6 A Spaceship Competition

Discover Grammar

A Listen and read the conversation. Look at the poster and the notes. 13

Awa	Next week after school, Sultan and I are meeting to design our model spaceship for the competition.
Mohamed	Jack and I are also planning our design next week, and we're hoping to finish the drawings on Friday.
Awa	We're finishing our drawings at the beginning of March and then we're making a test spaceship the following week.
Mohamed	So you're testing the spaceship to see if it flies in March?
Awa	Yes, and if everything goes well, we're building the real spaceship in June.
Mohamed	I think that's very late. The competition is in July!
Awa	So when are you building your spaceship?
Mohamed	We're starting to build it at the end of March and we're adding the solar panels at the beginning of April. We're planning to finish the whole spaceship by the middle of May. And we're testing it on June 1.
Awa	Wow!



Meet Sultan next week — design spaceship
Finish drawings + make test model (beginning of March)
Fly test spaceship (end of March)
Build final spaceship in June

Meet Jack next week — finish drawings on Friday
Start building in March
Add solar panels in April
Finish spaceship in May
Test on June 1

B Read the text again. Underline the verbs in the present continuous.

LIVEWORKSHEETS

C **Read the text again. Circle the correct answer, a, b or c.**

The sentences in the present continuous tense talk about:

a plans in the present
b plans in the future
c plans in the past

D **Write the base forms of the present continuous verbs underlined in the text in A.**

1	meet	4		7		10	
2		5		8		11	
3		6		9		12	

E **Act it out. Work in pairs and practice the conversation.**

Learn Grammar

A **Read and learn.**

Future with Present Continuous

Use the present continuous to talk about future plans, especially when you mention a specific time or place.

Next week after school, Sultan and I are meeting to design our model spaceship.
We're building the real model in June.
When are you building the model spaceship?
We're not building it this year.



Remember!

Use *will* for future facts and predictions about things you believe.

Use *going to* for future plans and predictions about things you see.

Future fact
The prize for the spaceship competition will be $1,000.

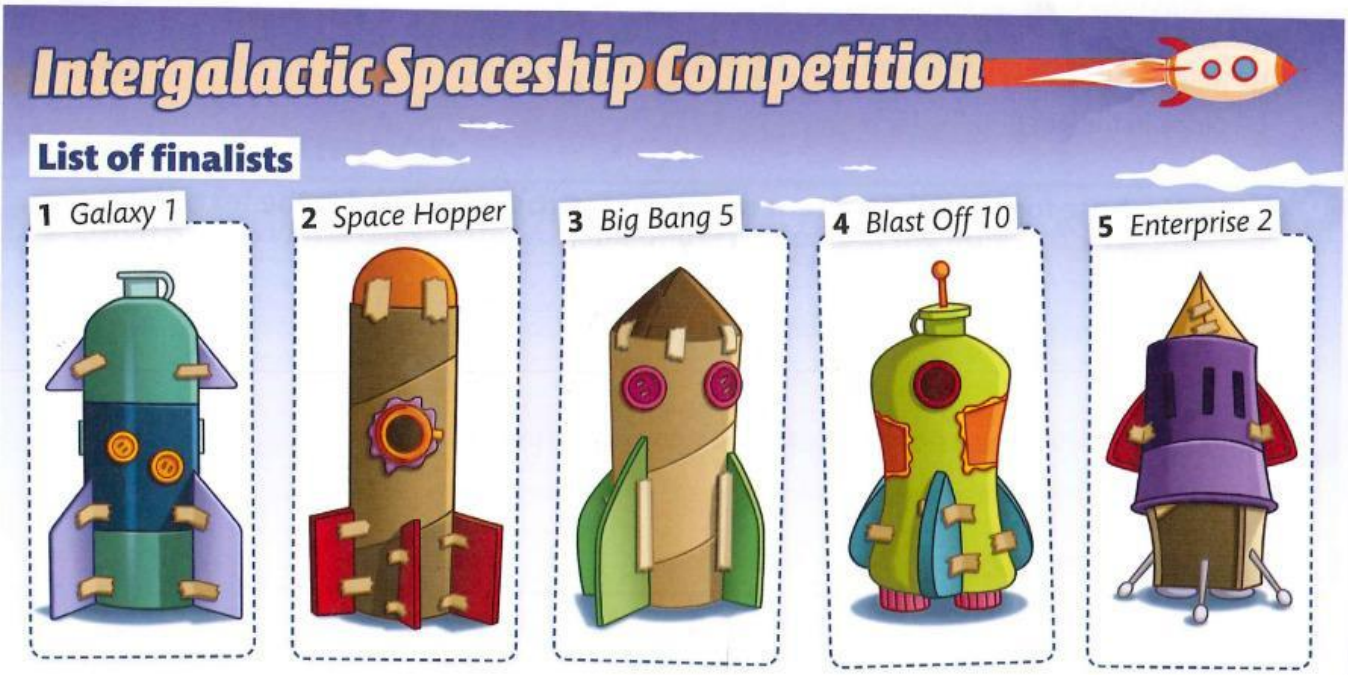
Prediction about things you believe
I think that Mohamed will win the competition.

Future plan
I'm going to enter the competition next year.

Prediction about things you see
Look at the smoke from that spaceship. It's going to crash.

LIVEWORKSHEETS

B Listen and read. Complete the interview with present continuous affirmative statements and questions. 14



Interviewer How many spaceships are in the competition?
Organizer Here's the list. There are five finalists.
Interviewer When [1] *are you deciding* (you / decide) who the winner is?
Organizer We [2] _____ (we / look) at all the designs on Monday and Tuesday next week. On Wednesday afternoon, [3] _____ (we / watch) the launch of *Galaxy 1* and *Space Hopper*.
Interviewer [4] _____ (the launch / happen) in Los Angeles?
Organizer No, near Las Vegas. [5] _____ (we / travel) there on Sunday evening.
Interviewer And when [6] _____ (other launches / happen)?
Organizer [7] _____ (they / fly) the other three spaceships next Friday morning at five o'clock.
Interviewer And when [8] _____ (you / choose) the winner?
Organizer [9] _____ (we / meet) to discuss everything in two weeks.
Interviewer Thanks very much for your time.

C Match the two parts of the sentences.

1 We're finishing	a the drawings on Friday.
2 We're talking	b the spaceship on June 1.
3 The launches are happening	c the solar panels in April.
4 We're deciding	d who the winner is in two weeks.
5 We're adding	e about the designs next month.
6 We're flying	f next Friday at five o'clock.

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D **Write questions for the sentences in exercise C.**

1 When are you finishing the drawings?
2 _____
3 _____
4 _____
5 _____
6 _____

E **Circle the best option in each sentence.**

1 Plan: Tomorrow at ten, we **are meeting** / **will meet** to discuss the competition.
2 Fact: The launch of *Galaxy 1* and *Space Hopper* **will be** / **is being** on Tuesday August 20.
3 Prediction (things you believe): Soon everybody in the world **will** / **is going to** have a cell phone.
4 Plan: They **are going to** / **will** launch the spaceship at this airport.
5 Prediction (things you can see): Look at that smoke! The spaceship **will** / **is going to** crash.

Let's Write!

F **Work in pairs. Answer the questions with the present continuous, *will*, and *going to*. Write about yourself.**

1 What are you doing tonight?
I _____
2 How old will you be on your next birthday?
I _____
3 What are you going to do during the holidays?
I _____

G **Take turns asking and answering the questions.**

I'm doing my homework, and then I'm meeting my friends.

H **Write a letter to a new pen pal. Tell him or her about yourself. Tell your friend what you are doing next week. Use these ideas or your own.**

play sports on Tuesday

watch a movie after school on Friday

go out with friends on the weekend

visit my grandma on Sunday afternoon

LIVEWORKSHEETS

Module 3 Review

A **Read the conversation and the teacher's lesson planner for next week. Complete the text. Use *going to* with the verbs in parentheses.**

Lesson Planner: Fourth Grade, Black Lake Primary School

Monday	Science (new inventions), History (inventions in the 1800s)
Tuesday	Art (technical drawings and making models)
Wednesday	English (designing a poster)
Thursday	Math (speed)
Friday	Project work in groups (design and make a model sports car)

Anna What [1] _____ (you / teach) the fourth grade in science next week?
Rachel [2] _____ (I / teach) them about some new inventions. In history,
[3] _____ (we / look) at inventions in the 1800s.
Anna [4] _____ (you / show) them a DVD?
Rachel Yes, [5] _____ (I / show) them a DVD about the "Copterbike."
Anna Great!
Rachel And what [6] _____ (they / learn) in art?
Anna [7] _____ (They / do) some technical drawing and
[8] _____ (they / make) some models. In English on Wednesday,
[9] _____ (they / design) a poster.
Rachel And [10] _____ (you / do) anything special in math this week?
Anna Yes, [11] _____ (we / do) a topic on speed.
[12] _____ (We / look) at how fast spaceships fly. On Friday,
[13] _____ (the class / do) a project in groups.
[14] _____ (They / make) a model of a sports car.

B **Listen and check your answers.** 15

C **Read the information for parents about next year's new school uniform at Black Lake School. Write sentences with *will* or *won't*.**

1 girls' skirts: blue ✓ black ✓ brown ✗
The girls' skirts will be blue or black. They won't be brown.

2 boys' pants: long ✓ gray ✓ short ✗
_____

3 boys' and girls' blazers: blue ✓ black ✓ red ✗
_____

4 boys' and girls' sweaters: gray ✓ pink ✗ red ✗
_____

LIVEWORKSHEETS

D **Match the two parts of the sentences. Then write sentences with *will* to make predictions about things you believe.**



1	Roger Federer / win	a	man on Mars by 2030
2	more tourists / visit	b	much cheaper in ten years
3	The US / put	c	Dubai this summer
4	Space tourism / become	d	at Wimbledon next year

1 I think Roger Federer will win at Wimbledon next year.
2 _____
3 _____
4 _____

E **Reorder the sentences to read about Junko's future plans.**

15-year-old Junko Nakamoto is hoping to be the world's youngest space tourist when she takes her first rocket flight on her 16th birthday this summer.

1 study astrophysics / in college / I'm going to _____
2 I'm going to / to the US / move _____
3 my English / improve / I'm going to _____
4 work / I'm going to / at NASA _____
5 One day, I'm going to / my own rocket / design _____

F **Complete the sentences with predictions about what is going to happen next.**

1 Look at the old tires on your car. You / have an accident _____
2 Look at the dark clouds over there. It / rain _____
3 Look! Henry is first! He / win the race _____
4 Look at those flames on the barbecue! The meat / burn _____

G **Look at James's notes. Write about his plans for next week. Use the present continuous.**

meet Tony and Rachel – Tuesday 4 o'clock
go to park – Wednesday after school
see grandpa – Friday 5 o'clock
play tennis – Saturday and Sunday morning

1 _____
2 _____
3 _____
4 _____

LIVEWORKSHEETS