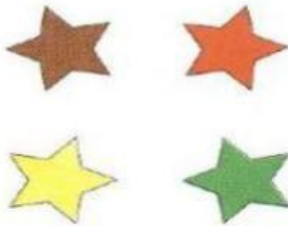


## A. PHONICS AND VOCABULARY

① Complete and say aloud.

a. tb. range

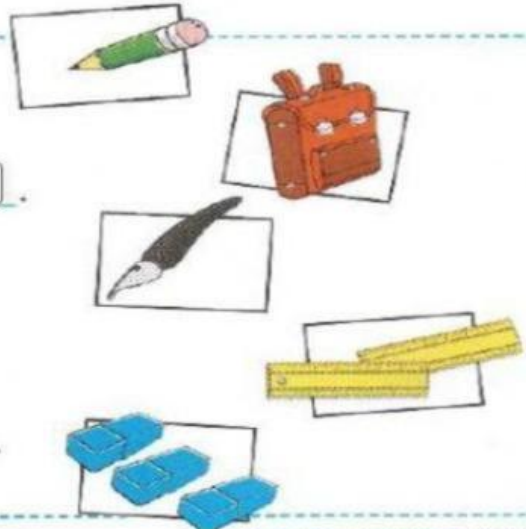
② Find and circle the names of the colours.



A	C	C	E	D	X	G	R
A	B	R	O	W	N	V	W
V	L	T	R	E	D	B	H
S	A	F	A	R	H	L	I
N	C	O	N	X	P	U	T
L	K	P	G	S	K	E	E
Z	U	Y	E	L	L	O	W
X	G	R	E	E	N	T	U



③ Look and write.

1. My pencil is green.2. Your school bag is .3. My pen is .4. My rulers are .5. Your rubbers are .

## B. SENTENCE PATTERNS

① Read and match.

1. Is that your pen?

2. What colour is it?

3. Are these your pencils?

4. What colour are they?

a. Yes, they are.

b. They are brown.

c. It's orange.

d. Yes, it is.

## ② Read and complete.

Nam: What colour is your (1) \_\_\_\_\_?

they're

Mai: (2) \_\_\_\_\_ green.

it's

Nam: Are those your (3) \_\_\_\_\_?

notebooks

Mai: No, they aren't.

are

Nam: What colour (4) \_\_\_\_\_ your notebooks?

Mai: (5) \_\_\_\_\_ blue.

pencil case

## ③ Put the words in order. Then read aloud.

1. notebook / is / your / this?

\_\_\_\_\_?

2. colour / what / pen / is / your?

\_\_\_\_\_?

3. these / are / rulers / your?

\_\_\_\_\_?

4. are / what / your pencil sharpeners / colour

\_\_\_\_\_?

## D. READING

### ① Read and complete.

pens

those

notebook

colour

yellow

There are some school things on my desk. This is my school bag. It is

(1) \_\_\_\_\_. That is my (2) \_\_\_\_\_. It is blue. These are my (3) \_\_\_\_\_.

They are black. (4) \_\_\_\_\_ are my pencils. They are orange.

What (5) \_\_\_\_\_ are your pencils?

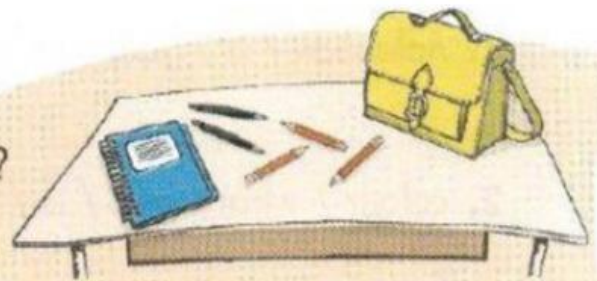


## ② Read and write.

1. Are there any school things on the desk?

2. What colour is the school bag?

3. What colour is the notebook?

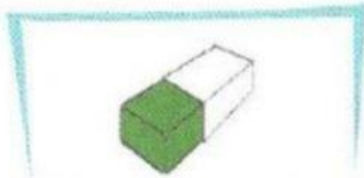


4. What colour are the pens?

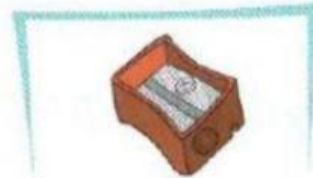
5. What colour are the pencils?

## E. WRITING

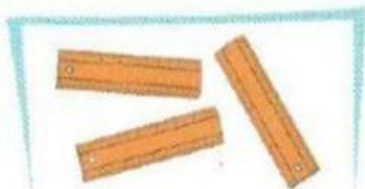
### ① Look and write.



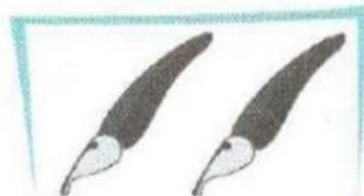
1. This is my . It is  and .



2. That is my . It's .



3. These are my . They're .



4. Those are my . They're .