

## NUMBERS

1	one	11	eleven	20	twenty
2	two	12	twelve	30	thirty
3	three	13	thirteen	40	forty
4	four	14	fourteen	50	fifty
5	five	15	fifteen	60	sixty
6	six	16	sixteen	70	seventy
7	seven	17	seventeen	80	eighty
8	eight	18	eighteen	90	ninety
9	nine	19	nineteen		
10	ten				

100	one hundred
1,000	one thousand
1,000,000	one million
1,000,000,000	one billion

### How to read ...

#### - High numbers

664	six hundred and sixty-four
9,305	nine thousand three hundred and five
22,000	twenty-two thousand
5,320,831	five million three hundred and twenty thousand eight hundred and thirty one

⇒ hundred, thousand, million and billion are **invariable** except when followed by **of** : Hundreds of people attended the meeting (but : two hundred people attended the meeting).

#### -Decimals

1.5	one point five
34.89	thirty four point eight nine

#### -Prices

€10.90	ten euros ninety (cents)
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#### -Fractions

$\frac{1}{2}$	one half
$\frac{1}{4}$	one quarter
$\frac{2}{3}$	two thirds

#### -Years

1823	eighteen twenty-three
1907	nineteen o seven
2001	two thousand and one
2018	two thousand and eighteen or twenty eighteen

#### -Operations

$(3+2)-1 \times 2/4=2$	three plus two minus one by two divided by four equals two
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## 1

## Focus on keywords: numbers

Write the correct number next to the word.

## Group 1:

a. one \_\_\_\_\_

b. twenty-three \_\_\_\_\_

c. sixteen \_\_\_\_\_

d. six \_\_\_\_\_

e. twenty-five \_\_\_\_\_

f. one hundred \_\_\_\_\_

g. thirteen \_\_\_\_\_

h. two \_\_\_\_\_

i. twenty-one \_\_\_\_\_

j. three \_\_\_\_\_

## Group 2:

a. eight \_\_\_\_\_

b. four \_\_\_\_\_

c. seventeen \_\_\_\_\_

d. twenty-four \_\_\_\_\_

e. twelve \_\_\_\_\_

f. nineteen \_\_\_\_\_

g. nine \_\_\_\_\_

h. eleven \_\_\_\_\_

i. twenty \_\_\_\_\_

j. twenty-seven \_\_\_\_\_

## Group 3:

a. twenty-two \_\_\_\_\_

b. fifteen \_\_\_\_\_

c. ten \_\_\_\_\_

d. fourteen \_\_\_\_\_

e. five \_\_\_\_\_

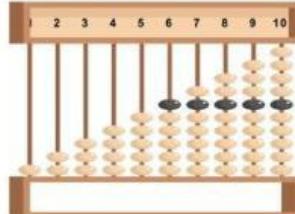
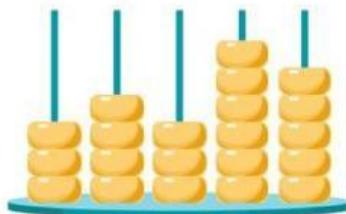
f. thirty \_\_\_\_\_

g. sixty \_\_\_\_\_

h. ninety \_\_\_\_\_

i. seventy \_\_\_\_\_

j. forty \_\_\_\_\_





## 2 Listening comprehension



Listen to each number and tick (✓) which one you hear.

<input type="checkbox"/> 13	<input type="checkbox"/> 30
<input type="checkbox"/> 14	<input type="checkbox"/> 40
<input type="checkbox"/> 15	<input type="checkbox"/> 50
<input type="checkbox"/> 16	<input type="checkbox"/> 60
<input type="checkbox"/> 17	<input type="checkbox"/> 70
<input type="checkbox"/> 18	<input type="checkbox"/> 80
<input type="checkbox"/> 19	<input type="checkbox"/> 90

## 3 Pronunciation: word stress



Listen to the numbers again and mark the stress.

a) thirteen	thirty
b) fourteen	forty
c) fifteen	fifty
d) sixteen	sixty
e) seventeen	seventy
f) eighteen	eighty
g) nineteen	ninety





## 4

## Focus on vocabulary: everyday numbers

Complete the question and answer by matching the three columns.

1. How	a. is your date of birth?	i. h.abott78@gbt.com
2. What	b. old are you?	ii. 21
3. What	c. is your email address?	iii. 07978 674893
4. What	d. is your telephone number?	iv. 14.11.1985

## 5

## Listening for detail



Listen to the conversation and fill in the gaps with the correct numbers.

## Request form

Name: Sue Barker

Address: \_\_\_\_\_ <sup>1</sup> Winterton Road

Postcode: BN \_\_\_\_\_ <sup>2</sup> \_\_\_\_\_ <sup>3</sup> RH

Telephone number: \_\_\_\_\_ <sup>4</sup>

