UNIT 16 Get Ready

Words

A Match the words to the pictures.

1 [f] get an idea •
2 [ ] buy tickets •
3 [ ] give money •
4 [ ] take pictures •
5 [ ] practice an instrument •
6 [ ] clap •
7 [ ] sing •
8 [ ] dance •

a •


d •


g •


b •


e •


h •


c •


f •


B Complete the phrases. Then put a check (✓) or cross (✗) in the box.

1 buy t i c k e t s [✗]


2 __i__ __ money [ ]


3 take p__ __t__ __ __ __ [ ]


4 __r__ __ __ __ __ __ __ an instrument [ ]


LIVEWORKSHEETS

C Look and complete the crossword.

Down ↓

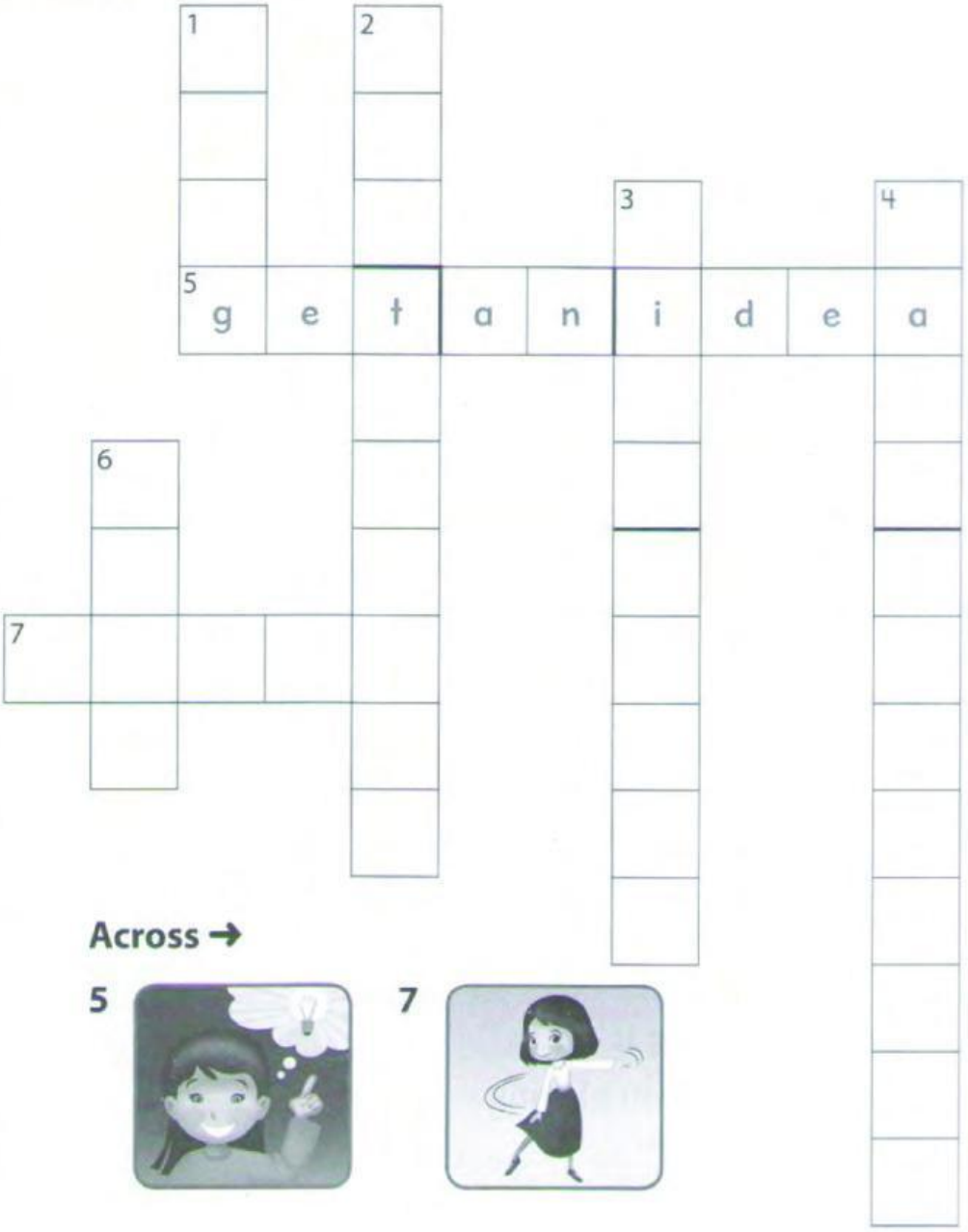
1 

2 

3 

4 

6 



Across →

5

7

D Read and write the words.

1 You think when you do this: get an idea

2 You move when you do this: _____

3 You use a camera to do this: _____

4 You need money to do these: _____, _____

5 You make a noise when you do these: _____, _____

LIVEWORKSHEETS

Read

A **Read the text quickly. What is the band's problem? Check (✓) one answer.**

1 ☐ They don't have instruments. 2 ☐ The music sounds awful.

B **Read the text again. Were you right?**

A Problem for the Band



The children are practicing their instruments for the band. But there's a problem. The music doesn't sound good. Harrison wants to know why. "Lauren, are you striking the xylophone too loudly?"

"No, I'm striking it softly."

"Matthew, are you playing the drums fast?"

"No, I'm keeping the beat slow. Listen. One, two, three, four."

"Louise, are you shaking the tambourine slowly?"

"No, I'm shaking it fast. Listen. One, two, three, four!"

"That's the problem! says Harrison. "You're fast and Matthew is slow. Let's keep the beat together."

So the children listen and count again.

"Ready? One, two, three, four. Let's play!"

Now the music sounds lovely!



LIVEWORKSHEETS

Comprehension

A **What do you like about the text? Draw ☺, 😐 or ☹.**

1 The music doesn't sound good. ☹

2 Matthew is playing the drums slowly. ☹

3 Louise is shaking the tambourine fast. ☺

4 The children keep the beat together. ☺

B **Underline the word that is wrong. Then write the correct sentence.**

1 Lauren is shaking the xylophone.
Lauren is striking the xylophone.

2 Matthew is playing the triangle.
_____

3 Louise is striking the tambourine.
_____

4 Louise is striking the tambourine slowly.
_____

5 Matthew is playing the drums fast.
_____

C **Complete the sentences with the words below.**

lovely	problem	band	music	beat	know

1 The children are playing in their band .

2 There's a _____ .

3 The _____ doesn't sound good.

4 Harrison wants to _____ why.

5 "Let's keep the _____ together."

6 Now the music sounds _____ !

LIVEWORKSHEETS

Grammar in Use

A Study the grammar.

Learn *Present Continuous Questions*

Am I playing the drums too fast?	Yes, you **are**. / No, you **aren't**.
Is he / she **shaking** the tambourine?	Yes, he / she **is**. / No, he / she **isn't**.
Are you **playing** in the concert?	Yes, I **am**. / No, I**'m not**.
Are we **keeping** the beat together?	Yes, we **are**. / No, we **aren't**.
Are they **holding** instruments?	Yes, they **are**. / No, they **aren't**.



What	**am** I	**doing**?	You**'re playing** the drums too fast.
	is he / she		He**'s** / She**'s singing**.
	are you		I**'m singing** together.
	are we		We**'re making** instruments.
	are they		They**'re practicing** the xylophone.

B Circle the correct words.

1 (**Is**) / **Am** she shaking the tambourine? **Yes,** / (**No,**) she isn't.

2 **Is** / **Are** they dancing to the music? Yes, they **are** / **aren't**.

3 What **is she** / **she is** playing? She's **play** / **playing** the drums.

4 **Are** / **Am** you keeping the beat? Yes, I **am** / **are**!

5 What **are** / **is** they singing? **They're** / **They's** singing a lovely song.

6 **Are** / **Is** he holding the instrument? **Yes,** / **No,** he isn't.

LIVEWORKSHEETS

C Look and complete the answers.



1 What's the boy with the hat doing? He's playing the xylophone.

2 What's the girl with the plain T-shirt reading? A _____

3 What are the two girls doing? They're _____.

4 What's the boy with the backpack drinking? _____

5 What's the teacher eating? A _____

D Complete the conversation with the words below.

am	eating	Is	playing	isn't	~~doing~~

Dan: Hi, Maria! What are you doing (1)?

Maria: Hi, Dan! I'm _____ (2) the drums.

Dan: That sounds great. Are you in the school band?

Maria: Yes, I _____ (3). I'm practicing for the carnival.

Dan: _____ (4) Jake practicing an instrument, too?

Maria: No, he _____ (5). He's _____ (6) his sandwiches!

LIVEWORKSHEETS

Communicate

Words

A Look and circle the correct words.

1 

(ballet) / circus

2 

concert / play

3 

parade / puppet show

4 

circus / play

5 

ballet / parade

6 

puppet show / concert

B Write the letters in the correct order to make words. Then match.

1 ypal play

2 srcuic _____

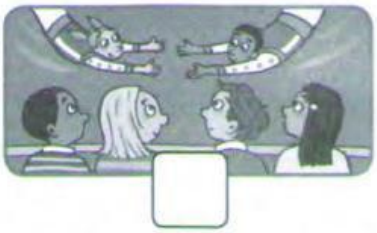
3 lbtela _____

4 dperaa _____

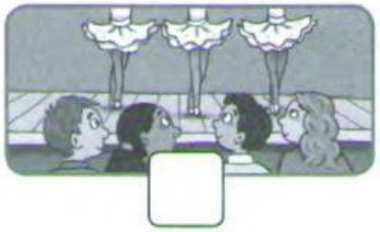
5 tpepup owhs _____

6 ncrocte _____

a 

b 

c 

d 

e 

f 

LIVEWORKSHEETS

Writing Study

A **Read and write the contractions.**

1 You are You're
2 He is not _____
3 They are not _____
4 We are _____
5 I am _____
6 It is not _____

B **Write the text using contractions for the bold words.**

This is Emily. **She is** eight. **She is** playing a tambourine. She **is not** striking it. **She is** shaking it. **What is** her friend doing? **He is** playing a triangle. **It is not** loud.

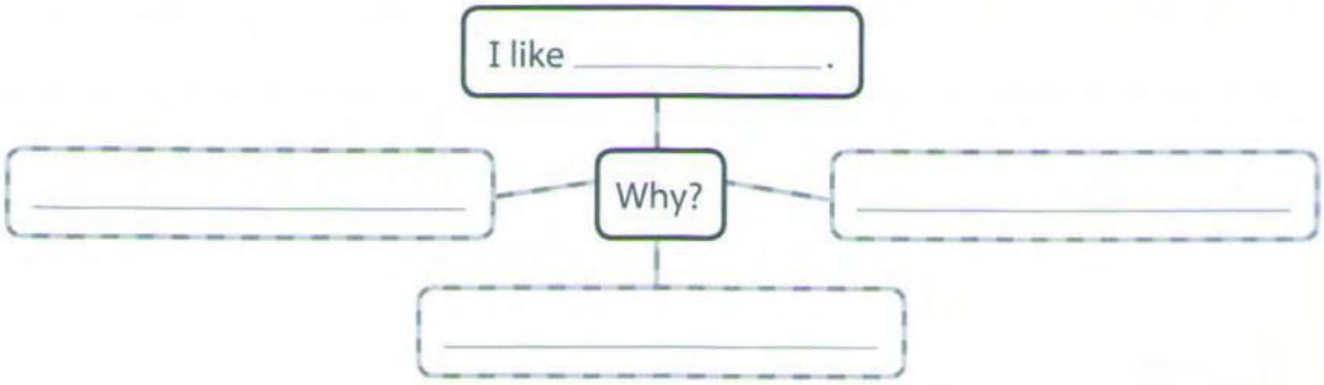
_____

_____

_____

Writing

A **Think about your favorite kind of performance. Complete the word web.**



B **Read about ballet. Then write about your favorite performance.**

I like ballet. It's lovely. A lot of people dance, and there's beautiful music.

I like _____.
It's _____.
A lot of people _____,
and there's / there are _____
_____.

LIVEWORKSHEETS

What did you learn?

Review

A Complete the chart with the words below in alphabetical order.

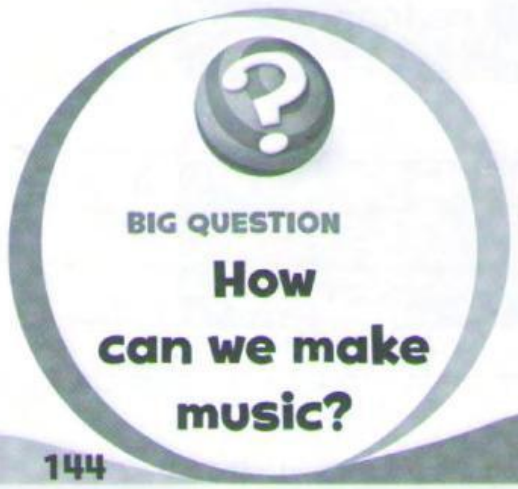
~~ballet~~ ~~cymbals~~ ~~clap~~ concert triangle sing drums puppet show dance

Instruments	
1 cymbals	3 _____
2 _____	
Performances	
4 ballet	6 _____
5 _____	
Verbs	
7 clap	9 _____
8 _____	

B Find the words and add them to the correct group.

bshakewkoparadefsloudvngivemoneyjp

1 clap, sing, strike, shake
2 soft, awful, fast, _____
3 circus, play, ballet, _____
4 take pictures, get an idea, buy tickets, _____



LIVEWORKSHEETS

C Complete the text with the words below.

loud	~~are~~	dancing	is	She's	striking	doing	isn't

The children ___are___ (1) practicing their instruments. Maria _____ (2) shaking the tambourine. It sounds lovely! Jacob is _____ (3) the xylophone. It's _____ (4). What's Lily _____ (5)? Look! _____ (6) clapping her hands and singing. Is Tom singing, too? No, he _____ (7). He's _____ (8).



D Look and write the questions. Then write the answers.



1 what / she / eat / ?

What is she eating?

She's eating grapes.



2 what / he / do / ?



3 what / they / buy / ?



4 what / they / play / ?

LIVEWORKSHEETS