

NAME:

DATE:

MID-TERM EXAM CONNECTIVITY - LEVEL 5



PROFERTIL

READING

1) Read the article. Then choose the correct answer to each question, according to the information.

TWO FAMOUS HAMILTONS

Laird Hamilton and Bethany Hamilton aren't related, but both are famous surfers from Hawaii who've overcome incredible challenges and are heroic in different ways.

Laird started surfing in Hawaii at the age of three. At age seven, he displayed the fearlessness that later became his calling card by jumping off an 18-meter cliff into the ocean. After dropping out of high school, his future was uncertain. Laird surfed constantly but refused to compete, seeing surfing as a work of art rather than a performance to be scored by judges.

Despite never entering competitions, Laird quickly became one of the best-known surfers in the world. Instead of accumulating trophies, he became famous for catching huge waves and aggressively pushing the envelope of what is possible on a surfboard. In the 1990s, Laird helped invent a technique using boats to reach bigger waves farther out in the ocean. While some surfers felt this was cheating, it made it possible to catch waves as high as 25 meters. In 2000, Laird was towed out to a massive wave off the coast of Teahupoo, Tahiti. Named the Millennium Wave, it broke over a shallow, razor-sharp reef and was considered the most dangerous in the world. When Laird successfully rode it, he pushed the sport to greater heights than ever before.

Another precocious Hawaiian, Bethany Hamilton began surfing at age seven. A year later she won her first tournament and by age ten had earned her first sponsorship. She was well on her way to success when, in 2003, she was attacked by a 4-meter tiger shark and lost her left arm. Many expected the 13-year-old to quit the sport, but the first thing Bethany wanted to know after surgery was "When can I surf again?" Bethany was so determined that she overcame her fears and was back in the water just 26 days after the attack. Two years later, after modifying her surfboard and relearning to surf with one arm, she won her first national surfing title. In 2007, she realized her dream of surfing professionally and has won dozens of competitions since then. In 2017, she was inducted into the Surfer's Hall of Fame.

Both Hamiltons have inspired numerous films documenting their achievements. They've been celebrated as heroes not only because of their success at surfing, but for inspiring others to discover their passions and do extraordinary things. Both are very active philanthropists: Bethany's foundation supports child amputees who have suffered traumatic limb loss, and Laird spends much of his time working for charitable and environmental causes.

1. What can be inferred about Laird's beliefs about surfing competitions?
 - a) He believes that surfing for a trophy is less meaningful and rewarding.
 - b) He is committed to winning every major surfing competition.
 - c) He doesn't believe that judges score surfing competitions fairly.

2. What can be inferred about Bethany's attitude about surfing after the attack?
 - a) She believed that another shark attack was unlikely because they are so rare.
 - b) She was too young to fully understand the risks she was taking by surfing.
 - c) She understood the danger but was determined to continue surfing.

3. What can be inferred about some surfer's disapproval of tow-in surfing?

- a) They feel that giant waves are too dangerous to surf safely.
- b) They feel that motorized boats are bad for the ocean environment.
- c) They feel that surfers should not need help from a boat to catch waves.

4. What can be inferred about why people thought Bethany would quit surfing?

- a) They believed that she wasn't serious about becoming a pro surfer.
- b) They believed her injury would prevent her from surfing again.
- c) They believed that she wasn't talented enough to become a pro surfer.

5. If something is described as your calling card, it is

- a) typical of your personal qualities or behavior.
- b) a negative quality that needs to be changed.
- c) a frightening situation that must be overcome.

6. If you push the envelope, you

- a) send an important message to someone.
- b) try something risky that has not been done before.
- c) are the best in the world at what you do.

7. If someone is precocious, he or she

- a) doesn't have the qualities or abilities needed to do well.
- b) has the qualities or abilities of an adult at an early age.
- c) was born in a certain country or area.

8. An amputee is someone who

- a) is sick with a disease.
- b) is poor and homeless.
- c) has lost an arm or a leg.



LISTENING

2) Listen to the radio show about 3 stories of EVERYDAY HEROES. Then choose the correct answer to each question, according to the information.

1. Why were the runners unprepared for the situation?

- a) They ignored weather reports that predicted the storm.**
- b) The storm hit suddenly, and they were wearing light clothing.**
- c) They got lost during the race and had to sleep inside caves.**

2. How many of the 172 runners died during the race?

- a) most of the runners died.**
- b) half of the runners died.**
- c) fewer than half of the runners died.**



3. Why did Ryan Pasborg help with the fire?

- a) He saw the fire but didn't see any police or fire responders.**
- b) He saw a police sheriff who was burned and needed help.**
- c) A woman ran to his car and asked him to save her children.**

4. What was the mother of the children doing when Ryan Pasborg found her?

- a) She was inside the house asking for help.**
- b) She was lying on the floor, badly burned.**
- c) She was lying on the floor and regained consciousness when Ryan helped her.**

5. What heroic act did Mayur Shelke perform?

- a) He rescued a boy who fell and was about to get hit by a train.**
- b) He rescued a boy who was trapped inside a train.**
- c) He rescued a boy who fell onto the railway tracks and was seriously injured.**

6. After rescuing the child, what second heroic act did Mayur Shelke perform?

- a) He donated his reward money to the school the child went to.**
- b) He donated half his reward money to help the child attend school.**
- c) He started a social media campaign to make train stations safer.**

GRAMMAR & VOCABULARY

3) Complete the sentences with SO- SUCH - SUCH A- SO MUCH - SO MANY- SO LITTLE - SO FEW.

1. There was _____ terrible traffic that the highway was like a parking lot.
2. We had so _____ time to complete the assignment, Tammy worried we wouldn't finish on time.
3. There was so _____ snow , we didn't think we could move the car.
4. There were so _____ people at the park, we wondered if bad weather was in the forecast.
5. It was _____ sunny day that we needed sunglasses.
6. There were so _____ people screaming at the concert, we couldn't hear the band.
7. The rain was coming down _____ hard that I had to pull over the car.

4) NO MATTER CLAUSES. Choose the correct option to complete each gap.

1. No matter _____ careful I am, I always lose my keys.
2. No matter _____, you'll get the same answer.
3. The customer service desk is always open, no matter _____.
4. I can't see my house from the plane, no matter _____.
5. We offer 24-hour customer service, so you can call no matter _____.
6. I wouldn't sell my motorcycle, no matter _____ they offered.



5) CONFRONTING DIFFICULTY. Choose the correct option in each sentence.

1. I really put my HEAD / FOOT in my mouth with Eva. I had no idea she had broken up with Dave.
2. The company apologized for slipping UP / OUT so badly.
3. I'm feeling UNDER / DOWN the weather- I think I'm getting a cold.
4. You've got to face facts here- you can't just put your HEAD / FOOT in the sand.
5. John is very brave! Whenever he has a problem, he faces the RYTHM / MUSIC.

6) PHYSICAL EFFECTS OF FEAR. Complete each sentence with the correct words or phrases.

1. Every time I have to give a presentation, I _____ for the first minute or two. I just can't speak!
2. When I get nervous, I get _____. Any papers I'm holding end up damp!
3. I always get _____ before my mid term exams. I feel like vomiting!
4. When I have to speak in public I _____ - my heart beats very quickly in my chest.
5. My hands always _____ so much whenever I sit for a written exam that it's impossible to understand my handwriting.

7) EXPRESSING FRUSTRATION, EMPATHY AND ENCOURAGEMENT. Choose the the correct phrase .

1. A: I just can't figure out these algebra problems!
B: I know _____. I feel the same way sometimes. I have trouble with math, too.
2. A: I got some negative feedback during my performance review today.
B: Don't _____. I'm sure you got some positive comments, too.
3. A: Is everything OK? You look upset.
B: I've been under so much stress at work for months. I _____!
I think I'm going to quit.
4. A: My dog Rex is sick. I need to take him to the animal hospital.
B: That _____. I know how much you care about Rex.
5. A: What's wrong, Sarah? You look frustrated.
B: My car broke down again. This is the third time this month. I _____!

