

UNIT 4

Review and extension

1 GRAMMAR

a Check (✓) the correct sentences. Sometimes both are correct.

- 1 ☐ a I can kick a ball, but I can't play soccer!
☐ b I manage to kick a ball, but not manage to play soccer!
- 2 ☐ a Were you able to answer all the questions?
☐ b Did you manage to answer all the questions?
- 3 ☐ a Unfortunately, I couldn't relax.
☐ b Unfortunately, I wasn't able to relax.
- 4 ☐ a You need to can swim.
☐ b You need to be able to swim.

b Underline the correct words. (Ø means "no article.")

The COLORFUL WORLD of AELITA ANDRE

Aelita Andre is ¹a / Ø young artist from Melbourne, Australia. She loves ²the / Ø colors, and her paintings are bright and wild. She sometimes adds ³the / Ø small toys to her pictures, such as plastic dinosaurs and butterflies.

⁴A / The young painter has already earned a lot of money, and ⁵Ø / the people have described her as "the youngest professional artist in ⁶Ø / the world." When Aelita was five, her work was on display in ⁷the / an art gallery in New York.

Aelita's mother says, "You know how ⁸Ø / the young children paint for a few minutes and then lose interest? When Aelita was two, she often painted for an hour without stopping."



c Complete the questions with *a*, *an*, *the*, or *Ø*. Then ask and answer the questions.

- 1 Do you like spending time in ____ country?
- 2 How many times ____ year do you go to ____ movies?
- 3 Can you remember ____ first time you went to school?
- 4 Have you ever called ____ police?
- 5 Did you go anywhere interesting ____ last week? If so, where?
- 6 Can you play ____ piano or any other musical instrument?
- 7 Would you like to be ____ artist? Why / Why not?

2 VOCABULARY

a Underline the correct words. Which sentences are true for you?

- 1 People think I'm *talented* / *confident*, but in fact I'm very shy.
- 2 I'd like to be a *determined* / *successful* businessperson.
- 3 I've already *succeeded* / *achieved* a lot of my goals.
- 4 I'm very *patient* / *bright* with young children.
- 5 I'm very *talkative* / *sensitive*, so people often tell me to be quiet.

b Complete the sentences with *ability*, *attitude*, *confident*, or *good* and a preposition.

- 1 I'm not very ____ languages. I only speak English.
- 2 How ____ are you ____ passing your driving test?
- 3 I used to have a positive ____ my job, but now I don't care much.
- 4 You need the ____ solve problems to be a good project manager.

3 WORDPOWER *so* and *such*

a Match statements and questions 1–6 with responses a–f.

- 1 ☐ How many people were in the group?
- 2 ☐ Julie works **so** hard!
- 3 ☐ How many pages have you written?
- 4 ☐ Simon's a bit of an introvert, isn't he?
- 5 ☐ You're getting married. That's **such** good news!
- 6 ☐ We're going to need a lot of stuff!

- a Yes, paper, glue, paint, scissors, **and so on**.
- b About 20 **or so**, I think. I didn't speak to all of them.
- c Absolutely! **So** he wouldn't like to give the presentation.
- d Yes, I'm **so** happy!
- e Ten **so far**, but I haven't finished yet.
- f I know. And she's **such** a nice person, too.

b Find examples of rules 1–3 in 3a.

- 1 We use *so* + clause to describe a result. ____
- 2 We use *so* before an adjective or adverb to add emphasis. ____
- 3 We use *such* before an adjective + noun to add emphasis. ____

c Match the words in the box with the meanings.

and so on so far or so

- 1 up to now ____
- 2 there are more things on the list ____
- 3 more or less ____

d Complete the sentences with one, two, or three words. One of the words must be *so* or *such*.

- 1 Emma speaks ____ quickly!
- 2 We need to leave in 10 minutes ____.
- 3 It was too difficult, ____ I asked for help.
- 4 She's ____ interesting person.
- 5 I've been trying to find a present for my brother, but I haven't had much success ____.
- 6 I don't like ____ hot weather.
- 7 We need simple food for the picnic, like bread, cheese, chips, fruit, ____.
- 8 It was ____ big achievement for me.

e Think of famous people who match the descriptions below.

- 1 ... is such an amazing singer.
- 2 ... is so funny.
- 3 ... is so rich.
- 4 ... does such good things for other people.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

describe people and their abilities	<input type="checkbox"/>
describe feelings	<input type="checkbox"/>
offer and ask for help	<input type="checkbox"/>
write an informal online ad.	<input type="checkbox"/>