

Get Ready to Listen



Let's learn the key words.

A Listen, point, and say. Write the words in your picture dictionary.



cow



duck



monkey



sheep

B Listen and color.



C Listen and write.



1. _____ sheep _____

2. _____

3. _____

4. _____

Listen

LISTENING GOAL: Listen for the Title

The title is the listening's name. It tells what the listening is about.
Listen for the title at the beginning.

A Listen. Then choose Yes or No. 6

- | | | |
|---|------------|-----------|
| 1. <i>Mr. Frog</i> is about a frog. He likes rain. | Yes | No |
| 2. <i>The Bananas</i> is about a boy. He wants some banana juice. | Yes | No |
| 3. <i>Bird and the Books</i> is about a bird. He likes to read. | Yes | No |

Three Friends

B Listen to the story *Three Friends*. What is it about? Choose the correct picture. 7



Now put the sentences in order.

- | | |
|----------------------------------|----------------------------|
| a. Dan and Jane find Tom. | <input type="checkbox"/> |
| b. Dan and Jane see two animals. | <input type="checkbox"/> 1 |
| c. Dan and Jane go to a tree. | <input type="checkbox"/> |

Why is the **title**
Three Friends?



Think!

- What animals can you see on a farm?



Understand

- A** Think about the title **Three Friends**. What does it tell you?

- ☐ a. Dan, Jane, and Tom are friends.
☐ b. Dan has three friends.

Remember!

Listen for the **title** at the beginning.



- B** Listen to **Three Friends** again. Choose the correct answer.  8

1. Dan and Jane see a **cow** / **sheep**.
2. They go to the **water** / **flower**.
3. They see a **dog** / **duck**.
4. The monkey **runs** / **jumps**.
5. The monkey is **John** / **Tom**.

- C** Listen. Complete each sentence with a key word. Then match.  9

1. They see a ___ sheep. ___
2. The _____ sees the boy.
3. The _____ is at the farm.
4. They point to the _____

a. _____



b. _____



c. _____



d. 1



- D** Listen to **Three Friends** again. Work with a partner.
Complete the table.  10

| | It's | It isn't |
|-------------|------|----------|
| 1. a cow | | ✓ |
| 2. a sheep | | |
| 3. a duck | | |
| 4. a monkey | | |
| 5. Tom | | |

It is = It's

is not = isn't

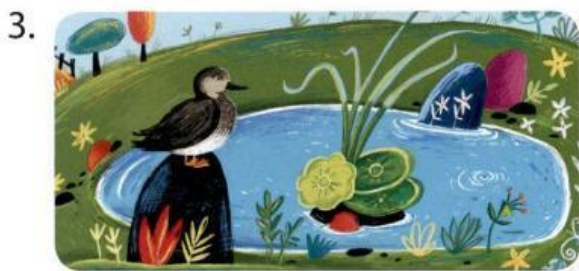
- E** Look at **D**. Complete the sentences. Use *It's* or *It isn't*.



It isn't a cow. It's a sheep.



_____ a cow.



_____ a duck.



_____ a monkey. _____ Tom.

MY LISTENING GOALS

- ☐ I can listen to the story.
- ☐ I can listen for the title. I know what the story is about.

