

My name is: _____

WORKSHEET

FFs2. Unit 13

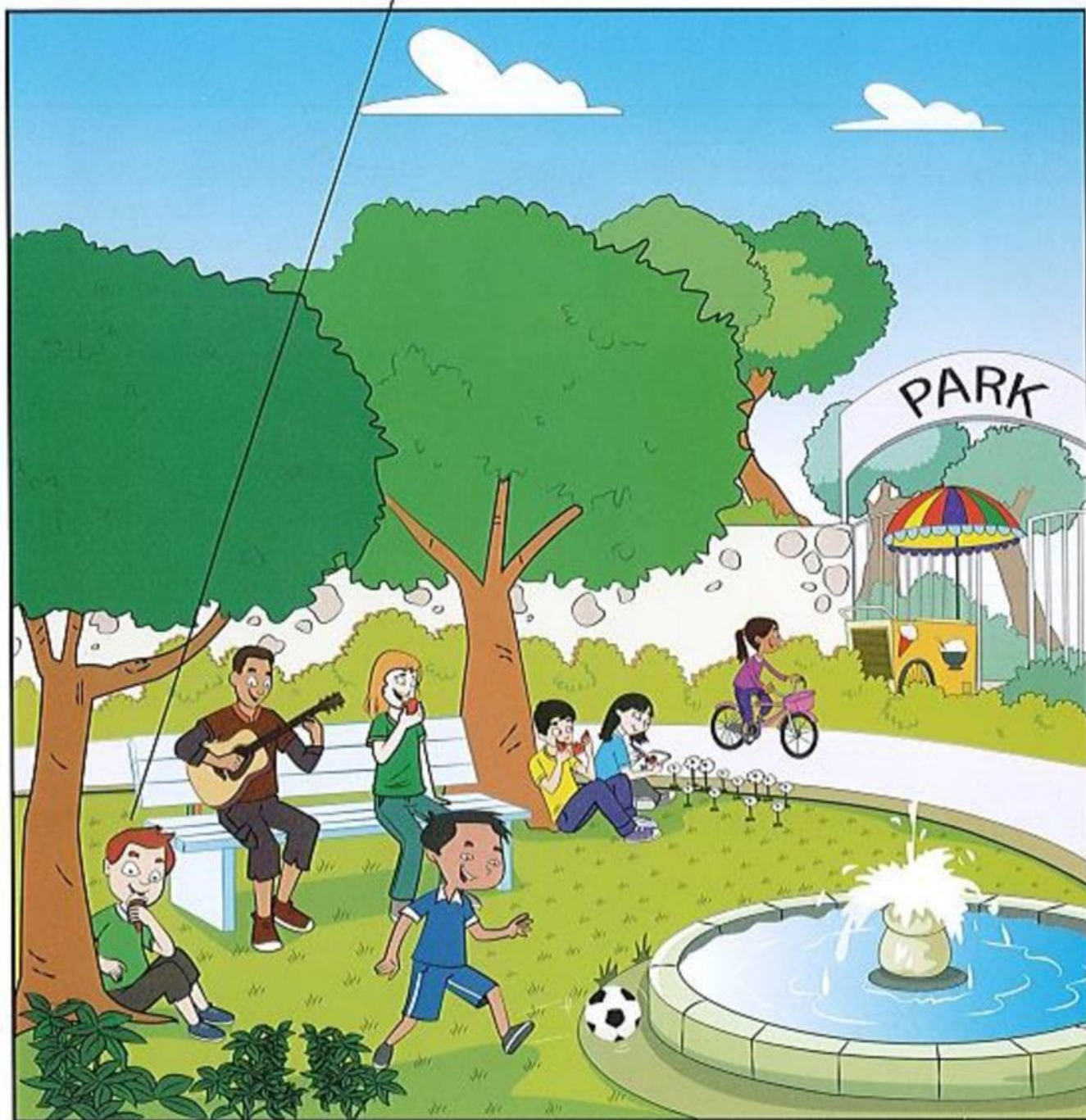
Teacher's
feedbacks**Task 4: Listen and draw lines. There is one example:**

Alex

Ben

Mark

Sam

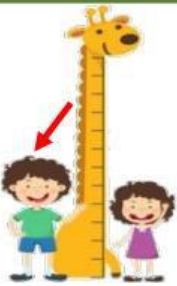


May

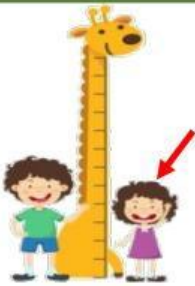
Jill

Ann

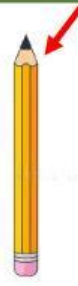
Task 2. Look and fill in the gaps.



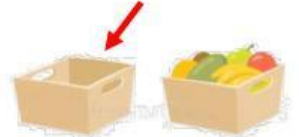
t__ll



s__o__t



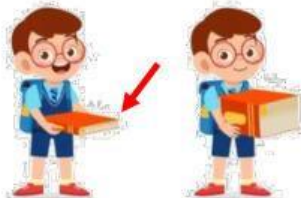
l__ng



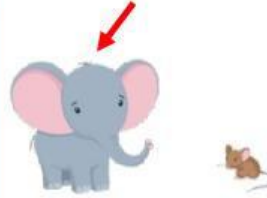
e__pt__



f__ll



th__n



b__g



s__a__l



t__i__k



h__t



d__rt__



cl__an



st__on__



c__ld

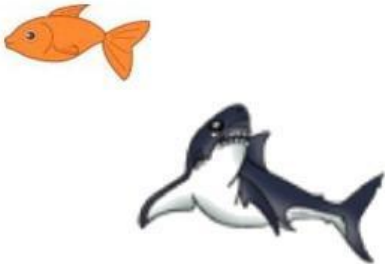
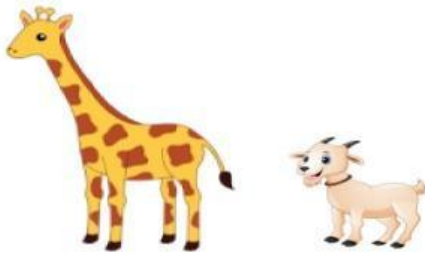
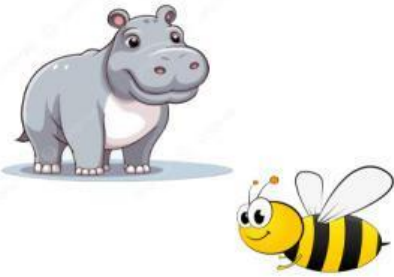
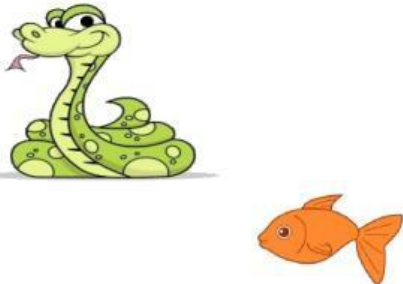
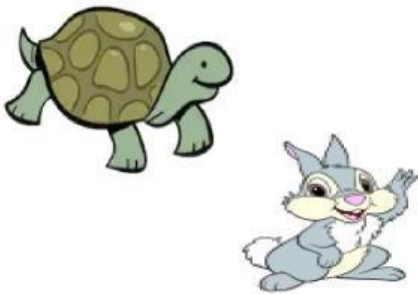


he__v__



l__gh__

Task 3. Look and write the sentences using **Comparative**.

		
0. The whale / big / the shark.	1. The fish / small / the shark.	2. The giraffe / tall / the goat.
The whale is bigger than the shark.		
		
3. The cheetah / fast / the rabbit.	4. The hippo / fat / the bee.	5. The snake / long / the fish.
.....		
		
6. The snake / thin / the alligator.	7. The turtle / slow / the rabbit.	8. The tiger / strong / the cat.
.....		