

Unit test 7

1 Circle the correct word(s).

Antonio will call us as soon as / **until** his plane lands.

- 1 **After** / **Until** we move into the house, we're going to completely redecorate it.
- 2 Shall I take my shoes off **unless** / **before** I come in?
- 3 Turn on the engine, and drive straight on **as soon as** / **next** you're ready.
- 4 Don't eat now! Wait **until** / **when** dinner's ready.
- 5 We won't get to the station on time **unless** / **if** we don't leave work early.
- 6 She won't be able to go **if** / **unless** Bob takes her in his car, because she can't drive.
- 7 In the UK, people can learn to drive **when** / **unless** they're 17.
- 8 You'll keep getting bad marks **unless** / **if** you check your work more carefully.

8

2 Match the sentence halves. Write the letter.

As soon as you arrive <u> d </u>	a unless you get dressed now.
1 If you eat that huge dessert _____	b I will worry all evening.
2 You won't be ready in time _____	c before I'm ready.
3 You'll be hungry later _____	d call me.
4 After you get dressed _____	e if you forget your phone.
5 You can't make me leave _____	f you'll get stomach ache.
6 You won't be able to call me _____	g please come and find me.
7 If you don't call me _____	h if you don't eat lunch now.

7

3 Tick (✓) the correct sentence.

- A If they had time, they would to help you.
- B If they had time, they would help you.
- 1 A You'd be a fantastic guitar player if you practised more.
- B You would be a fantastic guitar player if you practise more.
- 2 A If she revised enough, she would pass the exam.
- B If she revised enough, she would passed the exam.
- 3 A If I had a dog, I'll walk it every day.
- B If I had a dog, I would walk it every day.
- 4 A If the opportunity to enter a talent contest I had, I'd take it.
- B If I had the opportunity to enter a talent contest, I'd take it.
- 5 A If I were you, I wouldn't tell her about it.
- B Until I were you, I wouldn't tell her about it.
- 6 A I would buy that laptop if it wasn't so expensive.
- B I would to buy that laptop if it wasn't so expensive.
- 7 A I wouldn't go to that restaurant if you were me!
- B I wouldn't go to that restaurant if you paid me to!
- 8 A If I have time, I would help you.
- B If I had time, I would help you.

**4 Complete the sentences with the correct form of *make* or *let*.**

- A Did you ask your parents if they will let you come to my house on Friday?
- B They said yes, if I promise to do my homework on Saturday.
- 1 A Thank you, Abigail, what a beautiful card.
- B That's OK. Mum and Dad _____ me write a thank you card to everyone.
- 2 A Mum _____ me clean my room twice a week from now on.
- B Well, it is your fault that it gets so filthy.
- 3 A Look at this photo. Last Christmas I _____ my dad wear a funny Christmas hat.
- B Your poor dad. He looks embarrassed.
- 4 A Guess what? My parents _____ me come to the festival with you.
- B Well done for convincing them. It's going to be great.
- 5 A You're lucky I'm your dad. My parents were far more strict with me.
- B Didn't grandad ever _____ you go to a late-night movie?
- 6 A Asha is fantastic at the violin.
- B Yes, but his mum _____ him practise for hours every day.

5 Circle the odd one out.

- | | | | |
|------------|--------------|-----------|---------|
| country | village | city | cottage |
| 1 gate | fireplace | chimney | fire |
| 2 modern | suburb | spacious | light |
| 3 basement | ground floor | top floor | balcony |
| 4 cottage | house | flat | garage |
| 5 path | floor | ceiling | patio |

5

6 Complete each sentence with a word from the box.

cheat failed up in on on passed primary secondary strict take

I studied in the US, on the west coast.

- 1 We have to behave well at my school because the teachers are very _____.
- 2 I'm studying at a college _____ the outskirts of Paris.
- 3 My university is _____ the country, not the city.
- 4 I'm never going to _____ an exam again. I hate them!
- 5 Isobel started _____ school when she was five.
- 6 Suzy _____ one of her exams, but she can try again next month.
- 7 It's easy to _____ in an exam, but I think it's wrong.
- 8 Congratulations! I hear you _____ your final exams!
- 9 I want to bring _____ my own children to be ready for the whole world, not just the world of work.
- 10 There are lots of exams for pupils in _____ schools, but it's the best preparation for university and work.

10

**7 Read about two students and tick (✓) A, B, or C.**

Naomi: Although I spent three months revising for these exams, I'm still worried about the results, which are coming out soon. Unless I get A grades for all my subjects (maths, chemistry and biology), I won't get into university to study medicine. I'm also working at an old people's home as a volunteer because if I can get lots of practical experience, that will also improve my chances. If I'm not successful, I'll be so upset. When I graduate, I'm determined to join the medical charity, Doctors Without Borders, and work in Africa.

Jake: If I don't pass my A levels, I don't really mind because I'm not very motivated to go on to get a degree. Seven years of secondary education is enough in my opinion! If my mum wasn't so strict about revision, I would be practising the guitar, which I love. When I finish my exams, I'm going to take up the drums. I'm doing geography, French and music, and they're all subjects that will be useful in the real world. My dream is to travel around French West Africa and to play and sing with Youssou N'Dour!

Name:

Class:



Naomi is studying ... subjects.

A mostly science B science and art C art

1 She needs high grades in ... subjects for university.

A three B two science C any two

2 She ... her work with old people.

A isn't being paid for B doesn't like C is enjoying

3 Naomi wants to travel to Africa ...

A on holiday B to help sick people

C to complete her studies

4 Jake ... about his A level results.

A is worried B isn't worried C doesn't talk

5 He is going to learn to ... after his exams.

A play the guitar B speak French

C play the drums

6 He would love to ... in the future.

A learn French B travel to parts of Africa

C go all over Africa

6

Total 50

Unit test 8

1 Complete the sentences using reported speech. Use one or two words only.

'Have you been to Beijing?'

He asked me if I **had been** to Beijing.

1 'Don't waste your money in this shop!'

The man told us _____ waste our money in that shop.

2 'I've bought some new jeans.'

She told me that she _____ some new jeans.

3 'I'll give you a lift.'

He said he _____ give me a lift.

4 'Are you watching the TV?'

My friend asked us _____ we were watching the TV.

5 'What are your names?'

He asked us what our names _____.

6 'I will be back by 9.00 p.m.'

She said she _____ be back by 9.00 p.m.

7 'That was great. I really enjoyed that main course.'

He said he _____ really _____ the main course.

8 'Phil! Phil, I've got your textbook. You dropped it,' said Gill.

Gill told Phil she had _____ textbook.

**2 Tick (✓) A or B to complete the sentences.**

You're really good at ... stories.

A to write B writing

1 I can't believe you forgot ... that letter!

A to post B post

2 ... is my favourite way to exercise.

A To run B Running

3 Javier doesn't seem ... sport very much.

A to enjoy B enjoying

4 I love ... to write essays any more.

A not having B haven't

5 She asked Bill to go to the shop ... a newspaper.

A to get B getting

6 Remember ... your mum before 6 p.m.

A to call B call

7 I can't

A to swim B swim

8 We have to go back home. I've forgotten ... the oven.

A to turn off B turning off

9 I don't mind ... if you do the washing up.

A to cook B cooking

10 Try ... anything! Oh, alright. I'll do the washing up too.

A not to break B not breaking

**3 Circle the correct word(s).**

Joss has a(n) **unemployed** / **part-time** / **self-employed** job in a shop.

- 1 Fantastic news! I've been **retired** / **sacked** / **promoted**!
- 2 I love being **part-time** / **temporary** / **self-employed** – I can work whenever I want to.
- 3 Sasha's **in charge** / **responsible** / **boss** for the training department.
- 4 The problem is that I'm too **unemployed** / **redundant** / **well qualified** for many jobs.
- 5 My brother is **setting up** / **applying for** / **retiring from** a new job.
- 6 Mrs Jennings was made **sacked** / **retired** / **redundant** yesterday. It's such a shame.
- 7 Zoe is looking for a(n) **work** / **job** / **employment** in IT.
- 8 Will has to **go** / **make** / **do** a training course in March.

Name:

Class:



4 Write the nouns for the verbs.

- | | |
|------------|------------------|
| promote | <u>promotion</u> |
| 1 respond | _____ |
| 2 pay | _____ |
| 3 apply | _____ |
| 4 retire | _____ |
| 5 lose | _____ |
| 6 choose | _____ |
| 7 sell | _____ |
| 8 agree | _____ |
| 9 complain | _____ |
| 10 attach | _____ |

10

5 Complete the conversations with words from the box. There are two words that you do not need.

back	bargain	discount	fits	on sale	outlet
price tag	receipt	refund	suits	the sale	try on

A Do you like the **outlet** store on Abbey Road?

B Well, it can be a little busy. And there's nowhere to **try on** the clothes.

1 A Do you think this jumper (1) _____ me?

B Hmm. I think it's a little bit small.

A OK. I'll leave it then. The other sizes have already sold out because of (2) _____.

2 A Cally! Look at the (3) _____ on that skirt!
You can't afford it.

B Let me see. Actually, it's a real (4) _____. The original price was £25 more than that.

3 A That's a nice skirt. The green colour really (5) _____ you.

B Thank you. I'm going to buy it. This shop has a good (6) _____ rate for students too: 10% off everything.

4 A Excuse me, this top is in the sale. Can I still bring it (7) _____ if I change my mind?

B Actually, there is no (8) _____ available on sale items. But we can exchange it for you within 30 days.

**6 Read the blog. Then answer the questions.****Sara's blog about blogs****Welcome to my blog – where I talk about other blogs I**

have enjoyed reading! This week I have been inspired by one woman's exciting experiment with shopping and fashion.

A young American called Jennifer decided to set

herself a style challenge. She wore the same 'little black dress' for a year! (Well, she had seven identical dresses – one for each day of the week.) People asked her if this made fashion boring, but, being so creative, Jennifer found it fun to invent 365 ways of wearing the same dress. In the photos on the blog she looks amazing just by changing accessories (hats, scarves, belts, etc.), but she only used things she already owned or that people gave her.

So, why did she do it? Well, in addition to the fashion

challenge, Jennifer realized that she wanted to do something useful with her creativity. So she set up the Uniform project and asked people who visited her website to donate money to help send street children in India to school. She has succeeded in raising \$100,000 and sending over 300 children to school. I think that's really cool!

Jennifer's story has inspired me to dust off my sewing

machine. I'm not brilliant at sewing, but I'm setting myself a style challenge. I'm going to find one outfit in my cupboard that doesn't suit me, or isn't fashionable anymore, and I'm going to change it and make it look different. Fashion and creativity ... my favourite things!

**Write A, B, or C for each sentence.**

- Sara is describing a woman who blogged about **B**.
- A scientific discoveries
B experiments with fashion
C how people dress in America
- 1 Jennifer had seven black dresses that were all ____.
A quite different from each other
B very similar to each other C exactly the same
- 2 She ____ it was boring to wear the same dress every day.
A didn't mind B didn't think C agreed
- 3 She only used extra items that she had or that people had ____ her.
A given B sold C bought for
- 4 Jennifer raised money to ____.
A educate children B buy clothes C set up a website
- 5 Sara's style challenge is ____.
A to change an existing outfit
B to copy Jennifer's project C to learn to sew
- 6 Sara is going to modify an outfit that doesn't ____.
A have buttons on B fit her C look good on her

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Total	50
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