

1 Read and order. Write numbers 1–8.

Language focus

- | | |
|---|---|
| <input type="checkbox"/> Don't let this happen, please. | <input type="checkbox"/> There might not be enough to last. |
| <input type="checkbox"/> Because people want our trees. | <input type="checkbox"/> The Arctic may be in trouble. |
| <input checked="" type="checkbox"/> 1 The jungle may be in danger | <input type="checkbox"/> The ice is melting fast. |
| <input type="checkbox"/> They might take our home away. | <input type="checkbox"/> Polar bears won't find food. |



2 Rewrite the sentences with *may*.

- 1 Perhaps Lucy's at home now.
- 2 Perhaps Mum will buy a new car.
- 3 Perhaps Jack's angry.
- 4 Perhaps Ella doesn't eat spinach.
- 5 Perhaps it will be very cold tomorrow.
- 6 Perhaps Peter won't want to go.

Lucy may be at home now.

Mum _____.

Jack _____.

Ella _____.

It _____.

Peter _____.

3 Look at the pictures. Jack is dreaming about the future. Write sentences with *may* or *might* and the verbs from the box.

win invite see get be ask



Mr Hay might ask me to join
the team.



Our team _____.



We _____.



There _____.



Jess _____.



Jess _____.