# 6 Journeys

## Reading

**1** Read the posts from a social media page on page 39. Check (✓) the two life events the posts don't mention.

a going to college / university ☐
b getting a job ☐
c moving house ☐
d traveling ☐
e starting a business ☐
f getting married ☐
g learning to drive ☐
h having children ☐
i going to high school ☐

**2** Read the posts again. Are the sentences about Li (L), Ibrahim (I), or Antonia (A)?

1 This person started a business. _____
2 This person wanted to travel more, but they didn't. _____
3 This person doesn't want to study. _____
4 This person says they have made the correct life decisions. _____
5 This person enjoys fixing things. _____
6 This person left school to work. _____

**3** What do the words (1–6) from the posts refer to?

1 "it" _____
2 "them" _____
3 "that" _____
4 "it" _____
5 "that" _____
6 "her" _____

**4** Think about the three options Antonia has now. Answer the questions (1–4).

Option 1—going to college
Option 2—working at the garage
Option 3—touring China by motorcycle

1 Which option will give her a diploma? _____
2 Which option will be the most fun for Antonia? _____
3 Which option will be the least fun for Antonia? _____
4 Which option will make her money? _____

Look at the Learning to Learn box. Then do the task.

**LEARNING TO LEARN: READING**

**Reading to research different options**

When you need to make a decision, it's good to research each option. Here are four tips for reading information online:

1 Go to good quality websites, e.g., news sites, businesses, or colleges. Check any information or facts on different websites. If information only appears on one website, it may not be correct.
2 Check that the writer knows the subject well. Search for their name and other articles they have written.
3 Some websites are actually ads. For honest opinions, look for independent reviews on good quality websites.
4 Check the date and time of the article.

Take notes for the questions below.

1 Do you usually do research before you make a decision?
2 Which tips from the box do you do?
3 Which tips from the box do you want to start doing?



LIVEWORKSHEETS

# Let's be different!

**José (Group admin)**
Life is a journey and everyone lives [1]**it** differently. Although many people think that going to school, college, getting a job, leaving home, getting married, and having children are common life events, not everyone does all or any of [2]**them**. What has your life journey been so far? Share your experiences with us!

**Li**
I feel like I've done all the things on your list! I graduated high school at eighteen, went to college, then went traveling around South America. After [3]**that**, I planned to save money and travel again, but instead I got a job, got married, and had kids. I'm happy and my children are great fun, so I think I've made the right choices.

**José (Group admin)**
Sounds like you've made great life choices! My story is similar.

**Ibrahim**
I finished studying when I was fourteen. I wanted to continue, but [4]**it** was too expensive and the nearest high school was 60 km away. I got a job at my uncle's clothing store at the market. I saved enough money there to open my own business selling ice cream. Now I own a popular ice cream shop. I haven't met the right person to spend my life with, but I hope to soon!

**José (Group admin)**
Well done! Where is your shop? I love ice cream!

**Antonia**
I'm still at school. I work in a garage on weekends. I answer the phone in the office, but I'm also learning to fix cars, too. I'm saving money to buy a motorcycle. I want to tour around China! I love that idea, but my mom doesn't. She is trying to persuade me to save my money and study computer science at college, but I don't really like studying. I prefer traveling or fixing cars.

**Ibrahim**
Sounds like you enjoy working in the garage. I recommend doing [5]**that**!

**José (Group admin)**
Your mom sounds smart. Motorcycles are dangerous! Listen to [6]**her**!



LIVEWORKSHEETS

A streetcar stop in Geneva, Switzerland

# Grammar

## Present perfect (+ *ever / never*)

**1** **Complete the sentences with the present perfect form of the verbs.**

1 I _____ (never / travel) by plane.

2 Cam _____ (not / have) any bad travel experiences.

3 Marta and Pablo _____ (not / try) paddleboarding.

4 Who's the nicest person _____ (you / ever / meet)?

5 A: Has _____ (she / ever / eat) Thai food?

B: No, she _____.

**2** **Circle the correct option to complete the sentences.**

1 I *have slept / slept* on the bus last night.

2 *Have you ever been / Did you go* to Sri Lanka last week?

3 He *has never ridden / didn't ride* a bike in his life.

4 The children *haven't played / didn't play* that game before.

5 We *have taken / took* the train to Busan a few times last year.

**3** **Complete the text with the present perfect or simple past form of the verbs.**

[1]_____ (you / ever / be) on a streetcar? Many cities around the world have them. When I [2]_____ (be) in Geneva last year, I [3]_____ (use) them a lot. They [4]_____ (be) fast and always on time, so I [5]_____ (have / never) any problems getting around the city. I [6]_____ (see) photos of the ones in Lisbon, Hong Kong, Istanbul, and San Francisco. Streetcars are cheap and good for the environment, so some places [7]_____ (build) new streetcar lines recently. For example, Edinburgh [8]_____ (take) away their streetcar lines in 1956, but [9]_____ (put) them back in 2014!

**4** **Answer the questions about you.**

1 What's the most memorable journey you've ever had?

_____

_____

2 Why was it memorable?

_____

_____

3 When did you go?

_____

_____



LIVEWORKSHEETS

# Pronunciation

## Saying long and short vowel sounds (2): /ɑ:/, /ʌ/, and /æ/

**1** 6.1 **Listen and circle the words you hear.**

| | | | | | |
|---|---|---|---|---|---|
| 1 | heart | hat | 4 | dark | duck |
| 2 | cart | cut | 5 | cap | cup |
| 3 | but | bat | 6 | run | ran |

**2** 6.1 **Listen again and repeat.**

# Listening

**1** **You are going to listen to some voice messages. Nushi is doing a 42 km walk. How do you think Nushi will feel during the walk? Match these distances with the phrases (1–6).**

1 km  15 km  21 km  36 km  39 km  42 km

1 "My feet are beginning to hurt." = _____ km

2 "I feel good." = _____ km

3 "We're feeling great." = _____ km

4 "Everything hurts, but I don't care! We did it!" = _____ km

5 "I'm starting to feel a little tired." = _____ km

6 "I am so tired." = _____ km

**2** 6.2 **Listen to Nushi's messages. Were your ideas in Exercise 1 correct?**

**3** 6.2 **Listen again. Are the sentences true (T) or false (F)?**

1 Nushi has walked 42 km before. _____

2 Nushi is walking alone. _____

3 Fen can't do the walk because she's working. _____

4 Nushi bought new boots for the walk. _____

5 Fen's chocolate cake was delicious. _____

6 Nushi raised $500 for a local hospital. _____

# Vocabulary

## Air travel

**1** **Look at the picture story. Complete the sentences (a–g) with these words.**

| | | |
|---|---|---|
| abroad (adv) | boards (v) | checks in (v) |
| gate (n) | lands (v) | security (n) |
| takes off (v) | | |

a João decides to go _____ for a vacation.

b He _____ at the airport.

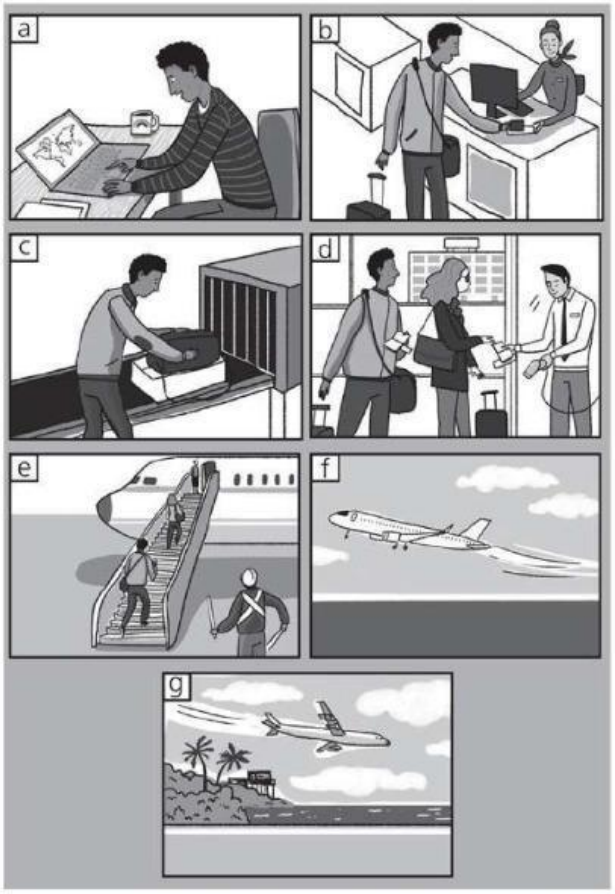
c He goes through _____.

d There's a line at the _____.

e He _____ the plane.

f The plane _____ from Luanda.

g The plane _____ at Bridgetown.






LIVEWORKSHEETS

# Grammar

## Verb patterns: *-ing* and *to* + base verb

**1** Complete the chart with these verbs.

avoid can't stand hate hope like love want

| *-ing* | *to* + base verb | both *-ing* and *to* + base verb |
|---|---|---|
| | | |
| | | |

**2** Complete the sentences using the *to* + base verb or *-ing* form of the verbs.

1 I don't mind _____ (cook).

2 We love _____ (look) at old photos.

3 Ali practices _____ (sing) every day.

4 I can't afford _____ (go) skiing.

5 Pau persuaded me _____ (walk) there.

6 Chau intends _____ (get) the bus.

**3** Complete the conversation with the *to* + base verb or *-ing* form of the verbs.

A: I need [1]_____ (go) to Oita for a meeting on Wednesday. Can you arrange for me [2]_____ (arrive) on Tuesday afternoon?

B: No problem. Would you like [3]_____ (fly) or [4]_____ (take) the train?

A: Oh, I can't stand [5]_____ (fly). I'll take the train.

B: OK. I'll have a look after I'm done [6]_____ (write) this email. Do you want me [7]_____ (book) first class or coach seats?

A: I'd prefer [8]_____ (travel) first class. It's quieter and I need [9]_____ (work).

Look at the Learning to Learn box. Then do the task.

**LEARNING TO LEARN: GRAMMAR**

**Categorizing with charts**

You can categorize different words and phrases to help you understand and remember grammar rules. For example, in Exercise 1, verbs are categorized into those that take *-ing*, *to* + base verb, or both.

Take notes for the questions below.

1 Look at the chart below. How does it categorize the verb forms?

_____

_____

| Base verb | Simple past | Past participle |
|---|---|---|
| be | was / were | been |
| become | became | become |
| begin | began | begun |

2 Have you ever used charts to help you learn grammar rules?

_____

_____

3 Do you find charts to be a helpful way to learn? Why or why not?

_____

_____

# Pronunciation

## Noticing difficult consonant sounds

**1** 63 Look at the sentences. Which words are difficult for you to pronounce? Listen and repeat the sentences.

1 I'll pack my bags tonight.

2 There's a lot of grass on the floor.

3 It's very cold on the boat.

4 Can we take our van on the ferry?



LIVEWORKSHEETS

# Writing

**1** Circle the most formal words or phrases to complete the email.

New Message

Subject: Booking coach tour to Warsaw

[1]*Dear / Hello* Ms. Szeithauer,

I saw your ad and I [2]*'d love / would like* to book a place on your coach tour to Warsaw.

[3]*What / Could you tell me what* type of accommodations you offer and what dates I could travel? Also, [4]*is it possible for you to / can you* pick us up at the train station?

[5]*Bye / Sincerely,*

Juan

**2** Read the ad about a tour company.

## Secret city tours!

Visit all the places even locals have never seen! Old railway stations, underground streets, and empty marketplaces or theaters. Various cities, dates, and times available. Walking, bike, or bus tours available. Friendly and interesting guides. Choose from one hour to a whole weekend. Travel and accommodations provided. We can make a tour especially for you and your group.

Contact James Jones here for more information.

**3** Write a formal email to the travel company in Exercise 2. Write 60–100 words. Use Exercise 1 and the notes below to help you.

- Include an appropriate subject.
- Use formal language.
- Ask four questions.
- Say what kind of accommodations, transportation, food, and schedule you prefer.

**4** Check your email. Use the checklist.

☐ Are the spelling and punctuation correct?

☐ Are the grammar and vocabulary correct?

☐ Does the email include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Then take the quiz and check your results.

**LEARNING TO LEARN: BEING ORGANIZED**

Being organized can help you to learn better and improve your study habits. Some people find it hard to be organized, but you can improve.

1 Do you plan things you need to study?
a always b sometimes c never

2 Do you complete your homework on time?
a always b sometimes c never

3 How neat is your desk?
a very neat b a little messy c very messy

4 How often do you study English?
a every day b 2–4 times a week
c 0–3 times a week

5 How organized are the files on your computer?
a very b a little c not at all

6 Do you take organized notes in class?
a yes b sometimes c no

**Results**
**Mostly As:** You are very organized. Well done!
**Mostly Bs:** You are a little organized. Choose one thing to improve.
**Mostly Cs:** You are not very organized. Choose two things to improve.



LIVEWORKSHEETS