 **Put the words in the correct order. Write *PR* if they refer to the present, *P* if they refer to the past or *F* if they refer to the future.**

1 can / I / three / speak/ languages / .

_____

2 to / 5 pm / be / see you / I / able / until / won't / .

_____

3 please / you / Can / me / up, / pick / ?

_____

4 a / We / hear / word/ said / couldn't / he / .

_____

5 describe / Can / five/ Sam / you / words / in / ?

_____

5

4 **Complete the sentences with the correct words.**

1 A thousand years ago most people _____ read or write their language.

2 He's been at our house _____ three weeks.

3 Will you be _____ to help me with this?

4 We haven't eaten so well _____ we were in Italy.

5 Most of us _____ speak Farsi but we know the Persian word *pyjamas*.

5

5 **Complete the conversation with the past simple or present perfect form of the verbs in the box.**

| be   live   not be   not see   start |

JAMES Charlie! I ¹_____ (not see) you for years! What are you doing in Bogota?

CHARLIE I ²_____ (live) here for three years. I ³_____ (start) teaching at the university eight months ago. What about you?

JAMES I'm here on business. I ⁴_____ (be) here since Monday. Can you speak Spanish?

CHARLIE Of course, although I ⁵_____ (not be) very good when I first got here.

5

LIVEWORKSHEETS

VOCABULARY

6 **Complete the words in the sentences.**

1 Max, I'd like you to apologise to Izzy; come on, s____ s_____.

2 This is a great photo. I'm going to p_____ it on social media.

3 Using three adjectives, how would you d_____ yourself?

4 We usually s_____ h_____ when we meet someone for the first time.

5 Let's meet at Café Uno. If you see me and I don't see you, just w_____.

| 5 |

7 **Tick (✓) the correct words in bold. Replace the incorrect words.**

1 We couldn't speak loudly in class. We had to **shout** _____ to each other.

2 When you take a passport photograph, you must be serious. You can't **greet** _____.

3 If someone tells you to do something wrong, just **say no** _____.

4 I speak Italian so I usually **interpret** _____ when our friends from Rome come to stay.

5 When you meet someone for the first time in Russia, how do you **shake hands** _____ each other?

| 5 |

8 **Complete the text with the words and phrases in the box. You do not need all the words.**

come   greet   say   shake   shout   smile   tell   wave

Thinking back to my arrival at Montréal Trudeau International Airport always makes me ¹_____. My cousin Thomas was the first to ²_____ me. I heard him ³_____ my name and I looked over and saw him ⁴_____ to me. When he reached me, I put out my hand to ⁵_____ hands, but he just hugged me, like a bear. Thomas is a giant. He's big, very strong but he's gentle and kind. That strange meeting was the start of the best holiday I've ever had.

| 5 |

LISTENING

9 🎧 **UT3** **Listen. Circle the correct options.**

1 The Arecibo message will reach its destination … .
  a in 45 years   c in less than ten years
  b in 24,000 years   d next year

2 The message contains … .
  a sounds and images of our planet
  b food and drink from Earth
  c smells like flowers and lemons
  d plant seeds

3 Nick thinks that extra terrestrials … .
  a don't exist
  b are the same shape as humans
  c will greet us by shaking hands
  d may have a different shape to humans

4 To help extra terrestrials to smell, we will … .
  a pick flowers and lemons and send them
  b write a description of the smell and post it
  c write the formula for the smell and send it
  d write the formula for a nose so they can make one

5 According to Nick, we … .
  a will never make contact with extra terrestrials
  b haven't made contact yet but we will
  c have made contact, but a long time ago
  d are speaking to extra terrestrials now

| 10 |

10 🎧 **UT3** **Listen again. Answer the questions.**

1 What is the destination of Arecibo?
_____

2 When will AMFE reach its destination?
_____

3 How many answers have there been?
_____

4 What two reasons does Nick give for this?
_____
_____

5 What form does he say some extra terrestrials may take?
_____

| 5 |

READING

Pet translator

Have you ever wished you could understand what your dog is trying to tell you? According to scientists at a leading USA university, you will soon be able to. The team of scientists has studied the behaviour of prairie dogs (which are actually not dogs but a type of squirrel) for around thirty years. They have discovered that the animals communicate with each other by making different noises. They can describe different types of danger, different colours and even greet each other by varying their calls to each other.

The team has developed a computer programme which interprets the sounds and can translate them into English. They say that we will be able to communicate with our dogs within ten years. The programme can also help to interpret what dogs want by analysing their gestures or expressions.

Dogs are good at reading us – they understand our meaning when we shout, and even when we smile – but we aren't always very good at reading them. For example, they sometimes don't like people to hold or hug them, but because we like it, we assume they do, too.

Soon, we will be able to point our phone at our dog and hear a translation which tells us how it's feeling or what it wants. And, if successful, the team plans to extend the translator to cats, horses and eventually all animals.

11 Read the text. Complete the sentences with information from the text.

1 The team has studied the behaviour of a type of _____.
2 The _____ can greet each other and warn one another of danger.
3 The _____ is designed to interpret sound and movement.
4 _____ are very good at understanding people.
5 The translator will work from your _____.

| | 10 |

12 Read the text again. Answer the questions.

1 What is the main aim of the research team's study?
_____
_____

2 How long has the team worked on the study?
_____

3 What do the animals in the study make different sounds for?
_____
_____
_____

4 When will the translator be ready?
_____

5 What don't dogs like?
_____

| | 10 |

13 Find words in the text that mean the following.

1 to express one's thoughts or feelings to another person or animal _____
2 worked on something, making improvements all the time _____
3 to embrace _____
4 to believe something to be true _____
5 to increase the functionality of something so that its use is more varied _____

| | 5 |

WRITING

14 **Useful language. Complete the sentences with the correct words.**

¹_____ she was 21, she couldn't drive. She used to go by bus anywhere.

Later ²_____, she studied Art at university.

These ³_____, she is very busy with exams.

⁴_____ the last few years, she has written several articles on the topic.

⁵_____ then, she has never stopped working.

| | 5 |

15 **Write a listicle of a person who has played an important role in communicating an idea or message (an actor, a singer, an inventor, an entrepreneur, a politician). Use the prompts below to help you.**

Write at least 120 words.

• a title that makes you want to find out more
• a general introduction to the topic
• interesting facts about his/her life
• a short ending to make the reader think

| | 10 |

TOTAL SCORE | | 100 |

LIVEWORKSHEETS