UNIT 9
Review and extension

1 GRAMMAR

a Read the text and <u>underline</u> the correct words.

Can you imagine a movie ¹*who / that* had no music? It would be very boring. Here are two talented movie composers ²*what / that* everyone should know about.

John Williams ³*sees / is seen* as one of the greatest movie composers of all time. He ⁴*has nominated / has been nominated* for more awards than anyone else, apart from Walt Disney. Williams, ⁵*whose / who* music can be heard in the *Harry Potter* and *Star Wars* movies, is most famous for working with director Steven Spielberg.

The music for *Titanic*, *The Amazing Spider-Man*, and more than 100 other movies was written ⁶*with / by* pianist and composer James Horner. In his compositions, Horner often uses Celtic music, ⁷*which / that* is traditional music from Western Europe.

b Complete the second sentence so that it means the same as the first sentence (or pair of sentences). Use three words in each space.

1 The movie was based on a book. I loved it when I was a child.
The movie was based on a _____ when I was a child.

2 That's the place. The final scene was filmed there.
That's the place _____ scene was filmed.

3 *The Crimes of Grindelwald* is the second movie in the *Fantastic Beasts* series. *The Crimes of Grindelwald* came out in 2018.
The Crimes of Grindelwald, _____ in 2018, is the second movie in the *Fantastic Beasts* series.

4 People are forgetting many traditional folk songs.
Many traditional folk songs _____ .

5 They were recording the concert when I was there.
The concert _____ when I was there.

2 VOCABULARY

a Read the text and complete the adjectives with the correct ending, *-ed* or *-ing*.

I stayed at home and binge watched a new animal documentary series this weekend. It was ¹fascinat _____ . I've always been ²interest _____ in nature, and I wasn't ³disappoint _____ . The final episode was a little ⁴bor _____ , though. It was all about plastic pollution. I mean, I know it is important to get that message out there, but it was pretty ⁵depress _____ to watch. I suppose I am more ⁶motivat _____ to recycle; it's just that I prefer episodes that are ⁷excit _____ and dramatic.

b Complete the sentences with noun forms of the words in parentheses.

1 The festival is a _____ of music from different cultures. (celebrate)

2 We'd like to thank the _____ for all their hard work in preparing the show. (organize)

3 This movie shows the _____ of the Pacific Islands. (beautiful)

4 The _____ are preparing for their _____ this evening. (music; perform)

3 WORDPOWER *see, look at, watch, hear, listen to*

a Match questions 1–8 with responses a–h.

1 ☐ Amy! Amy! Why isn't she answering?
2 ☐ What's that noise?
3 ☐ Have you found another painting?
4 ☐ Are they dancing?
5 ☐ What's that light in the sky?
6 ☐ Do you **see** what I mean?
7 ☐ Are you going to **see** the doctor?
8 ☐ Have you **seen** the latest *Marvel* movie?

a Yes, I have an appointment tomorrow.
b I don't **see** anything.
c No, I don't understand.
d Yes, I **watched** it with Brendan.
e I don't **hear** anything.
f She's **listening to** music.
g Yes, come and **look at** it! It's amazing!
h Yes, come and **watch**.

b Add the words in **bold** in 3a to the chart.

1	pay attention to something because of its appearance (e.g., a photo, a flower)
2	pay attention to something because of the movement (e.g., a movie)
3	be able to recognize sights
	watch something that's moving, or attend some entertainment event
	understand
	visit
4	be able to recognize sounds
5	pay attention to sounds

c 💬 <u>Underline</u> the correct words. Then discuss the questions.

1 How often do you *watch / look at* old photos of yourself?
2 When did you last *see / watch* the dentist?
3 What music do you *listen to / hear* when you're in a bad mood?
4 *Watch / Look* out the window. What do you *see / look at*?
5 *Listen / Hear*. What do you *listen / hear*?
6 If you *listened to / heard* a strange noise in the night, would you go and *watch / see* what it was?
7 What is the worst movie you've ever *seen / looked at*?

↻ REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well   2 = well   1 = not so well

I CAN ...	
talk about movies and TV	☐
give extra information	☐
recommend and respond to recommendations	☐
write an article.	☐

LIVEWORKSHEETS