4 A Presentation

Discover Grammar

A Listen and read the presentation for a school assembly. 09

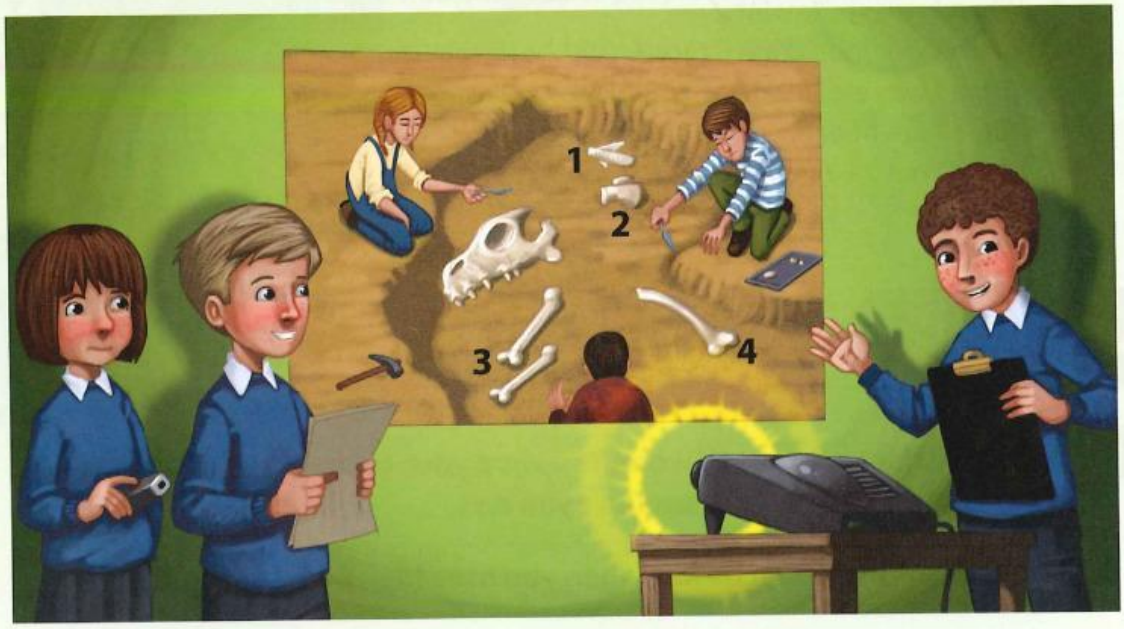
Marco Today we are talking about dinosaurs. They have found dinosaur bones near the school, so this part of the country must be where dinosaurs lived before.

Sara Can you look at number 1 on the photo? The bone at the top of the photo must be the dinosaur's tail, and bone number 2 next to the tail has to be its backbone. We know this for sure because we can look at photos of bones found before.

Alex And now, can you look at number 3 at the bottom of the photo. We know that the two large bones have to be the top of the dinosaur's legs. We think that bone number 4 near the man's tray might be the bottom part of the leg, but we are not completely sure. Are there any questions?

Student Is that small object on the left of the photo one of the dinosaur's teeth?

Alex No, it can't be one of its teeth. Look more closely. It's the man's hammer!



B Listen again. Then check (✓) *must*; circle *has / have to*; highlight *might*; and underline *can't*. 09

C Read again. What do the presenters think is true and what do they know is true?

_____

_____

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Modals of Certainty: *Must, Has To, Might, Can't*

Use *must* or *have to* when you are sure that something is true.

The bone at the top of the photo must be the dinosaur's tail, and the bone next to the tail has to be its backbone. We know this for sure because we can look at photos of bones found before.

Use *might* when you are not sure if something is true.

We think that the bone near the man's tray might be the bottom part of the leg, but we are not completely sure.



Use *can't* when you are sure that something is NOT true.

That can't be one of its teeth. It's the man's hammer!

B **Read the sentences and complete with the words in the box.**

must can't might

1 This bone _____ be a leg. We are completely sure of that.
2 This bone _____ be a tooth. Maybe this is true, but we are not sure.
3 This bone _____ be part of the head. We are sure that it is not.

C **Read the sentences and circle the correct words.**

1 Everybody is 100 percent sure that this **must** / **might** be a dinosaur's tooth.
2 This **can't** / **might** be a dinosaur's egg because it's too small.
3 I am not completely sure that this is part of the tail. It **might** / **has to** be part of the neck.
4 The man working on this site **can't** / **must** be an expert because he has made so many mistakes.
5 We think that the bone near the tray **must** / **might** be part of the leg but we're not sure.



LIVEWORKSHEETS

D Reorder the words to make sentences.

1 at the top of the photo / The bone / the dinosaur's tail / must be

2 The bone / the tail / next to its backbone / has to be

3 must be / the top of / the dinosaur's legs / The two large bones

4 on the left / The small object / can't be / one of the dinosaur's teeth

5 might be / near the man's tray / The bone / the bottom part of the leg

6 can't be / too small / This / a dinosaur's egg

7 dinosaur's tooth / I am / must be / sure / this

8 be part of / has to / It / the neck

E Look at the objects. Match the two parts of the sentences.

1 I'm not sure, but I think this	a it might be quite valuable.
2 I think this is made of gold, so	b must be Roman coins.
3 These are quite small, so	c so it can't be old.
4 These round objects with an emperor's face	d might be a toy.
5 This object is made of plastic	e they must be children's shoes.



LIVEWORKSHEETS

F **Read and complete with *must*, *might*, or *can't*.**

Rachel What do you think this is? It looks like part of a toy to me.
James It [1] _____ be because it's made out of gold. It [2] _____ be something else. I think it [3] _____ be a ring, but I'm not completely sure.
Rachel Maybe you're right. And what about this broken pot? I'm sure that it [4] _____ be very old.
James No, it [5] _____ be old. Look, it's made of plastic!
Rachel And I'm not sure, but these round objects [6] _____ be coins.
James Yes, they [7] _____ be. Look, there's a face and some writing on them. I think this [8] _____ be Roman treasure.
Rachel No, it [9] _____ be. The Romans didn't come to this part of the country.

G **Listen and check your answers.** 10

Let's Write!

H **Make sentences and say them to your partner.**

must expensive made of gold might child's shoe
quite small can't Roman coin made of plastic

I know it must be expensive because it's made of gold.

I **Imagine you have found some objects. Write a conversation like the one in exercise F. Write what you think the objects *must* / *might* or *can't* be. Give the reasons why each time. Use these ideas or your own.**



LIVEWORKSHEETS

Module 2 Review

A **Read about Greg, who lived as a caveman for a week. Complete with *could* or *couldn't*.**

How was the week, Greg?

The cave was very cold, so I [1] _____ sleep at all. I [2] _____ hunt small animals for food , but I [3] _____ light a fire without matches, so I [4] _____ cook them.

[5] _____ *you find fruit and other things to eat?*

Yes, I [6] _____, but I [7] _____ find any water to drink near the cave.

[8] _____ *you spend another week in the cave, Greg?*

Yes, I [9] _____, but I don't want to!

HOTspot **Would you like to live in a cave for a week? Why, or why not? What would be easy? What would be difficult?**

B **Read the interview and complete the text with the words in the box.**

~~a we'll be able to do~~ **b** we won't be able to learn **c** we'll be able to learn
d We'll be able to travel **e** we'll be able to answer **f** We won't be able to know
g we will be able to live

Interviewer Professor Bond, can you tell us about your new book?

Professor Bond Yes, sure, I write about the things [1] *a* in a hundred years.

Interviewer Can you give us a few examples?

Professor Bond Sure. Well, [2] _____ many of the mysteries of history, for example, [3] _____ the language that the cave people spoke.

Interviewer No, [4] _____ how cave people communicated. That's impossible! OK, let's move onto another topic. Can you tell us something about how [5] _____ differently in the future?

Professor Bond Sure. One of the most important changes will be connected to space travel. [6] _____ back and forward to Mars, for example.

Interviewer Really! [7] _____ if you are right or wrong, Professor Bond. A hundred years is too far away!

HOTspot **Do you agree with any of Professor Bond's ideas? Which ones? Which ones do you think we won't be able to do? Why not? Do you have your own ideas of what we will be able to do in a hundred years?**

LIVEWORKSHEETS

C **Read the blog and complete with *must be* or *can't be*.**

Rachel, Paris

I found a lot of coins in my garden. At first, I thought they [1] *must be* very old because they were covered with dirt, and I couldn't read the writing on them. Now I know they [2] _____ old because they are made of plastic!

James, Dublin

I found an old pot. My friends told me it [3] _____ over a thousand years old. I'm not sure, so I'm going to take it to the local museum to check.



Maggie, New York

We moved last summer. I found an old ring in the attic. My dad says it [4] _____ valuable because it has a diamond in it.

D **Rewrite the sentences. Use the modal verbs in parentheses.**

1 The coins are very old. (might) *The coins might be very old.*
2 The diamond ring is very valuable. (must) _____
3 The pot is Roman, so it is very old. (has to) _____
4 The plastic toy I found isn't special. (can't) _____
5 It's an old cave painting. (might) _____

E **Mustafa is an archeologist. Look at the photos of his discoveries. Write *must be*, *can't be*, or *might be*. Then match his notes to the photos.**


a


b


c


d


e

1 It *must be* Egyptian. I can see hieroglyphics! b
2 It _____ a statue. It has two handles and a hole to put things in. _____
3 It _____ valuable. It's made of gold! _____
4 It _____ very old. It's made of plastic. _____
5 It _____ a dinosaur bone, but we aren't sure. _____

LIVEWORKSHEETS