

Project Explore

Starter Test

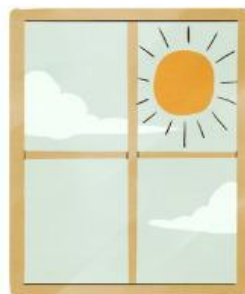
Escreva o nome dos objetos abaixo



s				
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	h			
--	---	--	--	--



					w
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Escreva o nome dos objetos abaixo



	u	
--	---	--



	o		
--	---	--	--



d			
---	--	--	--

Video Activity

Assista o video



Escreva qual objeto que está no quarto que não foi mencionado na música?

A large, empty gray rectangular box for writing the answer.

Guess the Animal

“

This animal has colorful feathers and can fly. It can talk and repeat words. It likes to sit on a perch. What is it?

”

“

This animal is very clever and can climb trees. It likes to eat bananas and swings from branches. It has a long tail.

What is it?

”

Guess the Animal

“

This animal has long ears and hops around. It likes to eat carrots and lives in a burrow. It is very soft and furry. What is it?

”

“

This animal has soft fur and whiskers. It likes to chase mice and can purr. It has sharp claws and often sleeps a lot. What is it?

”

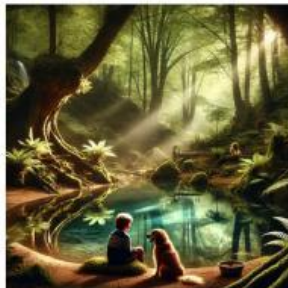
Reading

Leia o Texto

- 1-** Tom is a young boy. He lives in a small village. Every day, he walks with his dog. They love to explore the village together.
- 2-** One day, Tom finds a new path. It is hidden behind some trees. He decides to follow the path with his dog.
- 3-** The path leads to a magical forest. The trees are tall and the air is fresh. Tom and his dog are excited.
- 4-** In the forest, they see a rabbit. The rabbit is friendly and hops around them. Tom tries to pet the rabbit.
- 5-** Suddenly, a colorful parrot flies down. It talks to Tom. "Hello!" says the parrot. Tom is surprised but happy.
- 6-** Tom looks up and sees monkeys in the trees. The monkeys are playing and swinging from branches. They look very happy.
- 7-** On the ground, Tom sees a snake. The snake is not dangerous. It slithers away quickly when it sees them.
- 8-** Tom and his dog find a hidden pond. The water is clear and cool. They sit by the pond and rest for a while.
- 9-** After a long day, Tom and his dog return home. They are tired but happy. They had a great adventure in the magical forest.

Reading

Relacione os paragrafos com as imagens



Reading

Use as frases abaixo para dar um título para cada paragrafo

A - The Mysterious Path

B- Tom and His Dog

C- Back Home

D- Meeting a Rabbit

E- A Hidden Pond

F- Climbing Monkeys

G- Finding a Snake

H- The Magical Forest

I- A Colorful Parrot

Paragraph 1 _____

Paragraph 6 _____

Paragraph 2 _____

Paragraph 7 _____

Paragraph 3 _____

Paragraph 8 _____

Paragraph 4 _____

Paragraph 9 _____

Paragraph 5 _____

Everyday English

Coloque as frases em ordem

your

English

Can

borrow

I

book

?

ice

Can

have

cream

I

an

please

?

I

Can

the

hamster

home

take

?

Grammar

Escolha o “verb to be” certo para cada frase



Am

Are

Is

It ___ my country's flag.



Am

Are

Is

I ___ a well respected doctor.



Am

Are

Is

They ___ always together.



Am

Are

Is

She ___ a newscaster.



Am

Are

Is

We ___ runners.



Am

Are

Is

He ___ a great chef.



Am

Are

Is

It ___ my dog.



Am

Are

Is

They ___ all friends.

Vocabulary

What are their daily routines? Match the vocabulary to the corresponding pictures using the numbers at the top.

1



2



3



4



5



6



7



8



9



10



11



12



- ☐ Do the dishes.
- ☐ Have breakfast.
- ☐ Have a shower.
- ☐ Go to sleep.
- ☐ Brush my hair.
- ☐ Go to school.

- ☐ Get the bus.
- ☐ Tidy up.
- ☐ Brush my teeth.
- ☐ Do my homework.
- ☐ Have lunch.
- ☐ Get up

Likes and Dislikes

Olhe na tabela e complete com **like**, **likes**, **don't like** and **doesn't like**.

				
 MIKE				
 LISA				
 TOM				

- 1- Mike playing music.
- 2- Lisa meeting friends.
- 3- Tom reading books.
- 4- Mike meeting friends.
- 5- Lisa playing video games.
- 6- Tom reading books.
- 7- Mike and Tom playing music.
- 8- Mike and Tom meeting friends.
- 9- Mike and Lisa reading books.
- 10- Mike and Lisa playing video games.
- 11- Mike meeting friends and playing videogame.
- 12- Lisa meeting friends and reading books.
- 13- Tom meeting friends and reading books.



Self-Reflection

Feeling

Como você se sente com relação ao seu inglês?



O que você gostou nas aulas?

O que você aprendeu esse semestre?

O que você queria aprender a falar em inglês?