

Name: \_\_\_\_\_  
Grade: \_\_\_\_\_

Date: \_\_\_\_\_

English Language  
Listening Comprehension

**SECTION A – PART 1**  
**MOTHERING: THE GREATEST EXPRESSION OF LOVE**

**INSTRUCTIONS:**

Make notes on the following points. Remember you will need these notes in another part of the test; therefore make them as full and as accurate as you can.

Listen carefully

**YOUR NOTES ON THE PRESENTATION**

Positions Ms. Roker was held during her lifetime

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Ms. Roker's hobbies

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Details about Ms. Roker's childhood

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(a) Information about lunch concerning children in the past

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(b) Information about lunch concerning children in the present

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Advice Ms. Roker gives to parents

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Words that could be used to describe Ms. Roker's personality

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**{DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO}**

## SECTION A – PART II

### INSTRUCTIONS:

All answers in this section must be based on information in the recording.

For questions 1-4, shade the box next to the letter that indicates the best answer.

1. According to the recording, which of the following is **ONE** of the jobs Ms. Roker performed in her lifetime? \_\_\_\_\_  
A.  school secretary  
B.  guidance counsellor  
C.  district superintendent  
D.  Sunday School bus driver (1)
  
2. According to the recording, how many brothers and sisters did Ms. Roker have? \_\_\_\_\_  
A.  only one sibling  
B.  ten brothers and sisters  
C.  no brothers and sisters  
D.  two brothers and one sister (1)
  
3. According to the recording, which of the following is one of the skills Ms. Roker has enjoyed sharing with others over the years? \_\_\_\_\_  
A.  cooking  
B.  crocheting  
C.  dancing  
D.  playing the guitar (1)
  
4. How did the speaker in the recording learn so much about Ms. Roker? \_\_\_\_\_  
A.  Ms. Roker wrote her a lengthy letter.  
B.  The speaker and Ms. Roker attend the same church.  
C.  The speaker watched a television show about her.  
D.  The speaker interviewed Ms. Roker. (1)

5. Next to each of following statements, write the letter **T** if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on the recording.

- (a)  Ms. Roker is an elderly woman.
- (b)  Ms. Roker has ten children of her own,
- (c)  Ms. Roker prefers having money over having a family.
- (d)  Ms. Roker feels children should share bedrooms.
- (e)  Ms. Roker has loved children for all of her life.

(5)

6. Place an (X) in the space next to the two words that best describe Ms. Roker.

Selfish \_\_\_\_\_

Wise \_\_\_\_\_

Inconsiderate \_\_\_\_\_

Materialistic \_\_\_\_\_

Generous \_\_\_\_\_

(2)

7. Ms. Roker gives parents advice about what to do and what not to do in raising their children. Write **TWO** “Dos” and **ONE** “Don’t” in the appropriate spaces below.

What Parents Should Do	What Parents Should <u>Not</u> Do
(a)	(a)
(b)	

(3)

8. Lunchtime for children who grew up during Ms. Roker’s childhood was different from lunchtime for children who live in today’s society. Using information from the recording, explain **TWO** of these differences.

(6)

Total marks = (20)

