

**ĐỀ MINH HỌA SỐ 17***(Đề thi có 06 trang)***ĐỀ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG****Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**Thời gian làm bài: 60 phút; không kể thời gian phát đề

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1:** A. reserved B. locked C. forced D. touched

**Question 2:** A. goat B. load C. broad D. road

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3:** A. donate B. patient C. pressure D. planet

**Question 4:** A. volcanic B. official C. aquatic D. ultimate

Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of the following exchanges.

**Question 5:** Aurora and Linda are reacting to the BLACKPINK member Lisa and her solo debut.

- Aurora: "I think Lisa showed her great sense of patriotism through her debut."

- Linda: "\_\_\_\_\_ . She included some elements of her Thai heritage in some of her outfits."

A. I don't think so either B. You're absolutely right

C. That's not the same thing at all D. Neither do I

**Question 6:** Giang is showing his appreciation for Loan's new shirt.

- Giang: "You look great in that new shirt."

- Loan: "\_\_\_\_\_ ."

A. You like it, right? B. I appreciate it.

C. I don't think so. D. That's kind of you to say so.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 7:** During the 19th century, Britain became the world's first modern \_\_\_\_\_ society.

A. urbanize B. urbanized C. urbanization D. urban

**Question 8:** You have hurt her feelings. You should have put yourself in her \_\_\_\_\_ to understand the reason for her reaction.

A. boots B. sandals C. shoes D. sneakers

**Question 9:** \_\_\_\_\_ in 1635, the Boston Latin School is the oldest public school in the United States.

A. To found B. Having been found

C. Founded D. Founding

**Question 10:** We'll go and have a party outdoor \_\_\_\_\_.

A. before we have finished our work B. as soon as we have finished our work

C. after we had finished our work D. when we finished our work

**Question 11:** In the past, the \_\_\_\_\_ exam was very difficult and only a small minority of candidates got through.

A. national B. mock C. final D. entrance

**Question 12:** If we continue to use our natural resources at this alarming rate, they will \_\_\_\_\_ by the end of the century.

A. run out      B. use up      C. go off      D. bring back

**Question 13:** Her aunt gave her a handbag on her birthday last week.

A. new nice big yellow      B. big nice yellow new  
C. nice big new yellow      D. nice yellow big new

**Question 14:** They want to assimilate into the new culture, but they also want to \_\_\_\_\_ their own culture.

A. maintain      B. reserve      C. conserve      D. preserve

**Question 15:** Many domestic flights have been cancelled \_\_\_\_\_ adverse weather conditions.

A. although      B. because of      C. despite      D. because

**Question 16:** We had some friends to dinner last night, \_\_\_\_\_?

A. hadn't we      B. had we      C. didn't we      D. did we

**Question 17:** Valentine's Day, \_\_\_\_\_ in many countries, is the time when lovers express their affection with greetings and gifts.

A. is celebrated      B. celebrates      C. celebrated      D. was celebrated

**Question 18:** I have to take on more extra work so that I could \_\_\_\_\_ ends meet with a big family.

A. give      B. put      C. take      D. make

**Question 19:** My youngest sister always dreams \_\_\_\_\_ becoming an English teacher.

A. with      B. for      C. at      D. of

**Question 20:** The boy \_\_\_\_\_ a lot before his mother came back from work.

A. is crying      B. has cried      C. was crying      D. had cried

**Question 21:** The more I know her, \_\_\_\_\_ I admire her.

A. less      B. the more      C. the most      D. the least

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 22:** The reason why his teacher asked him to repeat the question was that he wasn't attending during the lesson.

A. joining      B. presenting      C. noticing      D. appearing

**Question 23:** If violent crime continues unchecked, the government will take more drastic measures in this country.

A. untreated      B. uninsured      C. untested      D. uncontrolled

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

**Question 24:** I was fairly positive about the fact that I'd heard it before because it's quite familiar to me.

A. negative      B. pessimistic      C. hopeless      D. uncertain

**Question 25:** The government took a range of measures to reduce poverty in the area, but they just drew a blank.

A. had a consequence      B. got a result  
C. gained an advantage      D. took a chance

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.*

WHO has been tracking mutations and variants since the start of the COVID-19 outbreak. Our global SARS-CoV-2 laboratory network includes a dedicated Virus Evolution Working Group, which (26) \_\_\_\_\_ to detect new changes quickly and assess their possible impact.

Research groups have carried out genomic sequencing of the COVID-19 virus (27) \_\_\_\_\_ shared these sequences on public databases, including GISAID. This global collaboration allows scientists to better track how the virus is changing. WHO recommends that all countries increase the sequencing of the COVID-19 virus where possible and share data to help one (28) \_\_\_\_\_ monitor and respond to the evolving pandemic.

WHO has also established a SARS-CoV-2 Risk Monitoring and Evaluation Framework to identify, monitor and assess variants of concern. It will involve components like surveillance, research on variants of concern, and (29) \_\_\_\_\_ of the impact on diagnostics, therapeutics and vaccines. The framework will serve as a guide for manufacturers and countries on changes (30) \_\_\_\_\_ may be needed for COVID-19 vaccines.

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.*

The main idea behind ecotourism is to educate tourists about conservation efforts and research developments in fragile natural areas, while also offering travelers a chance to experience those areas firsthand. Unfortunately, when those fragile areas start to receive a lot of traffic from tourists, it can negatively impact their ecosystems.

Tourism inevitably leads to development – even in ecotourism efforts. When natural areas become popular in the travel industry, they usually become the site of hotels, excavations and other tourist industry activities. These activities sometimes displace indigenous groups and local people from their homelands, **which** not only damages the integrity of those local communities, but prevents its members from benefiting from the economic benefits of a growing tourism industry.

On top of ecotourism's potential impacts on locals, the industry can also take a toll on surrounding wildlife. It's ironic, given that ecotourism aims to educate ecotourists and promote the conservation of natural habitats, but, for some species, the increased presence of humans may by default negatively impact their natural behaviors. Increased foot traffic can also affect soil quality and plant life in general, damaging the area's overall ecosystem.

Finally, not all travel organizations that market themselves as ecotourist programs are actually environmentally friendly. These organizations know ecotourism is growing in popularity and may take advantage of that fact by parading as ecotouristic when in reality they ignore eco-friendly practices. For that reason, it's important that would-be ecotourists **do their homework** before giving an organization their business.

(Adapted from <https://traveltips.usatoday.com>)

**Question 31:** What does the author mainly discuss in the passage?

## **A. Drawbacks of ecotourism**

C. Ecotourism: A new trend for tourists

D. The ways to develop potential ecotourism

**Question 32:** The word “which” in paragraph 2 refers to \_\_\_\_\_.

- A. homelands
- B. tourist industry activities
- C. displacing indigenous groups and local people from their homelands
- D. natural areas become popular in the travel industry

**Question 33:** According increase in the employment rate of the local people to the passage, what is the major goal of ecotourism?

- A. to increase the employment rate of the local people
- B. to stimulate the preservation of natural habitats
- C. to enhance tourists' knowledge about the beauty of surrounding wildlife
- D. to diminish the foot traffic affecting the soil quality

**Question 34:** Which of the following negative impacts of ecotourism is **NOT** mentioned in the passage?

- A. Some indigenous groups and local inhabitants may not receive the economic benefits of ecotourism.
- B. The increase in the number of vehicles will make pollution worse.
- C. Some travel organizations do not actually provide environmentally friendly tours.
- D. The surrounding wildlife may be influenced by the frequent presence of humans.

**Question 35.** What does the author mean when suggesting that ecotourists should “do their homework”?

- A. Ecotourists should attend some courses about ecotourism.
- B. Ecotourists should finish their school work before the journey.
- C. Ecotourists should take advantage of the trips to understand more about their school lessons.
- D. Ecotourists should find out information about ecotourism and the travel organization before travelling.

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.*

The administrative room, which serves as the department headquarters, is noisy like a market. Health workers from all over the country are present. People **dispersed** to various corners where we carefully put on our personal protective equipment (PPE). After putting on the PPE, we slowly entered the danger zone, where the patients were waiting. The ward with the most seriously ill patients is the red zone, which is completely isolated since it is the most dangerous. Next is the transition area called the yellow zone, and finally the medical staff's safe base, the briefing room, dubbed the green zone. When going from green to red we must wear the PPE, and when leaving the red zone we must remove the PPE and carefully disinfect it from head to toe before entering the green zone.

We finally entered the ward. With the PPE on, every movement became very difficult, the goggles became foggy, and even breathing was difficult. Every one of the patients was suffering from shortness of breath, coupled with anxiety and panic from witnessing other patients in the room get worse and occasionally pass away. We had to practice speaking and breathing gently to avoid creating strong air flows through our masks, which makes it easy to spread the infection. Nurses struggle to perform venipuncture. Normally very **dexterous** at drawing blood, here they sometimes need two or three attempts since having to wear multiple pairs of gloves hinder their ability to feel with their fingers. It is also difficult for doctors to examine the patients since they cannot use stethoscopes and must be very brief when asking patients questions. Instead, by observing whether patients breathe gently, with difficulty or abnormally, and noting their facial expressions, sweat, skin color, we can assess the progress of the disease.

As the day went by, severe patients were treated and less severe patients were recovering, and so we finally felt reassured despite being drenched in sweat. Just as it was time for us to return to the green zone to write up medical records, there was a commotion from the room next door. A patient's condition was worsening. All the medical staff in the room rushed in for emergency treatment. After a few minutes the patient's heartbeat returned, and the ventilator was reattached for the patient to resume breathing. My colleagues were covered in sweat as if **they** had just showered.

(Source: <https://e.vnexpress.net/>)

**Question 36:** Which is the most suitable title for the passage?

- A. Life in a Covid-19 field hospital.
- B. A doctor's perspective on COVID-19.
- C. Dynamics between patients and doctors.
- D. A day battle inside a Covid hospital.

**Question 37:** The word “**dispersed**” in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. scattered
- B. disunited
- C. disbanded
- D. sprinkled

**Question 38:** According to paragraph 2, what is NOT mentioned as a challenge for the medics?

- A. tight protective equipment
- B. some uncooperative patients
- C. the restrictions on speaking
- D. the looming risk of infection

**Question 39:** The word “**dexterous**” in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. quick
- B. graceful
- C. brilliant
- D. adroit

**Question 40:** The word “**they**” in paragraph 3 refers to \_\_\_\_\_.

- A. nurses
- B. doctors
- C. patients
- D. colleagues

**Question 41:** Which is NOT true about the hospital in this story?

- A. Speaking too much or with force is discouraged to avoid the risk of infection.
- B. Only until very late at night could the health workers return to the safe area.
- C. Observation skills become crucial for the doctors in this difficult time.
- D. Movements between the green and red zones are carefully regulated.

**Question 42:** Where would the author and his colleagues most possibly go right next?

- A. The blue zone
- B. The red zone
- C. The yellow zone
- D. The green zone

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.*

**Question 43:** Mike doesn't feel well today. He can't go out with his friends.

- A. If Mike felt well today, he could go out with his friends.
- B. Mike wishes he felt well today so that he can go out with his friends.
- C. If only Mike had felt well today, he couldn't have gone out with his friends.
- D. Provided that Mike feels well today, he can't go out with his friends.

**Question 44:** Students are forbidden to bring their phones into the exam room. There is no exception whatsoever.

- A. Under no circumstances are students prohibited from bringing their phones into the exam room.
- B. On no account are students permitted to bring their phones into the exam room.
- C. At no time were students permitted to bring their phones into the exam room.
- D. In no way are students prohibited from bringing their phones into the exam room.

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.*

**Question 45:** "If I were you, I would take the job," said my room-mate.

A. My room-mate urged me to take the job.      B. My room-mate persuaded me to take the job.  
C. My room-mate insisted on me taking the job.      D. My room-mate advised me to take the job.

**Question 46:** It isn't necessary for you to go out at this time at night.

A. You must go out at this time at night.      B. You should go out at this time at night.  
C. You needn't go out at this time at night.      D. You may not go out at this time at night.

**Question 47:** I haven't seen my aunt and her husband for years.

A. I last saw my aunt and her husband years ago.  
B. I didn't see my aunt and her husband years ago.  
C. I saw my aunt and her husband for years.  
D. I have seen my aunt and her husband for years.

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

**Question 48:** Everyone has his own ideas about the best way to bring up children.

A      B      C      D

**Question 49:** Marry was on a real height after easily winning the competition because she really didn't

A      B      C

expect to win.

D

**Question 50:** Economics in my classes at Sul Ross University were very difficult for me to learn

A      B      C

and understand.

D

-----THE END-----