

Trabajo Integrador de Inglés Nivel 1**Elige la opción correcta:**

1. Do Does Is Are Claudia and Marcos living in France?
2. Do Does Is Are Martha like eating fruits?
3. Do Does Is Are your sister eat chocolate?
4. Do Does Is Are your teacher at school now?
5. Do Does Is Are her dog barking?
6. Do Does Is Are the weather nice?
7. Do Does Is Are the government doing something well?
8. Do Does Is Are the birds making noises?
9. Do Does Is Are the windows open?
10. Do Does Is Are the children come today?

Lee el texto y elige la palabra correcta para crear preguntas:**Sophie's First Job**

Sophie is a young woman. She just graduated from university. She is very excited. She sends her first CV and application letter to a software company. The company makes video games. Sophie loves video games. Now, Sophie is waiting for an answer. She is checking her email every day. One morning, she sees an email from the company. They are offering her a job as a video game designer. Sophie is very happy. Sophie starts her new job next week. She is preparing for her first day. She is buying new clothes for work. She is also reading about the company and its games. Sophie wants to do a good job. Every day, Sophie practices her design skills. She is creating new ideas for video games. She is also learning more about software design. Sophie's dream is coming true. She is working hard and is very happy about her future.

Where is are do does did Sophie just graduate from?

What is are do does did Sophie love?

is are do does did Sophie checking her email every day?

When is are do does did Sophie start her new job?

What is are do does did Sophie buying for work?

Elige la opción de verbo correcta para cada situación

Daily Study Routine

Every day, I **WAKE UP** **GO** **FINISH** at 6:00 AM. I **EAT** **SLEEP** **RUN** a healthy breakfast and then I **START** **PLAY** **END** my study session at 7:00 AM. I **FOCUS** **DANCE** **TALK** on my subjects for two hours without any distractions. At 9:00 AM, I **TAKE** **DRIVE** **THROW** a short break to rest and recharge.

After the break, I **GO** **STUDY** **SWIM** to the library, where I **READ** **RUN** **JUMP** books and **WRITE** **SING** **PLAY** notes for my assignments. I usually **MEET** **FINISH** **KICK** my morning study session around 12:00 PM.

In the afternoon, I **ATTEND** **BUY** **DANCE** my online classes and **LISTEN** **CRY** **JUMP** carefully to the lectures. I **TAKE** **GIVE** **PULL** notes and **ASK** **CALL** **FLY** questions if I don't understand something.

In the evening, I **REVIEW** **EAT** **BUILD** all the material I studied during the day. I **PREPARE** **SWIM** **CATCH** a to-do list for the next day and **PLAN** **THROW** **SHOUT** my study schedule. I **GO** **JUMP** **EAT** to bed early to ensure I **GET** **READ** **BREAK** enough rest for the next day.

I **GO** **STUDY** **LIVE** in Buenos Aires and my sister **COME** **COMES** **LIVE** **LIVES** with me. Every morning, I **WAKE** **WAKES** **EAT** **EATS** up early to study, and she **PREPARE** **PREPARES** **READ** **READS** for her classes. In the afternoon, I **TAKE** **TAKES** **GO** **GOES** a short break, while she **WORK** **WORKS** **STUDY** **STUDIES** on her assignments. At night, I **REVIEW** **REVIEWS** **SLEEP** **SLEEPS** my notes, and she **PLAN** **PLANS** **WRITE** **WRITES** her schedule for the next day.