I. VOCABULARY

A) Complete the conversations with the words in the box.

amazing	horrible	interesting	lovely	OK	was	was	were

A: How _____your holiday?
B: We had an _____ time! The weather was perfect every day.
A: What _____ the students like?
B: They were nice. I like Rita a lot. She's a _____ person.
A: Natalia says the new café isn't good. She says the food is _____.
B: Oh really? I think the food is _____. It's not bad, but not fantastic.
A: How _____ Mr Jackson's class?
B: It was very _____.

B) Match 1–7 with a–g to make sentences.

1 She likes to drive ___	a football very well.
2 My mum bakes ___	b the trees in the park.
3 Peter cooks ___	c her car to work.
4 She speaks ___	d ten kilometres every week.
5 Susi can't play ___	e amazing cakes.
6 They run ___	f three languages.
7 I like to climb ___	g all the meals for us

C) Choose the correct answer, a or b.

1 There's a café ___ the shopping centre. ___	a in	b on
2 The tennis rackets are ___ the cupboard. ___	a inside	b at
3 The weather was good last night so we had our meal ___ the restaurant. ___	a near	b outside
4 ___ summer, we swim in the sea. ___	a At	b In
5 Tessa and Freya play tennis ___ Wednesday evenings. ___	a at	b on
6 The restaurant ___ the station is great. ___	a next to	b on
7 The children go to bed ___ 8.30p.m. ___	a near	b at
8 There's an airport ___ my city. ___	a near	b inside

D) Complete the sentences with <u>to, as</u> or <u>with</u>.

1 John walks _____ work every day.
2 My friends and I listen _____ music a lot.
3 Kyle moved _____ London when he was 13.
4 Carla met up _____ Greta for lunch.
5 We travelled _____ the camping area by car.
6 My mother worked _____ a teacher in my school.
7 I danced _____ my friends at the school party.
8 She lived _____ her best friend at university

LIVEWORKSHEETS

II. GRAMMAR

A) Put the words in the correct order to make sentences and a question.

1 has / Amanda / got / hair / long _____.
2 an / Irina / old / is/ woman _____.
3 brown / he / got / eyes / has _____.
4 short / brother / is / my / very _____.
5 does / cousin / look / what / your / like _____?
6 grey / father / hair / has / my _____.
7 looks / young / David / quite _____.

B) Choose the correct alternatives.

The holiday *was / were* good, but it wasn't / weren't fantastic. The location of the hotel by the beach *was / were* lovely. The rooms *wasn't / were* good too. They *were / was* clean and the bed *was / wasn't* very comfortable. But we *weren't / wasn't* happy with the restaurant. The food *were / was* awful. Our first dinner *wasn't / weren't* hot and there *was / wasn't* any breakfast.

C) Complete the sentences with can or can't.

1 Rob doesn't like water. He _____ swim.
2 Tina is an artist. She _____ draw really well.
3 Luke is good at music. He _____ play the guitar.
4 Gina doesn't like sport and she _____ run fast.
5 Zara loves languages. She _____ speak Chinese and French.
6 Juan is only five years old. He _____ drive a car, but he can ride a bike

D) Complete the sentences with the past simple form of the verbs in brackets.

Last week there was a free concert in the park. It was fantastic. We _____ (arrive) at 6.00 p.m. There were lots of people there. The concert _____ (start) at 7.30p.m. We _____ (listen) to the music and we _____ (try) some food from different countries. There were games for the children too. They _____ (play) football, but they _____ (not watch) the concert. We _____ (not stay) until the end. It _____ (finish) at 11.00p.m.

E) Choose the correct alternatives.

A: What *bought you / did you buy*?
B: A book for my sister. It's her birthday tomorrow.
A: Where did you *live / lived*?
B: In the city.
A: *Did / What did* you play football yesterday?
B: No, we *don't / didn't*.
A: Who *did / do* you visit yesterday?
B: My grandparents.
A: Did you see Lina at the sports centre?
B: Yes, I *saw / did*.
A: What *you did / did you* do last weekend?
B: We went to the beach.

LIVEWORKSHEETS

III. READING

A) Read the article about gift experiences and answer the questions.

A different type of gift

Sometimes it's difficult to buy presents for people on their birthday. Maybe they've got everything they want, or maybe they haven't got any hobbies or interests. In this case *something to do* (not *something to have*) can be a good idea. 'Gift experiences' are popular at the moment.

You buy a 'ticket' which the person can then use for a class or activity. We look at four of the best types.

1 _____

This is a **fantastic** way to do exercise and have fun at the same time. There are lots of wonderful and interesting things to try, from playing tennis to swimming. Most places offer an **introductory** session as a present for someone to try for the first time.

2 _____

For example, you could buy your special person an online guitar course or a sushi-making class. There are hundreds of different ideas out there. It's an awesome way to learn a new skill and discover something new.

3 _____

Does your special person work a lot? Do they need a **break** and some time to relax? Nowadays it's easy to travel to different places quite quickly. So why not buy them a mini-holiday? (You can enjoy it too!)

4 _____

These are really exciting. Examples include a flying lesson, driving fast cars and 'survival' experiences. This type of present is great for people who want something exciting or a **thrill**. They might look dangerous, but they're all very safe.

1 Why are some people difficult to buy presents for?

_____

2 When do you pay for the activity: before or after the person does it?

_____

3 What are the advantages of trying a new sport? (two advantages)

_____

4 What might a person discover when they learn a new hobby?

_____

IV. WRITING

A) You're going to write a social media post about a special memory you have. Write 100 words.

V. LISTENING

A) Listen to Rachel and Connor about an experience she had. Put Connor's questions in the order he asks them.

A Did you cook? ___
B What did you do the next day? ___
C Did you like it? ___
D When did you leave? ___
E What did you do? ___
F Why was that? ___
G What did you eat? ___

LIVEWORKSHEETS