# DESCRIBING A FRIEND



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Expemo code:
1BKP-74S9-T5FN

## 1 Warm up

**Part A: Look at the photos and describe what people you can see.**

adult child family friend man woman



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____


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**Part B: In pairs, ask and answer the following questions.**

1. How many people are there in your family?
2. In most countries what age do people become an adult?
3. Do you have any children?
4. How often do you see your friends?
5. Do you have a best friend?

## 2 Describing physical appearance

**Part A: Look at the photo. What can you see?**




**Part B: Listen to Mark describing his friends Greg, Ben, and Clare. Label the photo with the correct name.**


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## 3 Focus on vocabulary

**Put the words to describe friends in the correct category. Some words can be used in more than one category. Can you add any other words?**

medium height / short / brown / glasses / long / blonde / green / beard / tall / thin / black / curly / blue / wavy / brown / handsome / tattoos / pretty / overweight / gray

| height | hair | body | eyes | other |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
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## 4 Language point

**Read the information below and fill in the gaps with the correct verb.**

- We use *have/has* to describe hair color, hair length, and facial/body features.
- We use the verb *to be* to describe age, height, body build and overall appearance.
- We use the verb *wear* to describe clothes and accessories.

1. My friend _____ short, and she _____ a bit overweight. She _____ long brown hair.
2. He _____ tall and thin, and he _____ glasses. He _____ lots of tattoos.
3. She _____ medium height. She _____ short, wavy hair and blue eyes. She _____ very pretty.
4. He _____ short. He _____ long brown hair, and he _____ a beard.



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## 5 Talking point

**In pairs, look at the different pictures and describe the people.**



picture A



picture B



picture C



picture D

## 6 Focus on vocabulary: adjectives to describe personality

**Part A: Match the adjectives to the correct descriptions.**

| | | | |
|---|---|---|---|
| 1. | friendly | a. | He doesn't say much. |
| 2. | funny | b. | He always tells the truth. |
| 3. | loyal | c. | She learns things quickly and easily. |
| 4. | honest | d. | He is kind and nice to everyone. |
| 5. | smart | e. | She always tells jokes and makes us laugh. |
| 6. | quiet | f. | He is one of a kind. |
| 7. | special | g. | He is reliable and always supports his friends. |

**Part B: Discuss the following questions.**

1. Which three personality traits in a friend are the most important to you?
2. Which three adjectives describe what type of friend you are?


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## 7 Pronunciation

**How many syllables are there in the following words? Which syllable is stressed?**

| | | |
|---|---|---|
| friendly | woman | wavy |
| honest | funny | loyal |
| special | curly | quiet |

## 8 Listening comprehension

**Part A: Listen to Mark talking about his friends in more detail. Tick the information he describes.**

- ☐ last name
- ☐ Likes and dislikes.
- ☐ Family
- ☐ Personality
- ☐ Pets
- ☐ What they do together

**Part B: Listen again and fill in the information in the chart below.**

| | Greg | Ben | Clare |
|---|---|---|---|
| personality | | | |
| likes | | | |
| dislikes | | | |
| what they do together | | | |




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## 9 Talking point

**Make notes about your friend using the following prompts below.**

My friend's name: _____

He/she is: _____

He/she has: _____

He/she likes: _____

He/she doesn't like: _____

We like to... together _____




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## 10 Extension task

**In groups, describe each word without saying the word.**

**Student A**

| | | | | |
|---|---|---|---|---|
| friendly | smart | wavy | special | thin |

**Student B**

| | | | | |
|---|---|---|---|---|
| honest | pretty | gray | short | funny |

**Student C**

| | | | | |
|---|---|---|---|---|
| loyal | overweight | curly | quiet | tattoos |


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