5 Our Future

Discover Grammar

A **Listen and read. A television presenter talks about the new invention he's going to present in next week's program.** 11

In our next program, we are going to look at a new invention, the "Copterbike", which we believe will be a bestseller. Why?

It will work as a motorbike and will travel at 200 miles an hour! It will change to a helicopter in one minute and will fly at 400 miles an hour! You won't need to be a pilot to fly it, and you won't need to wear a helmet because there will be an airbag to protect your head. We predict the following with the "Copterbike":

- There will be fewer accidents.
- People will get to work quicker.
- Drivers will enjoy flying.

Good night, everybody. Next week, I am going to drive and fly the "Copterbike" myself, so I will be able to give you my opinion of the invention. Just have one last look at this beautiful machine. I think you can see that I'm going to have lots of fun! See you next week! Bye.

B **Underline *will / won't* and circle *going to* in the text. What does the presenter use *will / won't* to talk about? What does he use *going to* to talk about?**

C **Listen and read the text again. Complete the sentences. Use *will, won't*, or a form of *going to*.** 11

1 In our next program, we _____ look at a new invention, the "Copterbike".
2 It _____ work as a motorbike and a helicopter.
3 It _____ travel at 200 miles an hour.
4 You _____ need to be a pilot to fly it, and you _____ need to wear a helmet.
5 We believe there _____ be fewer accidents and that drivers _____ enjoy flying.
6 Next week, I _____ drive and fly the "Copterbike".

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Future with *Will / Won't* and *Going To*

Use *will / won't* to talk about facts in the future.

The "Copterbike" will work as a motorbike and will travel at 200 miles an hour!
You won't need to be a pilot to fly it, and you won't need to wear a helmet.

Use *will / won't* to make predictions about things you believe.

There will be fewer accidents.
People will get to work quicker.
Drivers will enjoy flying.

Use *going to* to talk about future plans.

In our next program, we are going to look at a new invention.
Next week, I am going to drive and fly the "Copterbike" myself.

Use *going to* to make predictions about things you see.

I think you can see that I'm going to have lots of fun!

B **Read the TV presenter's diary for next week. What is he going to do each day? Write sentences.**

Monday	Present the breakfast show
Tuesday	Interview the president
Wednesday	Present a children's program
Thursday	Work at home
Friday	Go to the dentist
Saturday	Fly to Paris on the "Copterbike"
Sunday	Not doing anything ☺

1 On Monday, he's going to present the breakfast show.
2 On Tuesday, _____.
3 On Wednesday, _____.
4 On Thursday, _____.
5 On Friday, _____.
6 On Saturday, _____.
7 On Sunday, _____.

LIVEWORKSHEETS

C **Listen to an interview with the TV presenter after the show. Write sentences with *going to*. Listen and check.** 12

Interviewer you / drive and fly the "Copterbike" next week?
1 Are you going to drive and fly the "Copterbike" next week?

TV presenter Yes, I / drive and fly it to the TV studios every day.
2 _____

Interviewer And / you / go on any longer trips during the week?
3 _____

TV presenter Yes, I / visit Paris on it on the weekend.
4 _____

Interviewer you / fly across the English Channel?
5 _____

TV presenter No, I / fly there.
6 _____

I / take the train under the English Channel.
7 _____

D **Read the advertisement for a new weather satellite. Complete the sentences. Use *will* / *won't* and the verbs in the box.**

✓ send ✗ provide ✓ circle ✓ have ✓ be

Flash 1

Technical Information

Flash 1 [1] _____ the Earth three times every day.

It [2] _____ in an orbit 530 miles high.

It [3] _____ cameras to photograph cloud movements.

It [4] _____ TV images and telephone messages around the world.

It [5] _____ any information about the moon.

LIVEWORKSHEETS

E **Read the conversation between two scientists about the weather. Complete the sentences with *will* or *going to*.**

Scientist 1 Look at the dark clouds.

Scientist 2 Yes, it's [1] _____ rain in New York today. The picture is not very clear, though.

Scientist 1 Yes, I agree, but I hear the new satellite, Flash 1, [2] _____ have much better cameras.

Scientist 2 Good. That [3] _____ make our job easier in the future.

Scientist 1 Yes, it [4] _____, but let's get back to work now! Look, the temperature in Colorado is minus five degrees centigrade.

Scientist 2 Yes, they [5] _____ have a lot of snow today, especially on the mountains. But look here: there are clear blue skies over parts of the south.

Scientist 1 Yes, it's [6] _____ be warm and sunny in Texas and Arizona.

Scientist 2 And look at the speed of the wind over Florida. There's [7] _____ be a tornado there. Quick, call for help!

F **Read the sentences and circle *will* or *going to*.**

1 Next Monday, we **are going to** / **will** watch the science program about the "Copterbike".

2 Look at the satellite picture. I think it **will** / **'s going to** be hot and sunny later today.

3 Flash 1 **is going to** / **will** circle the Earth at a height of 530 miles at a speed of 7 km per second.

4 I predict more people **are going to** / **will** use "Copterbikes" in the future.

Let's Talk!

G **Write in the diary what you plan to do next week, then tell your partner your plans.**

Monday	play tennis
Tuesday	
Wednesday	do aerobics
Thursday	go to drama club
Friday	
Saturday	watch soccer
Sunday	meet Sana

What are you going to do on Monday?

I'm going to play tennis with my friends. What are you going to do?

I'm going to go to drama club.

LIVEWORKSHEETS