

1 Look at the song and underline all the family members. How many are there?

2  04 Listen and complete the song with the words in the box.

clever long old sad strong tall young

## What about you?

### Chorus

Are you ready? It's quarter past three.  
Come and meet my family.  
Dance to the beat and sing with me.  
Come and meet my family!

This is my mother, it's her birthday today.  
It's Thursday the 25th of May.  
She is <sup>1</sup> \_\_\_\_\_ and I am <sup>2</sup> \_\_\_\_\_.  
Birthdays are fun for everyone.

This is my brother, he's <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_.  
He likes PE and basketball.  
He speaks Spanish and German, too.  
He likes Music, what about you?

### Chorus

This is my uncle, he is <sup>5</sup> \_\_\_\_\_.  
His hands are big and his legs are <sup>6</sup> \_\_\_\_\_.  
He likes Maths and History.  
But he doesn't like technology.  
This is my cousin, she feels <sup>7</sup> \_\_\_\_\_.  
She's late for karate and she feels bad.  
She likes Science and Geography, too.  
I love Art, what about you?

### Chorus



3 Match the family members (1–3) to the two subjects they like (a–f).

- |           |              |
|-----------|--------------|
| 1 uncle   | a Science    |
| 2 cousin  | b PE         |
| 3 brother | c History    |
|           | d Maths      |
|           | e Geography  |
|           | f Basketball |

4 What are your favourite subjects? Write a sentence about each subject.  
Compare and discuss with your partner.

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