

# Test 1

## LISTENING

### PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

#### Hinchingsbrooke Country Park

##### The park

Area: **1** ..... hectares

Habitats: wetland, grassland and woodland

Wetland: lakes, ponds and a **2** .....

Wildlife includes birds, insects and animals

##### Subjects studied in educational visits include

Science: Children look at **3** ..... about plants, etc.

Geography: includes learning to use a **4** ..... and compass

History: changes in land use

Leisure and tourism: mostly concentrates on the park's **5** .....

Music: Children make **6** ..... with natural materials, and experiment with rhythm and speed.

##### Benefits of outdoor educational visits

They give children a feeling of **7** ..... that they may not have elsewhere.

Children learn new **8** ..... and gain self-confidence.

##### Practical issues

Cost per child: **9** £ .....

Adults, such as **10** ..... , free

**PART 2      Questions 11–20****Questions 11–15**

Choose the correct letter, **A**, **B** or **C**.

**Stanthorpe Twinning Association**

- 11** During the visit to Malatte, in France, members especially enjoyed
- A** going to a theme park.
  - B** experiencing a river trip.
  - C** visiting a cheese factory.
- 12** What will happen in Stanthorpe to mark the 25th anniversary of the Twinning Association?
- A** A tree will be planted.
  - B** A garden seat will be bought.
  - C** A footbridge will be built.
- 13** Which event raised most funds this year?
- A** the film show
  - B** the pancake evening
  - C** the cookery demonstration
- 14** For the first evening with the French visitors host families are advised to
- A** take them for a walk round the town.
  - B** go to a local restaurant.
  - C** have a meal at home.
- 15** On Saturday evening there will be the chance to
- A** listen to a concert.
  - B** watch a match.
  - C** take part in a competition.

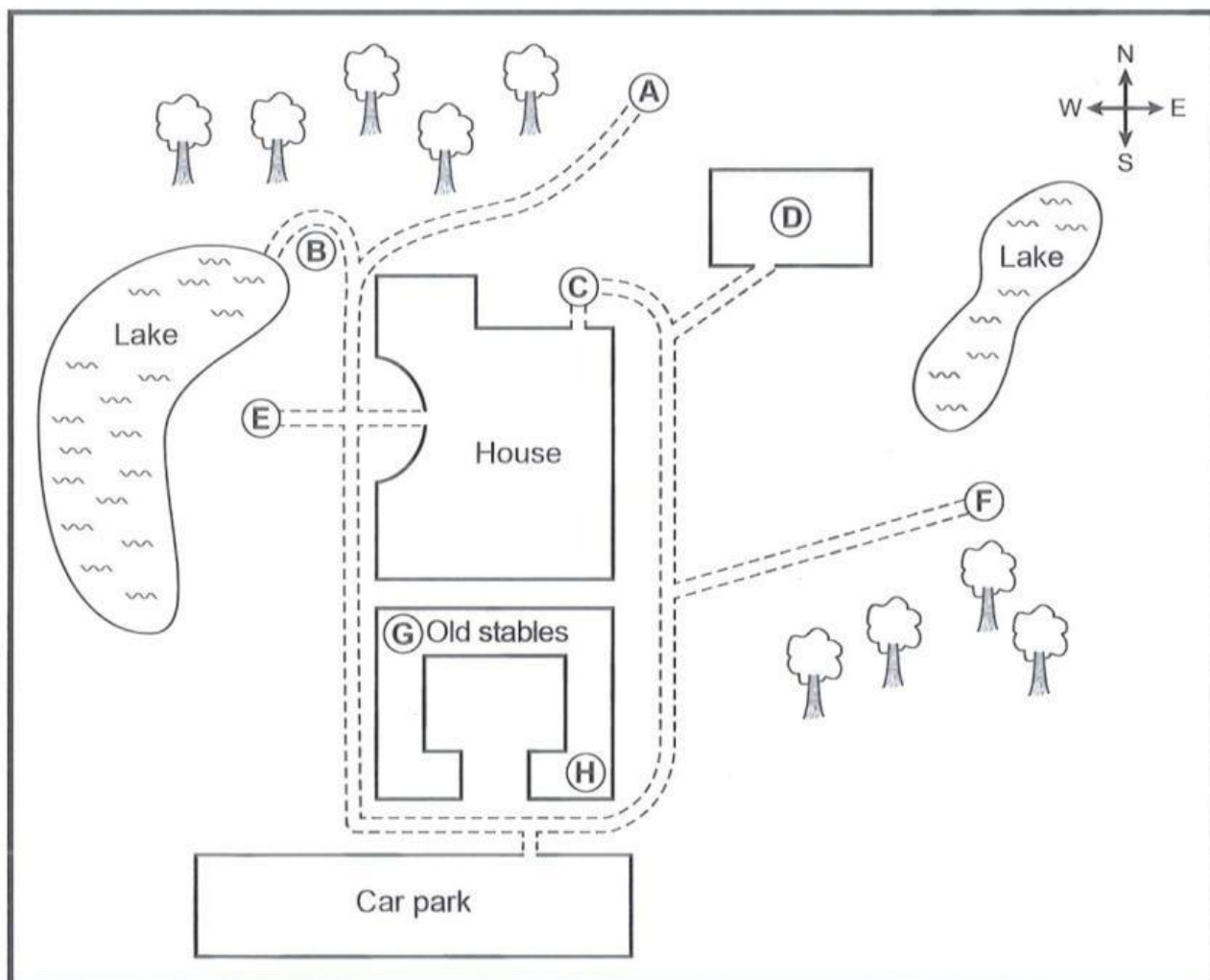
# Test 1

## Questions 16–20

Label the map below.

Write the correct letter, **A–H**, next to Questions 16–20.

### Farley House



- 16 Farm shop .....
- 17 Disabled entry .....
- 18 Adventure playground .....
- 19 Kitchen gardens .....
- 20 The Temple of the Four Winds .....

### PART 3      Questions 21–30

#### Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** things did Colin find most satisfying about his bread reuse project?

- A**    receiving support from local restaurants
- B**    finding a good way to prevent waste
- C**    overcoming problems in a basic process
- D**    experimenting with designs and colours
- E**    learning how to apply 3-D printing

#### Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** ways do the students agree that touch-sensitive sensors for food labels could be developed in future?

- A**    for use on medical products
- B**    to show that food is no longer fit to eat
- C**    for use with drinks as well as foods
- D**    to provide applications for blind people
- E**    to indicate the weight of certain foods

## Test 1

### Questions 25–30

What is the students' opinion about each of the following food trends?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

#### Opinions

- A** This is only relevant to young people.
- B** This may have disappointing results.
- C** This already seems to be widespread.
- D** Retailers should do more to encourage this.
- E** More financial support is needed for this.
- F** Most people know little about this.
- G** There should be stricter regulations about this.
- H** This could be dangerous.

#### Food trends

- 25 Use of local products .....
- 26 Reduction in unnecessary packaging .....
- 27 Gluten-free and lactose-free food .....
- 28 Use of branded products related to celebrity chefs .....
- 29 Development of 'ghost kitchens' for takeaway food .....
- 30 Use of mushrooms for common health concerns .....



## PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Céide Fields

- an important Neolithic archaeological site in the northwest of Ireland

#### Discovery

- In the 1930s, a local teacher realised that stones beneath the bog surface were once **31** .....
- His **32** ..... became an archaeologist and undertook an investigation of the site:
  - a traditional method used by local people to dig for **33** ..... was used to identify where stones were located
  - carbon dating later proved the site was Neolithic.
- Items are well preserved in the bog because of a lack of **34** .....

#### Neolithic farmers

- Houses were **35** ..... in shape and had a hole in the roof.
- Neolithic innovations include:
  - cooking indoors
  - pots used for storage and to make **36** .....
- Each field at Céide was large enough to support a big **37** .....
- The fields were probably used to restrict the grazing of animals – no evidence of structures to house them during **38** .....

#### Reasons for the decline in farming

- a decline in **39** ..... quality
- an increase in **40** .....