

## 6

## A Spaceship Competition

## Discover Grammar

**A** Listen and read the conversation. Look at the poster and the notes.  13

Awa Next week after school, Sultan and I are meeting to design our model spaceship for the competition.

Mohamed Jack and I are also planning our design next week, and we're hoping to finish the drawings on Friday.

Awa We're finishing our drawings at the beginning of March and then we're making a test spaceship the following week.

Mohamed So you're testing the spaceship to see if it flies in March?

Awa Yes, and if everything goes well, we're building the real spaceship in June.

Mohamed I think that's very late. The competition is in July!

Awa So when are you building your spaceship?

Mohamed We're starting to build it at the end of March and we're adding the solar panels at the beginning of April. We're planning to finish the whole spaceship by the middle of May. And we're testing it on June 1.

Awa Wow!

**Intergalactic Spaceship Competition!**

Design and build a model spaceship  
Final Entry Date Saturday July 24  
First Prize \$1,000



Meet Sultan next week — design spaceship

Finish drawings + make test model (beginning of March)

Fly test spaceship (end of March)

Build final spaceship in June

Meet Jack next week — finish drawings on Friday

Start building in March

Add solar panels in April

Finish spaceship in May

Test on June 1

**B** Read the text again. Underline the verbs in the present continuous.

**C** Read the text again. Circle the correct answer, a, b or c.

The sentences in the present continuous tense talk about:

- a plans in the present
- b plans in the future
- c plans in the past

**D** Write the base forms of the present continuous verbs underlined in the text in A.

1 <u>meet</u>	4 _____	7 _____	10 _____
2 _____	5 _____	8 _____	11 _____
3 _____	6 _____	9 _____	12 _____

**E** Act it out. Work in pairs and practice the conversation.

## Learn Grammar

**A** Read and learn.

### Future with Present Continuous

Use the present continuous to talk about future plans, especially when you mention a specific time or place.

*Next week after school, Sultan and I **are meeting** to design our model spaceship.*

*We're **building** the real model in June.*

*When **are you building** the model spaceship?*

*We're **not building** it this year.*



**Remember!**

Use **will** for future facts and predictions about things you believe.

Use **going to** for future plans and predictions about things you see.

**Future fact**

*The prize for the spaceship competition **will** be \$1,000.*

**Prediction about things you believe**

*I think that Mohamed **will** win the competition.*

**Future plan**

*I'm **going to** enter the competition next year.*

**Prediction about things you see**

*Look at the smoke from that spaceship. It's **going to** crash.*

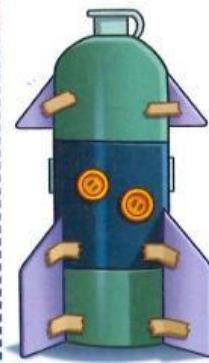
**B** Listen and read. Complete the interview with present continuous affirmative statements and questions.  14

## Intergalactic Spaceship Competition

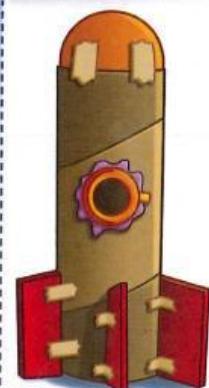


### List of finalists

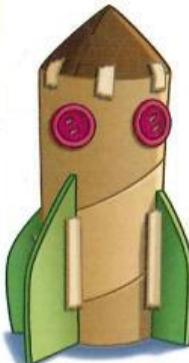
1 Galaxy 1



2 Space Hopper



3 Big Bang 5



4 Blast Off 10



5 Enterprise 2



Interviewer

How many spaceships are in the competition?

Organizer

Here's the list. There are five finalists.

Interviewer

When <sup>1</sup> are you deciding (you / decide) who the winner is?

Organizer

We <sup>2</sup> \_\_\_\_\_ (we / look) at all the designs on Monday and Tuesday next week. On Wednesday afternoon, <sup>3</sup> \_\_\_\_\_ (we / watch) the launch of *Galaxy 1* and *Space Hopper*.

Interviewer

<sup>4</sup> \_\_\_\_\_ (the launch / happen) in Los Angeles?

Organizer

No, near Las Vegas. <sup>5</sup> \_\_\_\_\_ (we / travel) there on Sunday evening.

Interviewer

And when <sup>6</sup> \_\_\_\_\_ (other launches / happen)?

Organizer

<sup>7</sup> \_\_\_\_\_ (they / fly) the other three spaceships next Friday morning at five o'clock.

Interviewer

And when <sup>8</sup> \_\_\_\_\_ (you / choose) the winner?

Organizer

<sup>9</sup> \_\_\_\_\_ (we / meet) to discuss everything in two weeks.

Interviewer

Thanks very much for your time.

**C**

### Match the two parts of the sentences.

1 We're finishing

a the drawings on Friday.

2 We're talking

b the spaceship on June 1.

3 The launches are happening

c the solar panels in April.

4 We're deciding

d who the winner is in two weeks.

5 We're adding

e about the designs next month.

6 We're flying

f next Friday at five o'clock.

**D** Write questions for the sentences in exercise C.

1 When are you finishing the drawings?

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**E** Circle the best option in each sentence.

- 1 Plan: Tomorrow at ten, we **are meeting** / **will meet** to discuss the competition.
- 2 Fact: The launch of *Galaxy 1* and *Space Hopper* **will be** / **is being** on Tuesday August 20.
- 3 Prediction (things you believe): Soon everybody in the world **will** / **is going to** have a cell phone.
- 4 Plan: They **are going to** / **will** launch the spaceship at this airport.
- 5 Prediction (things you can see): Look at that smoke! The spaceship **will** / **is going to** crash.

## Let's Write!

**F** Work in pairs. Answer the questions with the present continuous, **will**, and **going to**. Write about yourself.

1 What are you doing tonight?  
I \_\_\_\_\_

2 How old will you be on your next birthday?  
I \_\_\_\_\_

3 What are you going to do during the holidays?  
I \_\_\_\_\_

**G** Take turns asking and answering the questions.

I'm doing my homework, and then I'm meeting my friends.

**H** Write a letter to a new pen pal. Tell him or her about yourself. Tell your friend what you are doing next week. Use these ideas or your own.

play sports on Tuesday

watch a movie after school on Friday

go out with friends on the weekend

visit my grandma on Sunday afternoon

## Module 3 Review

**A** Read the conversation and the teacher's lesson planner for next week. Complete the text. Use *going to* with the verbs in parentheses.

Lesson Planner: Fourth Grade, Black Lake Primary School

Monday Science (new inventions), History (inventions in the 1800s)

Tuesday Art (technical drawings and making models)

Wednesday English (designing a poster)

Thursday Math (speed)

Friday Project work in groups (design and make a model sports car)

Anna What <sup>1</sup> \_\_\_\_\_ (you / teach) the fourth grade in science next week?

Rachel <sup>2</sup> \_\_\_\_\_ (I / teach) them about some new inventions. In history,  
<sup>3</sup> \_\_\_\_\_ (we / look) at inventions in the 1800s.

Anna <sup>4</sup> \_\_\_\_\_ (you / show) them a DVD?

Rachel Yes, <sup>5</sup> \_\_\_\_\_ (I / show) them a DVD about the "Copterbike."

Anna Great!

Rachel And what <sup>6</sup> \_\_\_\_\_ (they / learn) in art?

Anna <sup>7</sup> \_\_\_\_\_ (They / do) some technical drawing and  
<sup>8</sup> \_\_\_\_\_ (they / make) some models. In English on Wednesday,  
<sup>9</sup> \_\_\_\_\_ (they / design) a poster.

Rachel And <sup>10</sup> \_\_\_\_\_ (you / do) anything special in math this week?

Anna Yes, <sup>11</sup> \_\_\_\_\_ (we / do) a topic on speed.  
<sup>12</sup> \_\_\_\_\_ (We / look) at how fast spaceships fly. On Friday,  
<sup>13</sup> \_\_\_\_\_ (the class / do) a project in groups.  
<sup>14</sup> \_\_\_\_\_ (They / make) a model of a sports car.

**B** Listen and check your answers.  15

**C** Read the information for parents about next year's new school uniform at Black Lake School. Write sentences with *will* or *won't*.

1 girls' skirts: blue ✓ black ✓ brown X

The girls' skirts will be blue or black. They won't be brown.

2 boys' pants: long ✓ gray ✓ short X

3 boys' and girls' blazers: blue ✓ black ✓ red X

4 boys' and girls' sweaters: gray ✓ pink X red X

**D** Match the two parts of the sentences. Then write sentences with *will* to make predictions about things you believe.

- 1 Roger Federer / win
- 2 more tourists / visit
- 3 The US / put
- 4 Space tourism / become

- a man on Mars by 2030
- b much cheaper in ten years
- c Dubai this summer
- d at Wimbledon next year



1 I think Roger Federer will win at Wimbledon next year.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**E** Reorder the sentences to read about Junko's future plans.

15-year-old Junko Nakamoto is hoping to be the world's youngest space tourist when she takes her first rocket flight on her 16th birthday this summer.

- 1 study astrophysics / in college / I'm going to \_\_\_\_\_
- 2 I'm going to / to the US / move \_\_\_\_\_
- 3 my English / improve / I'm going to \_\_\_\_\_
- 4 work / I'm going to / at NASA \_\_\_\_\_
- 5 One day, I'm going to / my own rocket / design \_\_\_\_\_

**F** Complete the sentences with predictions about what is going to happen next.

- 1 Look at the old tires on your car. You / have an accident \_\_\_\_\_
- 2 Look at the dark clouds over there. It / rain \_\_\_\_\_
- 3 Look! Henry is first! He / win the race \_\_\_\_\_
- 4 Look at those flames on the barbecue! The meat / burn \_\_\_\_\_

**G** Look at James's notes. Write about his plans for next week. Use the present continuous.

meet Tony and Rachel – Tuesday 4 o'clock  
go to park – Wednesday after school  
see grandpa – Friday 5 o'clock  
play tennis – Saturday and Sunday morning

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_