

2

Looking After Our World

Discover Grammar

A Listen and read. Answer the questions. 04

My name's Selma. I'm a student at an international school in Turkey. I've been a member of the World Wide Fund for Nature (WWF) for years – since 2011. I joined because I liked the logo. Have you seen it? It's a picture of a panda, and I was crazy about pandas. But now I understand how important the WWF is, and I'm proud that I'm a member. The WWF started in 1961, and it has become one of the most important organizations in the world for conservation. Its members have raised money to protect animals' habitats, and they've held campaigns to protect the tigers. Right now they are working in Brazil to help protect the Amazon rainforest. Their work is continuing, all over the world. The other reason I like the WWF is because I know so many children around the world like me are members, too. It isn't just for grown-ups. We are doing something really important for our planet.



B Read again and answer the questions.

- 1 When did the WWF start? It _____ (start).
- 2 What does it protect, animals or people? It _____ (protect).
- 3 How long has Selma been a member? She _____ (be).

C Look at the verbs in the text. Circle two examples of the present perfect. Highlight two examples of the present continuous. Underline two examples of the simple past.

D Circle the correct answers.

- 1 The WWF **started** / **has started** in 1961.
- 2 Selma **is** / **has been** a member since 2011.
- 3 Right now, the WWF **has worked** / **is working** in Brazil to protect the rainforest.
- 4 Selma **enjoys** / **enjoyed** being a member of the WWF.

Learn Grammar

A Read and learn.

Review of Tenses

Simple Present

Use the simple present to talk about facts and routines.

Affirmative: Selma **is** a member of the WWF. She **likes** animals.

Negative: It **isn't** just for grown-ups.

Questions: **Do** you **belong** to any organizations that help the planet?
Yes, I **do**. / No, I **don't**.

Present Continuous

Use the present continuous to talk about things that are happening now.

Affirmative: We **are writing** an article for our newspaper about the WWF.

Negative: I'm **not raising** money. I'm **helping** people find out about this organization.

Questions: **Are** they **trying** to help animals all over the world?
Yes, they **are**. / No, they **aren't**.

Simple Past

Use the simple past to talk about things that are finished.

Affirmative: I **joined** the WWF in 2011.

Negative: It **didn't have** a lot of members at the start.

Questions: **Did** your friends **join** as well?
Yes, they **did**. / No, they **didn't**.



B Circle the correct answers.

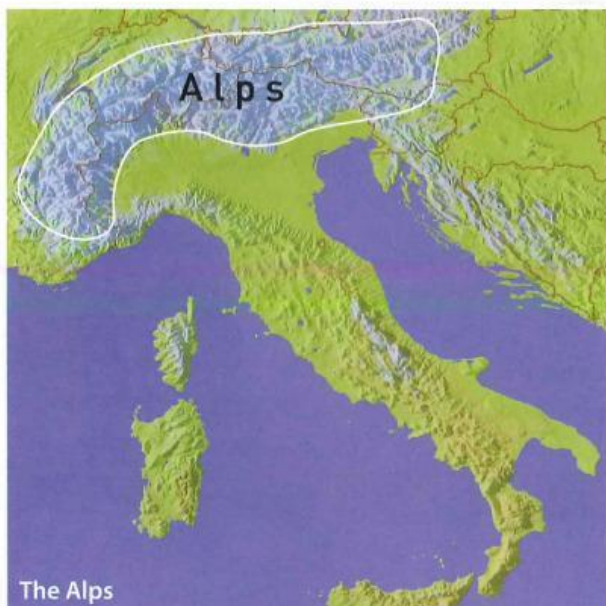
- 1 Selma joined in 2011. She is still a member. She **belongs** / **is belonging** to the WWF.
- 2 She is busy. She usually **writes** / **is writing** emails every month to tell the WWF about her wildlife campaign at school.
- 3 They always **visit** / **are visiting** their school garden.
- 4 Today, Selma and her friends are in the school garden. They **don't dig** / **aren't digging** the earth.
- 5 They **aren't drawing** / **don't draw** pictures at the moment. They are taking photos of the school garden.
- 6 They've **held** / **are holding** campaigns to protect the tigers.
- 7 Right now they **work** / **are working** to protect the rainforest.
- 8 Selma **doesn't think** / **isn't thinking** the WWF will publish her photos. But it does! She is very happy.

C Listen and read. Complete the sentences using the simple past.
Then listen and check. 05

- Q Where did bearded vultures live?
A In the past, bearded vultures
1 _____ (live) in the Alps, which are
a range of mountains in southern Europe.
Q Did they live in South America too?
A No, they 2 _____ (not live) there.
Q When did they die out in the Alps?
A In 1913, humans 3 _____ (kill)
the last bearded vulture in the Alps.
Q Did people kill the vultures by accident?
A Unfortunately, people 4 _____
(not kill) the birds by accident. People hunted
the birds with guns and poison.



This is a bearded vulture. It's one of the species that the WWF has helped.



- Q What did the WWF do to help?
A In 1978, the WWF 5 _____ (start)
a project to raise the birds in zoos.
Q Was it easy?
A No, it 6 _____ (not be). It took a
long time.
Q When did they release the first chicks?
A In 1986, they 7 _____ (release)
some young birds in Austria, and then
into some other countries, as well. They
8 _____ (not release) them into
the Alps immediately.
Q Was the project successful?
A Yes, it 9 _____ (be)! Today there
are more than 100 breeding pairs of bearded
vultures in Europe.

D Change the sentences into questions.

- 1 You sell copies of the school newspaper. Do you sell copies of the school newspaper?
- 2 It helps everyone learn about the WWF. _____
- 3 They learn about animals in the wild. _____
- 4 The WWF is working in many different countries. Is the WWF working in many different countries?
- 5 It is protecting animals all over the world. _____
- 6 Selma is writing a report for her school newspaper. _____
- 7 Arzur took some photos. Did Arzur take some photos?
- 8 Edul wrote an email. _____
- 9 They went to the school garden. _____

E Read and learn.

Review of Tenses

Present Perfect

Use the present perfect:

- to talk about things that have happened up to now. These things happened at some time in the past. We don't say when they happened.
*The WWF **has held** campaigns to protect the tigers.*
- to say that something happened in the past, but has an effect in the present. It is still happening now and is not finished or completed.
*It **has raised** money to protect animals.*
- to say that something started in the past, but is still happening now.
*It **has become** one of the most important organizations for conservation.*



Present Perfect or Simple Past?

*The WWF **started** in 1961.*

We know when this happened, so we use the simple past. Compare:

*The WWF **has worked** in Brazil to protect the Amazon rainforest. (The work is still happening.)*

*The WWF **worked** in Brazil to protect the Amazon rainforest. (The work is finished.)*

F Write questions with the present perfect.

- 1 you / read / about the WWF? *Have you read about the WWF?*
- 2 your friends / work / in Brazil? _____
- 3 you / hold / a campaign for tigers? _____
- 4 she / write / for the school newspaper? _____
- 5 we / find / a photo of a panda? _____

G Circle the best answers.

- 1 They **saw** / 've seen a vulture last week.
- 2 Have you asked Selma about the WWF?
Yes, I did. / Yes, I have.
- 3 She **was** / 's been a member since 2011.
- 4 Juliam **never went** / has never been to Brazil. She'd love to go.
- 5 I **fed** / 've fed the tigers yesterday.

Let's Write!

H Are you a member of a club, an association, an orchestra, or a choir? Write about it. Use these ideas or your own.

be a member / Kids For Change / two years join / 2013 proud / be a member

*I've been a member of Kids For Change for two years. I joined in 2013. I'm proud to be a member.
Kids For Change has done a lot of good work. It has raised money to help sick children.*

Module 1 Review

A Read and complete with full forms of the present perfect.

Interviewer ¹ _____ (you / work) in the rainforest for long, Hans?

Hans Loos Yes, ² _____ (I / live) here for over ten years.

³ _____ (my company / build) three small hotels in the forest.
We call them lodges.

Interviewer ⁴ _____ (many tourists / stay) in them?

Hans Loos Yes, ⁵ _____ (we / have) lots of visitors over the years.

Interviewer So has it been hard work for you?

Hans Loos No, not really. ⁶ _____ (I / enjoy) meeting so many people
from different countries.

Interviewer Thanks for telling me about your business, Hans.

B Listen and check your answers. 06

C Read an email from a tourist who stayed at one of the lodges. Complete the text with forms of the present perfect continuous.

Hi,

We ¹ *'ve been having* (have) a great time here at one of the forest lodges.

We ² _____ (go) on walks in the forest every day.

We ³ _____ (watch) birds fly high in the trees. We ⁴ _____ (look)

at lots of animals feeding or drinking

near the river, too. Every morning,

we ⁵ _____ (get up)

early to see the sun rise. Then

we ⁶ _____ (go) canoeing,

and we ⁷ _____ (search)

for pink dolphins!

We ⁸ _____ (take) lots of

photos, so I'll send you some in my
next email.

Bye for now,

Jo



HOTspot Why do you think tourists choose this sort of vacation? Is it the type of vacation you would like to go on? Why, or why not?

D Read and complete the text. Use the simple present, simple past or present perfect.

¹ We've heard (hear) a lot about global warming. Now our teacher

² _____ (ask) us to think of ways to promote World Car-Free Day at our school.

Cars are dangerous. They ³ _____ (produce) dangerous gases that

⁴ _____ (make) people ill and cause pollution. They ⁵ _____ (be) noisy and they are very dangerous to children.

Last year, we ⁶ _____ (hold) a Walk-to-School week. It ⁷ _____ (be)

a great idea, and lots of families ⁸ _____ (leave) their cars at home. Some

children ⁹ _____ (walk) to school with their friends. Others biked. Some of my

friends ¹⁰ _____ (make) a 'walking bus'. My friends ¹¹ _____ (meet)

me, and we ¹² _____ (go) together to the next house. The 'bus' got longer and longer. Twelve of us walked to school together that day!

I think World Car-Free Day ¹³ _____ (be) really important!

E Circle the correct words.

1 Buses **cause** / **are causing** less pollution than cars.

2 Since the year 2000, Barcelona in Spain **closed** / **has closed** more than 300 roads to traffic.

3 A new tramline **has opened** / **opened** in Montpellier in France in the year 2000. Trams use electricity and are quiet, fast, and cheap.

4 In some English cities, children **have been walking** / **walked** to school on a Walking Bus, led by two grown-ups. This has been very successful.

5 Many countries **are building** / **build** more bike lanes, and there are bike rental programs in many cities.

HOTspot  Can you imagine what your city or town would be like without cars?

F Match the questions and answers.

1 What are you doing for World Car-Free Day?

2 Do you like walking to school?

3 Have you ever ridden your bike to school?

4 How do you usually come to school?

5 Does your mom park near the school entrance?

a Yes, I do. It keeps me in shape!

b No, she doesn't. That can cause accidents.

c I'm walking to school with my friends.

d By car. But we share rides with another family, which is good.

e No, I haven't. My mom says it's too dangerous.