

RUBRICS

DESIGN

EVALUATION CRITERIA

PERFORMANCE LEVELS

RUBRICS STRUCTURE

Clear identification of relevant assessment criteria for measuring student's performance

Identify assessment criteria, set performance levels and structure a clear and coherent rubric

Design a rubric that is understandable for both evaluators and all the students

Establish clear performance levels and organise the rubric in a logical manner

RUBRICS

APPLICATION

ASSESSMENT

FEEDBACK

OBJECTIVITY

IMPROVEMENT

The application of rubrics allows for a more accurate and objective assessment of students performance.

The use of rubrics in assessment ensures a more objective and fairer measure of student performance.

Use rubrics to assess fairly, provide feedback and guide students towards achieving set performance standards

Rubrics provide students with clear guidance on expected performance standards.

Rubrics facilitate the provision of detailed and specific feedback on student performance.

RUBRIC TYPES

ANALYTICAL RUBRIC

HOLISTIC RUBRIC

CHECKLIST RUBRIC

It assesses overall performance as a whole, rather than breaking it down into individual components.

This type of rubric lists specific criteria to be met, providing a simpler and quicker assessment than others.

This type of rubric breaks down the assessment criteria into different components and levels of performance