

WORKSHOP UNIT # 11

FULL NAME: _____ CLASS: _____
DATE: _____ TERM: _____
CAREER: _____ SUBJECT: _____

11

I'm going to have a party.

1 Months and dates

A Put the months in the box in time order.

<input type="checkbox"/> April	<input checked="" type="checkbox"/> January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> July	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> June	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

1. January 5. _____ 9. _____
2. _____ 6. _____ 10. _____
3. _____ 7. _____ 11. _____
4. _____ 8. _____ 12. _____

B When are the seasons in your country? Write the months for each season.



Spring



Summer



Fall



Winter

C Write each date a different way.

1. January 11th	January eleventh	5. July 24th	_____
2. March 15th	_____	6. May 10th	_____
3. November 1st	_____	7. February 2nd	_____
4. August 16th	_____	8. December 27th	_____



2 It's January first. How old are these people going to be on their next birthdays?
Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	
Birthday	April 12th	October 6th	September 21st	

1. Lucas is going to be seventeen on April twelfth.
2. _____
3. _____
4. _____

3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar						
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				



1. On August fourth, he's going to have lunch with Bill. (August 4th)
2. _____ (August 6th)
3. _____ (August 8th)
4. _____ (August 10th)
5. _____ (August 12th)
6. _____ (August 13th)
7. _____ (August 15th)
8. _____ (August 19th)
9. _____ (August 20th)
10. _____ (August 28th)

4

Complete these sentences. Use the correct form of **be going to** and the verbs in parentheses.

1. This is going to be (be) a very busy weekend.
2. On Friday, my friend Joe and I see (see) a movie. After the movie, we eat (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents visit (visit). They drive (drive) into the city, and we go (go) to the art museum. I think my mother love (love) it, but my father not like (not like) it. Later, we watch (watch) a baseball game on TV. My parents go (go) home after dinner.



4. On Sunday, I get up (get up) early. Then I take (take) a walk. On Sunday afternoon, I do (do) yoga. In the evening, my friend Eve and I study (study) together.



I'm going to have a party. **63**

AUTONOMOUS ACTIVITY UNIT # 11

FULL NAME: _____ CLASS: _____
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5 Complete these conversations. Write questions with be going to.

1. **Eric:** What are you going to do this weekend?

Alex: This weekend? I'm going to go to the city with my son.

Eric: That's nice. _____

Alex: We're going to stay at my sister's apartment. She lives there.

Eric: Really? _____

Alex: I think we're going to go to a museum.

Eric: _____

Alex: No, my sister isn't going to go with us. She's going to go bike riding.

2. **Scott:** I'm going to have a birthday party for Ben next Saturday. Can you come?

Emily: Sure. _____

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And _____

Scott: It's going to start at seven o'clock.

Emily: _____

Scott: No, Bob isn't going to be there.

Emily: That's too bad. _____

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.





6 Next weekend

A What are these people going to do next weekend? Write sentences.



1. They're going to go bike riding.

2. _____

3. _____



4. _____

5. _____

6. _____



7. _____

8. _____

9. _____

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. _____
2. _____
3. _____
4. _____

I'm going to have a party. **65**

WORKSHOP UNIT # 12

FULL NAME: _____ CLASS: _____
DATE: _____ TERM: _____
CAREER: _____ SUBJECT: _____

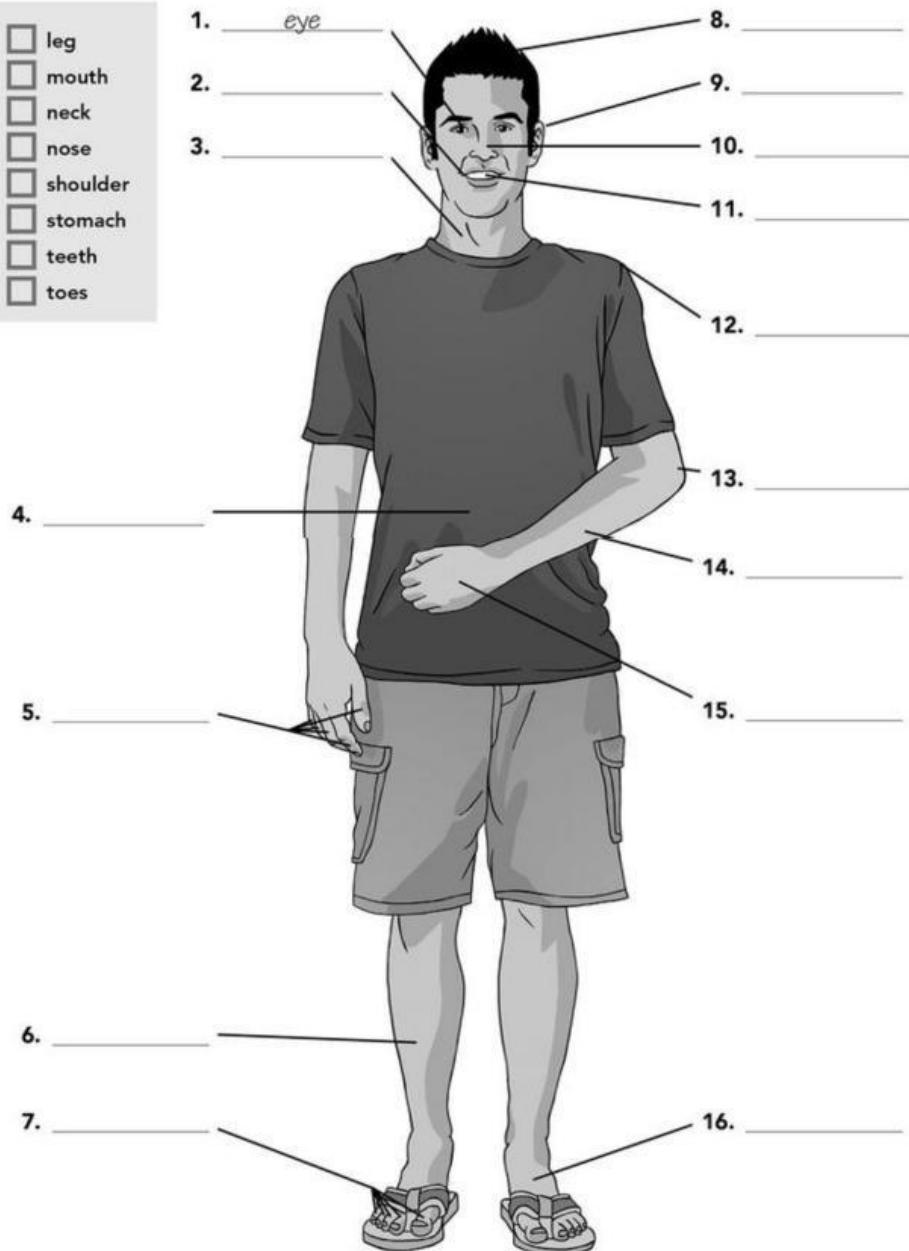
12

How do you feel?



1 Label the parts of the body. Use the words in the box.

<input type="checkbox"/> arm	<input type="checkbox"/> leg
<input type="checkbox"/> ear	<input type="checkbox"/> mouth
<input type="checkbox"/> elbow	<input type="checkbox"/> neck
<input checked="" type="checkbox"/> eye	<input type="checkbox"/> nose
<input type="checkbox"/> fingers	<input type="checkbox"/> shoulder
<input type="checkbox"/> foot	<input type="checkbox"/> stomach
<input type="checkbox"/> hair	<input type="checkbox"/> teeth
<input type="checkbox"/> hand	<input type="checkbox"/> toes





2 What's wrong with these people? Write sentences.



1. He has a toothache. _____

2. _____



3. _____

4. _____



5. _____

6. _____



3 Complete the conversations. Use the questions and sentences in the box.

- Great. See you later.
- How do you feel today?
- I'm fine, thanks. How about you?
- I'm glad to hear that.

- OK. Get some rest.
- So, are you going to go to the meeting this afternoon?
- That's too bad. Are you going to see a doctor?
- What's wrong?

Tuesday morning

1. Jake: Hi, Camila. How are you?

Camila: I'm fine, thanks. How about you?

Jake: Not so good. Actually, I feel really awful.

Camila: _____

Jake: I think I have the flu.

Camila: _____

Jake: No, I'm going to go home now.

Camila: _____

Jake: OK. Thanks.



Tuesday morning

Thursday morning

2. Camila: _____

Jake: I feel much better.

Camila: _____

Jake: Thanks.

Camila: _____

Jake: Yes, I am.

Camila: _____



Thursday morning

AUTONOMOUS ACTIVITY UNIT # 12

FULL NAME: _____ CLASS: _____
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4 Complete the sentences with the correct medications.

1. His nose is very congested. He needs some nasal spray.
2. I have a horrible cold, so I'm going to buy some _____.
3. Your eyes look red and tired. Get some _____.
4. Alan has a stomachache, so he's going to get some _____.
5. I have a terrible headache. I need some _____.
6. Mandy's cough sounds awful. I'm going to give her some _____.



5 Write each sentence a different way. Use the sentences in the box.

<input type="checkbox"/> My head feels terrible.	<input checked="" type="checkbox"/> I'm not happy.
<input type="checkbox"/> I have a stomachache.	<input type="checkbox"/> I'm sorry to hear that.
<input type="checkbox"/> What's wrong?	<input type="checkbox"/> I'm very tired.
<input type="checkbox"/> I'm glad to hear that.	<input type="checkbox"/> I have a sore throat.

1. I feel sad.
I'm not happy.
2. What's the matter?

3. I'm exhausted.

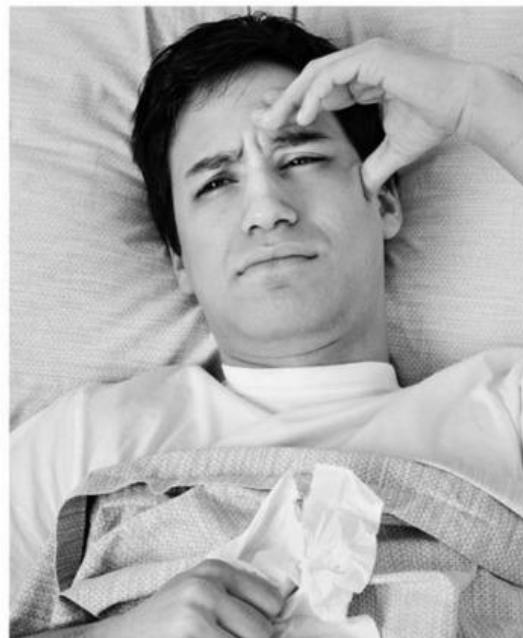
4. That's too bad.

5. That's good.

6. I have a headache.

7. My stomach hurts.

8. My throat is sore.





6 Give these people advice. Use the phrases in the box.

<input type="checkbox"/> drink some water	<input type="checkbox"/> have a hot drink
<input type="checkbox"/> go home early	<input type="checkbox"/> lift heavy things
<input checked="" type="checkbox"/> go outside	<input type="checkbox"/> stay up late
<input type="checkbox"/> go to the grocery store	<input type="checkbox"/> work too hard



1. Don't go outside.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____