

## 1.1 Are you really my friend?

**Grammar** present simple, continuous and perfect

- 1 Complete the article about social networking with the correct form of the verbs in brackets: present simple, present continuous or present perfect.



Over the last ten years, social networking <sup>1</sup> *has grown* (grow) from just another internet trend to a global obsession. Over four billion people regularly <sup>2</sup> \_\_\_\_\_ (access) social networking sites on mobile devices. Check out these amazing facts that show how social networking <sup>3</sup> \_\_\_\_\_ (still/change) the way we communicate day by day.

- 23% of Facebook users <sup>4</sup> \_\_\_\_\_ (check) their accounts five times or more every day.
- The number of Twitter users aged 55–64 <sup>5</sup> \_\_\_\_\_ (increase) more than any other age group at present.
- Instagram users <sup>6</sup> \_\_\_\_\_ (already/upload) more than sixteen billion photos.
- Google+ <sup>7</sup> \_\_\_\_\_ (currently/grow) at a rate of 33% per year.
- YouTube <sup>8</sup> \_\_\_\_\_ (have) over one billion unique visitors per month.
- In the last minute, more than 2,000 people <sup>9</sup> \_\_\_\_\_ (just/check) in on Foursquare to let their friends know where they are.

- 2 Cross out the incorrect word or phrase in each sentence.

- 1 I've *already* / *yet* / *just* met him. He seems like a nice person.
- 2 I'm not looking at any of my emails *this week* / *at the moment* / *all the time*. I'm on holiday.
- 3 We *already* / *always* / *usually* have a good time when we get together.
- 4 I haven't seen him online *for a long time* / *lately* / *at the moment*.
- 5 I chat on Skype with my friends who are abroad *every week* / *now* / *all the time*.
- 6 Because of my new job, I'm meeting a lot of new people *every time* / *these days* / *nowadays*.

- 3 Read about a social networking site and choose the correct options to complete the text.

**Work for LinkedIn**

<sup>1</sup> *Have you heard* / *Did you hear of* LinkedIn? It is a social networking site for professionals. It was launched in 2003 and is now used mainly for professional networking.

The number of LinkedIn users <sup>2</sup> *is increasing* / *increases* very fast: two new members join the website every second. It now <sup>3</sup> *is having* / *has* over 280 million users, and 40% of them <sup>4</sup> *have checked* / *check* their profile every day.

Professionals nowadays <sup>5</sup> *use* / *have used* the site to find jobs and business opportunities, and companies search for potential candidates. Users can follow different companies and also see who <sup>6</sup> *already visited* / *has already visited* their profile page.

Other features <sup>7</sup> *include* / *are including* groups and online conversations. It is estimated that over 200 conversations <sup>8</sup> *are taking place* / *have taken place* right now.

**Vocabulary** friendship

**4a** Match questions 1–6 to answers a–f.

- 1 Do you get on well with your neighbours?
- 2 Do you have a lot in common with your partner?
- 3 When was the last time you had an argument with your best friend?
- 4 How often do you meet up with your friends?
- 5 Do you make new friends easily?
- 6 How many old classmates do you keep in touch with?

- a Yesterday! But it was about something stupid, and we've already forgotten about it.
- b Maybe four or five, but just on Facebook.
- c Not really. I don't even know their names!
- d Usually once a week, on Fridays.
- e Yes, I'm very sociable. People think I'm crazy because I talk to everyone on the bus!
- f Yeah, we like the same music, books and lots of other things.

**b** 1.1 Listen and check.

**5** Put the word in brackets in the correct place in each sentence.

- 1 I fell <sup>out</sup> with my partner once because of football. (out)
- 2 My parents helped me when I didn't have enough money. (out)
- 3 I get well with everybody from work. (on)
- 4 I'm terrible at getting touch with distant relatives. (in)
- 5 I met up people from work to celebrate a birthday last week. (with)

**6** Complete the opinions on social networking with verbs from the box.

have help keep make trust

- 1 Social networking is great to keep in touch with people who live far away.
- 2 When I have a problem with my English homework, I can always find someone online to \_\_\_\_\_ me out.
- 3 I never \_\_\_\_\_ people I meet on social networking sites; it's too dangerous.
- 4 I like joining online groups because you can meet people you \_\_\_\_\_ a lot in common with.
- 5 Social networking is a great opportunity to \_\_\_\_\_ friends with people all over the planet.

**STUDY TIP** Record new words and phrases in your vocabulary notebook under topic headings like *Friendship*. Use them to write true sentences about your friendships.



**PRONUNCIATION** linking

**7a** 1.2 Listen and repeat.

- |        |                                   |
|--------|-----------------------------------|
| get on | I get on well with her.           |
| met up | I met up with my mates yesterday. |

**b** Choose the correct options to complete the rule.

These words are linked (pronounced as one word) because the first word ends with a <sup>1</sup> consonant / vowel sound and the second word starts with a <sup>2</sup> consonant / vowel sound.

**c** 1.3 Listen and link the words. The number of links is given in brackets next to the sentences.

- 1 I make an effort to get in touch with distant relatives. (3)
- 2 I have a lot in common with all my classmates. (3)
- 3 Could you help Adam out? (2)
- 4 I keep in touch with old friends. (2)
- 5 I had an argument with an assistant. (4)
- 6 It's a shame you fell out with Alice. (3)

**d** 1.3 Listen again. Pause the listening and repeat after each sentence.

**I can ...**

|                                      | Very well             | Quite well            | More practice         |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| talk about things that are changing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| talk about friendships.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |