

## LISTENING

### 4.3

#### Matching

I can identify key details in a simple narrative about teenagers' rooms.



1 **SPEAKING** Look at the photo. How different or similar is the bedroom to your own? Discuss with a partner. Think about:

- 1 **the size:** bigger/smaller, more/less spacious, the same
- 2 **the decoration:** more/less modern, colour of walls/curtains/carpet, posters, etc.
- 3 **the furniture:** bookcase, bed, wardrobe, desk, etc.
- 4 **other details:** more/less tidy, clothes, musical instruments, computer, etc.

2 **2.7** Listen to five teenagers describing their rooms. Are statements 1–5 true (T) or false (F)?

- 1 Speaker 1 lives in a quiet house.
- 2 Speaker 2 isn't like her sister.
- 3 Speaker 3 doesn't like music.
- 4 Speaker 4 is often out.
- 5 Speaker 5 never invites her friends round.

#### EXAM FOCUS Matching

3 **2.7** Listen to the teenagers again. Match speakers 1–5 with statements A–F. There is one extra statement.

Speaker 1:  Speaker 3:  Speaker 5:   
Speaker 2:  Speaker 4:

A uses his/her room as a creative space.  
B likes to escape to his/her room and have private time.  
C spends time with friends in his/her room.  
D likes having an untidy room.  
E just does homework and sleeps in his/her room.  
F shares his/her room with someone.

4 **SPEAKING** Discuss which teenager's attitude is most similar to your own.

5 **2.8** Listen to two teenagers talking about their most treasured possessions and complete the information.

#### DAFYDD

- 1 a laptop: has had it for \_\_\_\_\_, a \_\_\_\_\_ present
- 2 a guitar: has had it for \_\_\_\_\_, it belonged to his \_\_\_\_\_
- 3 a Welsh flag: he feels \_\_\_\_\_ of being Welsh



#### KAREN

- 1 a collection of animals: has had them since she \_\_\_\_\_, her favourite is \_\_\_\_\_
- 2 a bedside lamp: a present from her \_\_\_\_\_, brought from \_\_\_\_\_
- 3 a collection of shells: they are souvenirs from \_\_\_\_\_, she has collected them since she \_\_\_\_\_

6 **2.8** Choose the correct preposition and try to complete the sentences from memory. Then listen again and check.

- 1 Dafydd's \_\_\_\_\_
- 2 His \_\_\_\_\_ is on / in the corner above / next to the bookcase.
- 3 His \_\_\_\_\_ is onto / on the wall onto / above his bed.
- 4 Karen's \_\_\_\_\_ is on top of / above the wardrobe.
- 5 Karen's \_\_\_\_\_ is on / in her bedside table.
- 6 Her \_\_\_\_\_ is in / on the bottom shelf of her bookshelves, which are opposite / in front of her bed.

7 **SPEAKING** What are your own most treasured possessions? Where is everything in your room? Tell your partner.

#### PRONUNCIATION FOCUS

8 **2.9** Listen and repeat the words with long vowel sounds. Then put them in an appropriate column in the table.

|       |      |       |      |      |      |      |      |
|-------|------|-------|------|------|------|------|------|
| art   | calm | floor | free | meet | new  | room | sea  |
| start | surf | third | true | wall | warm | work |      |
| /ɑ:/  | /u:/ | /ɔ:/  | /i:/ | /ə:/ | /ɜ:/ | /ə:/ | art, |

9 **2.10** Listen, check and repeat.

#### WORD STORE 4D Phrasal verbs

10 **2.11** Complete WORD STORE 4D with the particles in the box. Then listen, check and repeat.