4.3 LISTENING

Matching

I can identify key details in a simple narrative about teenagers' rooms.



1 SPEAKING **Look at the photo. How different or similar is the bedroom to your own? Discuss with a partner. Think about:**

1 **the size:** bigger/smaller, more/less spacious, the same
2 **the decoration:** more/less modern, colour of walls/curtains/carpet, posters, etc.
3 **the furniture:** bookcase, bed, wardrobe, desk, etc.
4 **other details:** more/less tidy, clothes, musical instruments, computer, etc.

2 2.7 **Listen to five teenagers describing their rooms. Are statements 1–5 true (T) or false (F)?**

1 Speaker 1 lives in a quiet house. ☐
2 Speaker 2 isn't like her sister. ☐
3 Speaker 3 doesn't like music. ☐
4 Speaker 4 is often out. ☐
5 Speaker 5 never invites her friends round. ☐

EXAM FOCUS Matching

3 2.7 **Listen to the teenagers again. Match speakers 1–5 with statements A–F. There is one extra statement.**

Speaker 1: ☐ Speaker 3: ☐ Speaker 5: ☐
Speaker 2: ☐ Speaker 4: ☐

A uses his/her room as a creative space.
B likes to escape to his/her room and have private time.
C spends time with friends in his/her room.
D likes having an untidy room.
E just does homework and sleeps in his/her room.
F shares his/her room with someone.

4 SPEAKING **Discuss which teenager's attitude is most similar to your own.**

5 2.8 **Listen to two teenagers talking about their most treasured possessions and complete the information.**

DAFYDD



1 a laptop: has had it for _____, a _____ present
2 a guitar: has had it for _____, it belonged to his _____
3 a Welsh flag: he feels _____ of being Welsh

KAREN



1 a collection of animals: has had them since she _____, her favourite is _____
2 a bedside lamp: a present from her _____, brought from _____
3 a collection of shells: they are souvenirs from _____, she has collected them since she _____

6 2.8 **Choose the correct preposition and try to complete the sentences from memory. Then listen again and check.**

1 Dafydd's _____
2 His _____ is *on / in* the corner *above / next to* the bookcase.
3 His _____ is *onto / on* the wall *onto / above* his bed.
4 Karen's _____ is *on top of / above* the wardrobe.
5 Karen's _____ is *on / in* her bedside table.
6 Her _____ is *in / on* the bottom shelf of her bookshelves, which are *opposite / in front of* her bed.

7 SPEAKING **What are your own most treasured possessions? Where is everything in your room? Tell your partner.**

PRONUNCIATION FOCUS

8 2.9 **Listen and repeat the words with long vowel sounds. Then put them in an appropriate column in the table.**

~~art~~ calm floor free meet new room sea start surf third true wall warm work

/iː/	/uː/	/ɔː/	/ɜː/	/ɑː/
				art,

9 2.10 **Listen, check and repeat.**

WORD STORE 4D Phrasal verbs

10 2.11 **Complete WORD STORE 4D with the particles in the box. Then listen, check and repeat.**

LIVEWORKSHEETS