

**Speaking (20 pts)**

A. Work with a partner. Practice asking and saying the time. Use the Language for speaking box to help you.

<b>Student A:</b> <ol style="list-style-type: none"> <li>You are at a hotel. Ask Student B about: <ul style="list-style-type: none"> <li>The time now</li> <li>Breakfast</li> <li>The next bus to the airport</li> </ul> </li> <li>You are on holiday in London. Ask Student B about: <ul style="list-style-type: none"> <li>The next bus tour</li> <li>The yoga class</li> <li>The time now</li> </ul> </li> </ol>	<b>Student B:</b> <ol style="list-style-type: none"> <li>Listen to Student A and use this information to answer their questions. <ul style="list-style-type: none"> <li>The time now</li> <li>breakfast: 7.00-10.00</li> <li>The airport bus: 11.15 and 4.30</li> </ul> </li> <li>Listen to Student A and use this information to answer their questions. <ul style="list-style-type: none"> <li>Bus tour: 2.30</li> <li>Yoga class: 6.15-7.45</li> <li>The time now</li> </ul> </li> </ol>										
<p><b>LANGUAGE FOR SPEAKING</b> asking and answering about times</p> <table> <tr> <th>Asking about times</th><th>Answering about times</th></tr> <tr> <td>Excuse me ...</td><td></td></tr> <tr> <td>What time is it?</td><td>It's nine fifty.</td></tr> <tr> <td>What time's the next bus?</td><td>It's at five fifteen.</td></tr> <tr> <td>What time's the meeting?</td><td>It's from ten o'clock to eleven thirty.</td></tr> </table>		Asking about times	Answering about times	Excuse me ...		What time is it?	It's nine fifty.	What time's the next bus?	It's at five fifteen.	What time's the meeting?	It's from ten o'clock to eleven thirty.
Asking about times	Answering about times										
Excuse me ...											
What time is it?	It's nine fifty.										
What time's the next bus?	It's at five fifteen.										
What time's the meeting?	It's from ten o'clock to eleven thirty.										

**Listening (20 pts)**

B. ▷ Listen to a conversation. Complete the information.

- Name: \_\_\_\_\_
- Country: \_\_\_\_\_
- Job: \_\_\_\_\_
- Where?: \_\_\_\_\_

C. ▷ Listen and write phrases with *a / an* or a number and a word in the box.

apple book key laptop pen ~~phone~~

- three phones
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**Writing/Grammar (25 pts)**

D. Complete the sentences with the jobs in the box. There are two jobs you do not need.

engineer nurse shop assistant student taxi driver teacher waiter

- Juan is a \_\_\_\_\_ at Basurto Hospital.
- I'm a \_\_\_\_\_ at a Russian restaurant.
- She's here to study. She's a \_\_\_\_\_ at the university.
- Eva is an English \_\_\_\_\_ at a language school in Dubai.
- A** Is Cedric a \_\_\_\_\_?  
**B** Yes, at a bookshop on Melton Street.

E. Match 1–5 with A–E.

- |                                    |                    |
|------------------------------------|--------------------|
| 1. The museum is on ____.          | A London.          |
| 2. Big Ben is in ____.             | B in Chinatown.    |
| 3. We are near ____.               | C the station.     |
| 4. Stefan is at a restaurant ____. | D to the hospital. |
| 5. Your flat is next ____.         | E Jerrold Street.  |

F. Match 1–5 with A–F.

- |                                    |                  |
|------------------------------------|------------------|
| 1. What's this in English? ____    | A They're keys.  |
| 2. What are those in English? ____ | B Yes, she is.   |
| 3. Is he a doctor? ____            | C Yes, they are. |
| 4. Is Maria in Spain? ____         | D No, it isn't.  |
| 5. Are these your friends? ____    | E No, he isn't.  |
| 6. Is that a wallet? ____          | F It's a tablet. |

G. Put the words in order.

- A time's / what / film / the ?  
\_\_\_\_\_?
- B It's at six fifteen.
- A What time's the next bus?  
B at / thirty / eight / it's .  
\_\_\_\_\_.
- A is / time / party / what / the ?  
\_\_\_\_\_?
- B It's from eight to twelve o'clock.
- A it / excuse me, / time / what / is ?  
\_\_\_\_\_?
- B It's six fifty.
- A What time's the meeting?  
B to / from / eleven o'clock / nine thirty / it's .  
\_\_\_\_\_?

H. Complete the table with your own ideas. Then, write a blog about you and your friend. Use the Language for writing box to help you.

	You	Your friend
Name		
Country		
Age		
Job		
Other info		

Blog:

---



---



---



---



---

**LANGUAGE FOR WRITING** using contractions

To write letters and emails to friends, use contractions:

*My name's ... I'm eighteen.*

*He's from Dubai. It's in the city.*

*She isn't a student. They aren't in class.*

**Reading (20 pts)**

I. Read the text and identify five subject pronouns (e.g. I, you).

In the photo are my friends, Zeynep and Bruno. We're on holiday in the photo. Zeynep is from Turkey. She's an English teacher in a school. Bruno is from Denmark. He's a doctor at a hospital in Antalya. It's next to Zeynep's school. They live in a flat in Antalya.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

J. Read the text again. Write the correct subject pronouns.

1. Bruno \_\_\_\_\_
2. Zeynep, Bruno and I \_\_\_\_\_
3. the hospital \_\_\_\_\_
4. Zeynep \_\_\_\_\_
5. Zeynep and Bruno \_\_\_\_\_