

# 5

## Home and away

### Reading

1 Read the two emails on page 33. Are Jenny and Kaz living in the same country?

2 Read the emails again. Circle the correct opinion to complete the sentences.

- 1 Kaz thinks the weather is *good* / *bad* where she lives.
- 2 Kaz *likes* / *doesn't like* staying home in the winter.
- 3 Kaz *loves* / *hates* her blanket.
- 4 Jenny's neighbor thinks it's *a little* / *very* hot.
- 5 Jenny *likes* / *doesn't like* cold weather.
- 6 Jenny *loves* / *hates* the view from her apartment.
- 7 Jenny thinks green tea is *the best tea* / *OK*.

3 Underline the words in the emails that helped you choose the correct answers in Exercise 2.

4 Read the emails again. Match these words from the emails with their definitions (1–6). Use the text around each word to help you understand the meaning before you use a dictionary.

awful	balcony	blanket	bite
fan	heater	horrendous	

- 1 \_\_\_\_\_, \_\_\_\_\_: very bad
- 2 \_\_\_\_\_: an object that people lie under to keep warm
- 3 \_\_\_\_\_: a machine used to heat the air in a room to keep it warm
- 4 \_\_\_\_\_: a machine used to move air around and help a room feel cool

5 \_\_\_\_\_: part of an apartment where you can sit outside

6 \_\_\_\_\_: to make a small hole in the skin

Look at the Learning to Learn box. Then do the task.

#### LEARNING TO LEARN: READING

##### Using online learner's dictionaries to check new vocabulary

If you can't find the meaning of a word by using the text around it, online learner's dictionaries can help. Learner's dictionaries are special dictionaries for students of English. These dictionaries can help you to:

- check the meaning of the word.
- hear the pronunciation.
- check the type of word, e.g., verb, noun, or adjective.
- see an example sentence.
- find other words that are similar (e.g., synonyms).
- learn if the word has different meanings.

Search for an online learner's dictionary: "learner's dictionary + English." Search for one of the words in Exercise 4. Listen and repeat the word. Then answer the questions. For each new word, make notes for the questions below.

- 1 What type of word is it (e.g., verb, noun)?
- 2 What does it mean?
- 3 Is there an example sentence?
- 4 What synonyms does it have?
- 5 How many meanings does it have?

### New Message

Hi Jenny,

How are you? I miss you! Tell me all your news! It's cold and dark here. I think this is the coldest winter in years. I didn't leave the house all weekend because the weather was so horrendous!

But it's OK—staying home is great when it's awful outside. You know me, I love sitting under a blanket and reading a good book! We got new heaters and windows last year and now the house is really warm, but I still use that blanket you made me. It's so soft and comfortable. It's awesome.

I hope you are doing well and you're not missing home too much! If there's anything you want from here, just let me know. I can send it to you.

Lots of love,

Kaz



Hi Kaz,

Thanks for your email. It's great to hear from you. Your house sounds nice and warm. Sorry to hear the weather is awful. It's the opposite here. My neighbor says this is the hottest summer in a long time!

I need to sleep with the fan on and the window open every night. It's great to have fresh air, but it's noisy. Plus, there are lots of insects and they like to bite me! I actually miss the cold weather.

I really love my new apartment, though. It's beautiful. It has the most incredible view of the park and a big balcony. It's such a great place to live.

I'm enjoying my classes, but I'm missing home a little. I'd love to see everyone and to have a nice cup of tea! If you want to send me something, you can mail me teabags! You know the best ones to buy. The ones here are nice, but nothing is better than green tea!

Love,

Jenny



# Grammar

## Zero conditionals

### 1 Match the beginnings of the sentences (1–6) with the endings (a–f).

- |                               |       |
|-------------------------------|-------|
| 1 If they don't want to come, | _____ |
| 2 If the trains are canceled, | _____ |
| 3 When the weather is good,   | _____ |
| 4 When we don't cook dinner,  | _____ |
| 5 When the house is messy,    | _____ |
| 6 If it's noisy outside,      | _____ |
- a we don't open the windows.  
b we get takeout.  
c I clean up.  
d we take the bus.  
e I go to the beach.  
f they can stay at home.

### 2 Complete the sentences with the correct verb forms.

- 1 When he \_\_\_\_\_ (go) for a walk, he \_\_\_\_\_ (be) out all day.
- 2 When she \_\_\_\_\_ (visit) us, we always \_\_\_\_\_ (have) fun.
- 3 We always \_\_\_\_\_ (watch) a movie if we \_\_\_\_\_ (be) home on Saturday night.
- 4 She \_\_\_\_\_ (get) sick when she \_\_\_\_\_ (travel) by car.
- 5 My brother \_\_\_\_\_ (not like) staying inside when it \_\_\_\_\_ (be) sunny.
- 6 When we \_\_\_\_\_ (not have) much money, we \_\_\_\_\_ (not go) on vacation.

## First conditionals

### 3 Circle the correct option to complete each sentence.

- 1 If she cleans the house, I'll *cooks* / *cook* dinner.
- 2 If your desk *is* / *be* organized, it will be easier to study.
- 3 We'll complain if the air conditioning *doesn't work* / *not work*.
- 4 If you can't do it, he'll *help* / *helps* you.
- 5 They'll see her when they *got* / *get* to Lima.
- 6 If we help them, they *not get* / *won't get* lost.

### 4 Put the words in the correct order to make sentences. Add the correct punctuation.

- 1 If / it's / I'll / angry / be / messy  
\_\_\_\_\_
- 2 we'll / visits / If / she / be / happy  
\_\_\_\_\_
- 3 they / won't / go / out on the boat / it / isn't / windy / If  
\_\_\_\_\_  
\_\_\_\_\_
- 4 call / she / doesn't / We'll / stay home / if  
\_\_\_\_\_
- 5 arrives / they'll / us / When / the bus / call  
\_\_\_\_\_
- 6 a balcony / she'll / If / there's / be / excited  
\_\_\_\_\_
- 7 won't / if / we / have to / don't / move house / We  
\_\_\_\_\_  
\_\_\_\_\_
- 8 pass / We'll / have / when / you / your finals / a party  
\_\_\_\_\_  
\_\_\_\_\_



Look at the Learning to Learn box. Then do the task.

### LEARNING TO LEARN: GRAMMAR

#### Learning from your mistakes

Learning from your mistakes is one of the best ways to learn. If you make mistakes in a grammar exercise, try to find out why it's a mistake and how to change it. Use a grammar book, check online, or ask someone to help you. With conditionals, typical mistakes are:


- verbs—check that you are using the correct form in each clause.  
zero conditional = *If* + simple present + simple present  
first conditional = *If* + simple present + *will / won't*
- commas—When the *if / when* clause comes first, use a comma. Don't use a comma when the *if / when* clause comes second.

Look at your answers to the Grammar Exercises 1–4. Make notes for the questions below.

- Did you make any mistakes?
- What were they?
- Why were they mistakes?
- How can you change them?

## Pronunciation

Understanding contractions of auxiliary verbs

- 1  51 Listen and complete the sentences with *'ll* + verb, or a verb in the simple present.

- If the bus doesn't come, we \_\_\_\_\_ home.
- They \_\_\_\_\_ if you email them.
- If it's warm, we \_\_\_\_\_ in the ocean.
- I \_\_\_\_\_ if you put the heater on.

## Vocabulary

Extreme adjectives

- 1 Complete the phrases with these adjectives.

awful  
freezing

disgusting  
spectacular

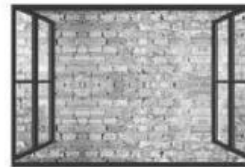
filthy  
tiny



1 a(n) \_\_\_\_\_  
sunset



4 a(n) \_\_\_\_\_  
window



2 a(n) \_\_\_\_\_  
view



5 a(n) \_\_\_\_\_  
room



3 a(n) \_\_\_\_\_  
floor



6 a(n) \_\_\_\_\_  
smell

- 2 Circle the correct options to complete the conversation.

A: How's your new apartment?

B: It's <sup>1</sup>*amazing / awful*. We have the most <sup>2</sup>*enormous / spectacular* view of the mountains.

A: We want to move too. Our apartment is <sup>3</sup>*tiny / enormous*. The heat doesn't work well. It's <sup>4</sup>*filthy / freezing*.

B: That sounds <sup>5</sup>*tiny / awful*.

A: Yes, and our neighbor always leaves his <sup>6</sup>*filthy / tiny* trash bags outside his door. They smell <sup>7</sup>*disgusting / amazing*. I saw a(n) <sup>8</sup>*enormous / spectacular* rat in the hall yesterday too.

B: Oh, no! I hope you can move soon!

## Listening

- 1  5.2 Listen to a podcast interview about home hosting. Circle the best summary of the interview.
- a Home hosting has advantages for everyone.
  - b Home hosting has advantages and disadvantages for hosts.
- 2  5.2 Listen again. Circle the advantages or disadvantages they don't talk about.
- 1 Advantages for guests:
    - cheap    good locations    meet people
    - can cook food
  - 2 Advantages for hosts:
    - extra money    meet people
    - practice English    own space
  - 3 Disadvantages for hosts:
    - broken things    mess    cost
    - staying away from home
  - 4 Disadvantages for local people:
    - higher rent    mess
    - hard to find somewhere to live
- 3  5.2 Listen again. Answer the questions about the interview.
- 1 Who did Laura stay with when she rented her apartment?  
\_\_\_\_\_
  - 2 What did Laura's guests break?  
\_\_\_\_\_
  - 3 Why did Laura stop hosting? (give two reasons)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - 4 How much is rent for tourists for a weekend?  
\_\_\_\_\_
  - 5 How much is rent for locals for a month?  
\_\_\_\_\_



## Grammar

### Comparatives and superlatives

- 1 Choose the correct option to complete the sentences.
- 1 Our apartment was in \_\_\_\_\_ part of town.  
a safer    b safer than    c the safest
  - 2 The park was \_\_\_\_\_ the street.  
a busier    b busier than    c the busiest
  - 3 This is usually \_\_\_\_\_ restaurant in town.  
a more crowded    b the crowdedest  
c the most crowded
  - 4 The campground was \_\_\_\_\_ place to stay.  
a less expensive than    b the less expensive  
c the least expensive
  - 5 The weather on our vacation was \_\_\_\_\_ at home!  
a worser    b the worst    c worse than
- 2 Correct the mistakes in the text (1–6).
- We looked at lots of places before we found our new home. It's not perfect, but it's <sup>1</sup>**the better** place we saw. It's <sup>2</sup>**more expensive** other places, but it's <sup>3</sup>**more closest** to downtown than the other ones. Plus, it has the <sup>4</sup>**biggest** windows and the <sup>5</sup>**more beautiful** views of all the apartments we saw. There is one problem. There isn't any air conditioning right now, so it is <sup>6</sup>**more hot** than our last place.
- 1 the best    4 \_\_\_\_\_
  - 2 \_\_\_\_\_    5 \_\_\_\_\_
  - 3 \_\_\_\_\_    6 \_\_\_\_\_

## Pronunciation

### Saying /f/ and /v/


- 1  5.3 Listen and number the words in the order you hear them.
- a \_\_\_\_\_ few    c \_\_\_\_\_ view    e \_\_\_\_\_ ferry
  - b \_\_\_\_\_ very    d \_\_\_\_\_ have    f \_\_\_\_\_ half
- 2  5.3 Listen again and repeat.



# Writing


## 1 Read the messages between a vacation rental host and their guest. Underline:

- 1 an example of a question about the stay
- 2 an example of a friendly statement
- 3 an example of helpful information.




**Tino**

I am visiting Chengdu for a work trip from December 6–11. Your rooms look perfect. Do you have a vacancy for one person on those nights?




**Chao**

I have a double room available. WiFi and breakfast are included in the price. Let me know if you want to book. I'd love to host you.



**Tino**

Great! Thanks. Please reserve the room for me. Also, my train gets in at 6 p.m. What is the best way to get to your place from the station? And what time do I need to check out?



**Chao**

You can get a taxi from the station and check out is at 10 a.m. I look forward to meeting you.

## 2 Read the ad for Chao's apartment.

### Friendly host in luxury apartment in Chengdu city

My apartment is the perfect place to stay in Chengdu. Two comfortable rooms (1 single, 1 double) with great views of People's Park. Both have a private bathroom and access to the kitchen. Close to public transportation.

*For more information, contact Chao.*

## 3 You need to book accommodation with a vacation rental host. Send a message to Chao about his apartment in Chengdu. Write 50–60 words. Use the messages in Exercise 1 and the notes below to help you.

- Give the reason for your trip, dates, and number of guests.
- Ask for information about checking in and checking out.
- Ask about transportation near the house.

## 4 Check your message. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does your message include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Complete your learning journal.

### LEARNING TO LEARN: YOUR JOURNAL

It's a good idea to review your progress at different stages in the course. You can do this by writing in your notebook, making an audio or video diary, or by creating a "Journal" document on your computer.

## 1 Read the questions (a–d) and write your answers in your notebook.

- a Can you remember the grammar and vocabulary from Units 4 and 5? Do you feel confident about using them? Why or why not?
- b Think about the reading and listening texts in Units 4 and 5. How difficult were they? Did you like them?
- c Think about the speaking and writing activities in Units 4 and 5. What did you do well? What was difficult for you?
- d What areas do you want to practice more in the next units? What areas do you need to review?

## 2 Choose how you want to make your journal. Make a journal entry about your learning in Units 4 and 5. Use your answers in Task 1 to help you.