

8

The world of work

Reading

1 Read the three texts on page 53. What main topic do they share? Check (✓) the correct answer.

- a learning how to be a *haenyeo* ☐
- b the *haenyeo* of Jeju Island ☐
- c the future of jobs for *haenyeo* ☐

2 Read the texts again. Complete the sentences with one word from the text(s). You may need to read all three texts to find the information you need.

- 1 *Haenyeo* are women from South Korea who dive to find _____.
- 2 They can swim underwater without _____ for about one minute.
- 3 They look after the _____ by not catching too much seafood.
- 4 They swim in water which is around 13 to 16°C in _____.
- 5 In the past, they didn't wear _____. They wore thin cotton clothes.
- 6 The *haenyeo* _____ is on a UNESCO list.

3 Read the texts again. Answer the questions with full sentences.

- 1 Why did @KB56 want to visit Jeju?
Because _____.
- 2 Why do *haenyeo* work when they are in their 80s?
Because _____.

3 Why were the numbers of *haenyeo* falling?

Because _____.

4 Why did two training schools open?

Because _____.

5 Why is it difficult to find a job as a *haenyeo*?

Because _____.

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: READING

Reading aloud

Reading aloud is to read the text and say the words at the same time. Reading aloud is good practice for pronunciation. It can also help you learn new words. Follow these steps to practice reading aloud.

- 1 Choose one paragraph from a text. Scan the paragraph. Circle words that you don't know how to pronounce.
- 2 Check the pronunciation in a dictionary or with an English speaker. Make notes. You can also ask an English speaker to read the text aloud so you can record it.
- 3 Practice reading the text aloud. Record yourself with your phone.
- 4 Listen to the recording and check your pronunciation. What could you improve? Remember, your pronunciation doesn't need to be perfect. It just needs to be clear.

Choose one paragraph from the text on page 53 and practice reading aloud using the steps in the box.

The future of Jeju Island's haenyeo

Anyone who visits Jeju Island knows about the *haenyeo*, the women who dive for seafood. This is a traditional job that women on Jeju Island have done for years, but it is not easy. The women dive for seven hours a day, in cold water, all year round. Many of these women continue to work in their 70s and 80s. They enjoy it and it makes them feel good.

In the past, mothers and grandmothers taught their daughters how to dive and they wore only thin cotton clothes. Now, they have thick wetsuits to keep them warm, but this job was becoming less popular. This is because young women on Jeju Island were choosing to move off the island to go to college or to find other kinds of work.

In 2016, the United Nations Educational, Scientific, and Cultural Organization (UNESCO) put the *haenyeo* on a list of important cultures. Many people thought it was important to protect the work, so two schools opened to train new *haenyeo*. To work as an official *haenyeo*, you need the support of the local *haenyeo* group in a fishing village first. This can be difficult as there are fewer fishing villages than before.



A *haenyeo* from Jeju Island, South Korea



@KB56

I read about the *haenyeo* divers a few years ago. I've wanted to visit Jeju Island to see them ever since. And so now I'm here! And I got to see them swimming for seafood! #korea #jejuisland #haenyeo

Factfile: *haenyeo*

- ▶ *Haenyeo* come from Jeju Island, South Korea.
- ▶ *Haenyeo* are South Korea's famous seawomen. They dive for seafood. In Korean, *hae* means "sea" and *nyeo* means "woman."
- ▶ *Haenyeo* dive all year round. In the winter, the ocean temperature is 13–16°C. In the summer, 20–26°C.
- ▶ The *haenyeo* have found seafood this way for over 400 years.
- ▶ *Haenyeo* can swim underwater without breathing for one minute or more.
- ▶ *Haenyeo* wear wetsuits, but in the past they wore light cotton clothes.
- ▶ *Haenyeo* care for the ocean by not catching too much seafood, which is great for the local environment.



Jeju Island

Grammar

Present perfect and simple past

- 1 Circle the correct option to complete the sentences.
 - 1 Jess *lived* / *has lived* in Hawaii since 2014.
 - 2 I *grew up* / *have grown up* in Indonesia.
 - 3 Kevin *worked for* / *has worked for* that company for twenty years. He loves it!
 - 4 The managers *chose* / *have chosen* someone for the job last week.
 - 5 My brother *studied* / *has studied* law at college. He's a lawyer now.
 - 6 How long *did you teach* / *have you taught* at your last school?
 - 7 They *didn't see* / *haven't seen* each other for five years. They're very excited about meeting up.
- 2 Complete the conversation with the present perfect or simple past form of the verbs.

A: Excuse me. Is this the right room for the IT training?

B: That's right. Are you new? I don't think we ¹ _____ (meet) before. I'm Ari.

A: Yes, I ² _____ (start) yesterday.
I ³ _____ (not / met) many people so far! I'm Bhavna.

B: Ah, OK. Well, welcome to the company.

A: Thanks. How long ⁴ _____ (you / work) here?

B: I ⁵ _____ (be) here for two years. It's a great place to work and there's lots of training.

A: Cool. What kind of training ⁶ _____ (you / done)?

B: I ⁷ _____ (take) some courses on social media last year. They ⁸ _____ (be) great, but I want to learn more!

Pronunciation

Saying the final /n/ sound

- 1  8.1 Listen and repeat the words. Pay attention to the final /n/ sound.
 - 1 broken
 - 2 chosen
 - 3 driven
 - 4 grown
 - 5 fallen
 - 6 forgotten
 - 7 spoken
 - 8 known

Vocabulary

Jobs

- 1 Complete the sentences with these jobs.

accountant	biologist	hairdresser	instructor
politician	reporter	researcher	

- 1 I haven't had my hair cut for months! I really need to see my _____.
- 2 My swimming _____ taught me to breathe out underwater.
- 3 Dr. Ingenerf is a(n) _____. She studies trends in the world of work.
- 4 We meet with our _____ at the end of the financial year.
- 5 She's a great _____, but I'm not planning to vote for her.
- 6 Rawaa is a(n) _____. She studies plants that we can use for medicine.
- 7 Wes is a(n) _____. He writes for the local newspaper.

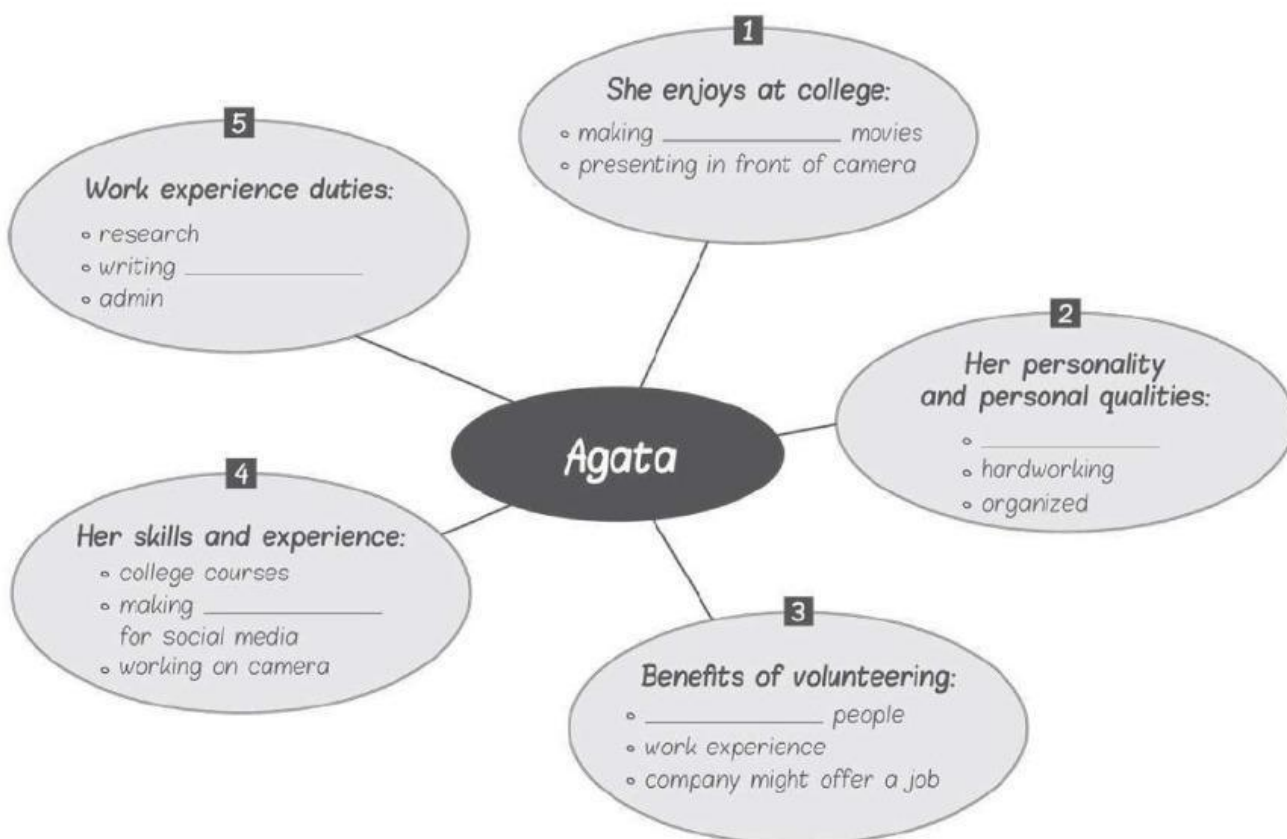
2 Match the jobs from Exercise 1 with the nouns that are connected with the jobs.

- | | | | |
|-----------|------------|------------|-------|
| 1 article | newspaper | magazine | _____ |
| 2 nature | experiment | laboratory | _____ |
| 3 money | tax | numbers | _____ |
| 4 teach | learn | student | _____ |
| 5 speech | election | government | _____ |

Listening

1  8.2 Listen to the conversation between Agata and her teacher about future careers. What job does Agata want to do?

2  8.2 Listen again and complete the notes in the mind map with one or two words. Listen again if you need to.



Grammar

Yet, just, already

1 Circle the correct option to complete the sentences.

- 1 I've *already* / *yet* cleaned the office. You don't need to do it again!
- 2 Scott's accountant hasn't seen his financial numbers *yet* / *already*.
- 3 Has Constance *yet* / *already* finished her report?
- 4 He's *just* / *already* emailed me this second. Look!
- 5 Have they gotten back from vacation *just* / *yet*?
- 6 I *just* / *already* called last week!

2 Put the words in the correct order to make sentences and questions.

- 1 Maite and Enrique / finished / have / their / yet / reports / ?

- 2 meeting / started / has / yet / the / ?

- 3 broken / the / just / I've / printer

- 4 have / already / sent / their / résumés / thirty / people

- 5 assistant / the / new / hasn't / yet / started

- 6 just / a / we / have / asked / question

3 Complete the conversations with *yet*, *just*, or *already*.

- 1 A: Has Khadija ¹ _____ left the office? I need to speak to her!
B: Yes, she's ² _____ gone home. She went about five minutes ago.
- 2 A: Why hasn't Shirley called ³ _____?
B: She's ⁴ _____ called. She called a few hours ago.

Pronunciation

Understanding linking sounds: /w/ and /j/

1 8.3 Listen and underline the linking sounds /w/ and /j/.

- 1 Are you organized?
- 2 We interviewed six people.
- 3 I am an accountant.
- 4 Have you ever researched anything?

Writing

1 Read the résumé excerpt and find four more mistakes with spelling, punctuation, and grammar. Circle the mistakes and write the corrections below.

- 1 punctuation years' _____
- 2 spelling _____
- 3 grammar _____

PROFIL

Hardworking reliable, and honest individual.
I has three years experience of working as a painter and decorator.

WORK EXPERIENCE

August 2016–present: Freelance Painter / Decorator
Paint and decorate homes, offices, and stores.
Advise customers on paint colors and wallpaper.

2 Read the job ad.



Sales clerk

We are looking for a friendly, honest person with excellent customer care skills.

Duties: Greeting, serving, and advising customers. Stocking shelves.

Experience: No experience required, but experience in customer care would be helpful.

3 Write a résumé for the job in Exercise 2, or a job you would like to apply for. Write 125–200 words. Use Exercise 1 and 2 and the notes below to help you.

- Use appropriate headings.
- List all the information under the correct headings.
- Use personality adjectives and work-related verbs.
- Include important information for that job.
- Check your résumé carefully for errors.

4 Check your résumé. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does the résumé include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: WHAT KIND OF LANGUAGE LEARNER ARE YOU?

Everyone learns in different ways, but it can be helpful to understand what kind of learner you are. This can help you to improve how you learn.

- 1 Read the statements and check (✓) the statements that you agree with.
 - ☐ I don't like working in a group.
 - ☐ I need to repeat new phrases or words a lot before I learn them.
 - ☐ I need to write down new language before I can remember it.
 - ☐ I draw pictures and diagrams to help me understand and remember new language.
 - ☐ I don't mind if I don't understand every word in a text or listening activity.
 - ☐ I use dictionaries to check new words.
 - ☐ I like to translate things into my own language.
 - ☐ I like to know when I make mistakes.
 - ☐ I like to check my work carefully.
 - ☐ I use every opportunity I get to speak to people in English.
- 2 Now look at the sentences that you didn't check and answer the questions.
 - 1 Why don't you agree with the sentences?
 - 2 What do your answers show you about your study habits?
 - 3 Do you want to change any of your study habits? Which ones?