

Dấu hiệu 2: “oy” được phát âm là /ɔɪ/.

destroy	/di'strɔɪ/	phá hủy
joy	/dʒɔɪ/	sự vui mừng, hân hoan
enjoy	/ɪn'dʒɔɪ/	thích thú, hưởng thụ
toy	/tɔɪ/	đồ chơi
boy	/bɔɪ/	cậu bé, chàng trai

V. PRACTICE

Exercise 1. Use single underline with the word containing /ʊə/ sound and double underline with the word containing /ɔɪ/ sound.

- We took a guided tour of the historical landmarks in the city.
- Her voice was so soothing that it put me to sleep.
- I enjoy reading books in my free time.
- I am sure that I left my keys on the kitchen counter.
- The tracker identified the spoor of the wild animal in the forest.
- The tourist took pictures of the famous monument as a keepsake.
- He won the chess tournament after many intense matches.
- Can you please point out the direction to the nearest grocery store?

Exercise 2. Read the sentences in Exercise 1 aloud and pay attention to the sound /ʊə/ and /ɔɪ/.

Exercise 3. Complete the sentence with the words in the box.

connect	notification	struggle	influence	concentrate
mature	disappoint	Bullying	pressure	enjoyable

- is a problem in many schools.
- She tried to on reading her book but she couldn't.
- Please hold the line. I'm trying to you.
- Swimming is a very way of staying in shape.
- I'm sorry to your expectation.

6. Jane is very for her age.
7. The media has a powerful on public opinion.
8. You will receive a when your package is delivered.
9. Peer is strong among young people.
10. We all with the stresses and strains of daily life.

Exercise 4. Complete the sentence with the words in the box.

columnist	cognitive skills	independence	self-disciplined
adolescents	resolve	house-keeping	frustrations

1. and young adults, both male and female, benefit from physical activity.
2. Some students like to have a job.
3. Maths requires a lot of
4. Village students often have more than city dwellers.
5. They will need to much more conflict when they become adolescents.
6. Students should take part in some social activities to reduce school pressures and
7. Your brain will grow if you improved self-control and
8. You can become an advice when you graduate from this faculty.

Exercise 5. Complete the sentences with the words from the box. There are two words that you do not need to use.

grateful	depressed	confident	worried	frustrated
appreciated	delighted	calm	relaxed	tense

1. He gets when people don't understand what he's trying to say.
2. I'm not about her - she can take care of herself.
3. She was very as she waited for the interview.
4. The teacher wants the children to feel about asking questions when they don't understand.
5. Anna got 10 marks for her English test. She felt absolutely about that result.



6. She's terribly about losing her job.
7. He told himself to stay whenever he was put into a harsh situation.
8. As soon as I had made the final decision, I felt a lot more

Exercise 6. Complete the conversation with the sentences from the box.

- A. Are you worried about the upcoming exam?**
- B. Well, have you thought of solving this problem?**
- C. So, what makes you stressed out?**
- D. remember to apologize to her for the argument and present your ideas once more time with calmness if you want.**
- E. What's wrong with you?**
- F. Seriously?**
- G. If I were you, I would smile at her, then choose a common topic to talk about.**

- Mom:** (1)
- Hoa:** I'm not sure but I think I am stressed.
- Mom:** (2)
- Hoa:** No, I'm not. I have prepared for it, so I can tackle it easily.
- Mom:** (3)
- Hoa:** Well, I argued with my best friend yesterday.
- Mom:** (4)
- Hoa:** Yes. We discussed how to set up a camp for our group and we couldn't agree on any plans.
- Mom:** (5)
- Hoa:** Yes, I have. However, I don't know how to start a conversation with her.
- Mom:** (6)
- Hoa:** Will it work?
- Mom:** It will. After starting the conversation, (7)
- Hoa:** Oh, great! Thank you, mom! I will try.

