Name: _____

Subject: Mathematics

Topic **Half (½)** of a set

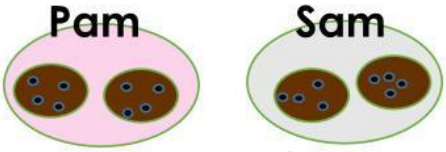


When we make half of a set, we share the set into two equal parts.

Each part gets the same number.

Example:

Pam has 4 cookies.



She wants to share them **equally** with **Sam**.

How many will she give **Sam** so they both get the **same** amount?

½ of 4 = 2



Something to do!

Count how many in the whole set. Share each set into equal groups.

1. 

   There are **6** sweets in the whole set.

   ½ of 6 = **3**

LIVEWORKSHEETS

2. 

There are ____ triangles in the whole set.

½ of ____ = ____

3. 

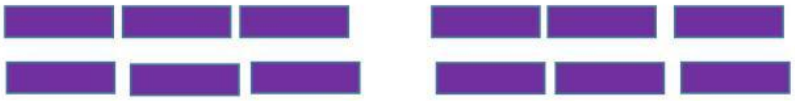
There are ____ circles in the whole set.

½ of ____ = ____

4. 

There are _____ squares in this set.

½ of ____ = ____

5. 

There are _____ rectangles in this set.

½ of ____ = ____

6. 

There are ____ hearts in this set.

½ of ____ = ____

7. 

There are ____ stars in this set.

½ of ____ = ____

LIVEWORKSHEETS