



Imię:

Język angielski klasa IV – jesień 2017

Nazwisko:

Uwaga odpowiedzi może być kilka.

<p>I. Dopasuj wyrazy do ich definicji.</p> <p>1. Vet A) works underground 2. Miner B) keeps animals 3. Farmer C) helps animals</p> <p>1. __ 2. __ 3. __</p>	<p>IV. Zaznacz właściwą odpowiedź.</p> <p>1. Michael's birthday is on ... of January. a) third b) sixth c) twenty- four d) nine</p> <p>2. There are about sixty million ... in New Zealand. a) sheeps b) sheep c) shepes d) shep</p> <p>3. ... she ... tennis on Wednesday afternoon? a) Is, play b) Does, playing c) Does, play</p> <p>4. I am good at using computers. My favourite subject is ... a) Science b) PE c) ICT) Art</p> <p>5. Could you ... the ironing, please? a) have b) do c) make d) take</p> <p>6. ...he ... black hair? a) Do, have b) Have, got c) Has, got d) Does, have</p> <p>7. ... does the train leave? a)How b) Why c) What time d) When</p> <p>8. I like ... to school. a) go b) goes c) going d) gos</p> <p>9. There is a beautiful garden ... the house. a) behind b) between c) in front of d) on</p> <p>10. Parrot has got ... a) a beak b) fur c) fins d) horn</p>
<p>II. Zaznacz poprawne stopniowanie.</p> <p>1. 'great'</p> <p>a) great greater the greatest b) great more great the most great</p> <p>2. 'helpful'</p> <p>a) helpful helpfultert hehelpfulest b) helpful more helpful the most helpful</p> <p>3. 'far'</p> <p>a) far farther the farthest b) fur farther the furthest</p>	<p>V. Wybierz właściwy podpis pod obrazkiem.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>a) tired b) naughty</p> </div> <div style="text-align: center;">  <p>a) joyful b) noisy</p> </div> <div style="text-align: center;">  <p>a) shy b) quiet</p> </div> </div>
<p>III. Odpowiedz na pytania.</p> <p>1. Can I open the window? a) Yes, I can. b) No, you aren't. c) Yes, of course.</p> <p>2. Where does your mother work, Richard? a) She works at a pizza restaurant. b) She's a waitress. c) Yes, she does.</p>	

VI. Połącz wyrazy, aby powstały nowe.

1) tea	a) man
2) bird	b) cup
3) fire	c) out
4) with	d) watching

- 1 _
2 _
3 _
4 _

VII. Zaznacz wyrazy, które nie pasują do reszty.

1. a) bird b) bee c) mosquito d) moth
2. a) bus b) train c) tram d) ship
3. a) apple b) orange c) grapefruit d) banana
4. a) tall b) nice c) of medium height d) well-built
5. a) rollerblading b) skiing c) figure skating d) ice hockey

VIII. Zaznacz co widzisz na obrazku.

- a) pictures
b) bedside table
c) rug
d) cupboard
e) towel
f) chairs
g) drawer
h) mirror



IX. Uzupełnij przeciwieństwa podanych przymiotników.

1. Slow 2. Ugly 3. Tall 4. Slim 5. Fair

1. _____
2. _____
3. _____
4. _____
5. _____



X. Zaznacz poprawne tłumaczenia.

1. She usually wears skirts.

- a) Ona jest teraz ubrana w spódnicę.
b) Ona zazwyczaj ubiera spódnice.
c) Ona zazwyczaj ubiera koszule.

2. Were you at the cinema yesterday?

- a) Byliście wczoraj w kinie?
b) Byłeś wczoraj w kinie?
c) Gdzie jest kino?

XI. Zaznacz właściwe odpowiedzi.

1. Where's the hotel?

- a) Yes, there is.
b) Go along Hill Street.
c) It's between the cinema and the supermarket

2. I play music.

- a) I am a singer.
b) I am a DJ.
c) I am a guitarist.

XII. Przeczytaj tekst i zaznacz czy odpowiedź jest prawdziwa (T) czy fałszywa (F).

“Like son, like father”

Caught in a sudden downpour on the last day of a bike-packing trip, I ducked into the lobby of a nearby supermarket for cover. As I waited out the storm with my bicycle and gear, a teenage boy invited me to spend the night with his family. I gladly accepted, and he went to find his parents. While I waited, an older man made me the same offer. I thanked him and said I already had a place to stay. Shortly after, the boy returned with his parents. The man who had approached me was his father.

Philip Wood, Orlando, Florida

Source: <https://www.rd.com/culture/stories-about-luck/13/>

1. There was a rainstorm outside the supermarket. T F
2. The author rejected the boy's offer. T F
3. The boy and his father suggested different solutions. T F
4. The author expressed gratitude for the older man. T F
5. The boy turned out to be the older man's grandson. T F