

2nd Term Test: Revision activities

1. Vocabulary and Writing: Movies and series reviews.

Read the reviews and complete them with the corresponding words from the box. There are some extra words you will not need to use!

comedy | crime drama | horror | documentary | action | news | quiz | cartoon
amusing | brilliant | dull | serious | disappointing | enjoyable | scary | silly | awful

MyReview.com



Micaela

14 years old

Mexico

During my last holidays I watched 'A Series of Unfortunate Events' on Netflix with my siblings. This is not a _____, there are real actors and actresses.

This is a show about two sisters and a brother who lose their parents and have to find a new home to live in. Its genre is _____, because the kids have to solve some mysteries and stop an evil man that wants to steal all their family's money.

However, most of the characters are _____, not at all serious, and that makes it funny. There are some _____ scenes that made us laugh a lot. This series is _____ because it has mystery and adventure, which make it excellent!

We strongly recommend this show. It's never _____, my siblings and I wanted to watch all chapters together!

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Adam

16 years old

Hungary

On Sunday, I went to my best friend's house and we watched a _____ called 'The Movies That Made Us', where filmmakers explained how many famous movies were created.

There were some interviews and they also showed some cameras and elements used in the making of all types of films. It was a very _____ and informative movie. We thought it would be _____, but it was actually a bit _____. We didn't have a great time as we had expected.

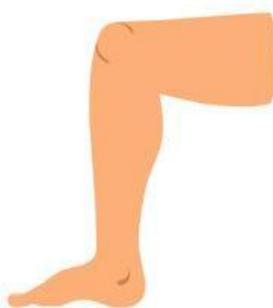
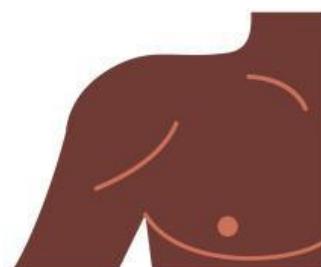
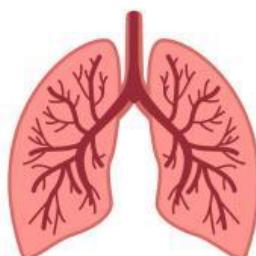
I recommend you watch it if you are very interested in learning about this topic. But it is not as fun as watching the real films. My favourite part was when they talked about famous _____ films, like 'Halloween' and 'Friday 13th'. My friend likes _____ movies best, like 'Jurassic Park' and 'Die Hard'.

Now, practise writing your own review!

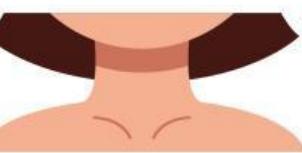
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2. Vocabulary: body parts.

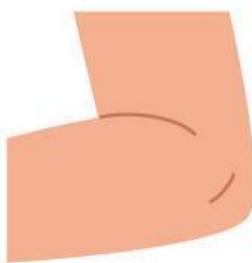
Match the pictures to the body parts.



fingers



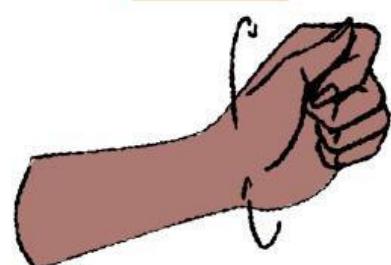
lungs



toes



knee



leg

back

heart
wrist

foot

shoulder

elbow

stomach

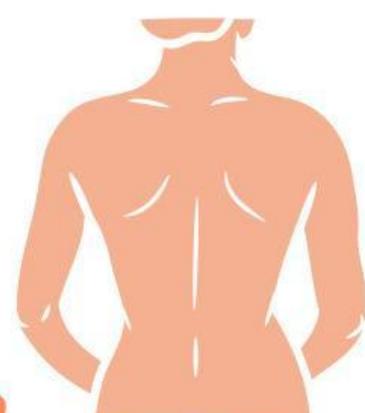
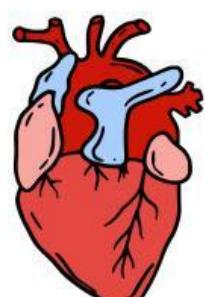


brain



neck

ankle



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3. Vocabulary and Grammar: Illnesses and modal verbs.

Look at the pictures and write the illness. Then, choose the correct modal verb (CAN/CAN'T/COULD/COULDN'T/SHOULD/SHOULDN'T) to complete the sentences.



She has got a _____ . She **shouldn't** / **should** drink lots of water.



He's got a _____ . He **can't** / **can** eat any hard food.



He's got a _____ . He **shouldn't** / **should** watch too much TV.



She had a _____ last year. She **can't** / **couldn't** play basketball for a long time.



He's got a _____ . He **should** / **shouldn't** go to school today.

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4. Grammar and Writing: Short story with Past simple and continuous.

Complete the story with the correct form of the verbs.

One afternoon, my parents _____ (go) to the supermarket. I _____ (feel) very well that day, so I _____ (stay) at home. Before they left, they _____ (tell) me to be very careful in the kitchen, because the shelf where we put the cookies was a bit loose and it _____ (be) dangerous to pull it down.

I _____ (take) a nap when, suddenly, a loud noise _____ (wake) me up. I _____ (not know) what it was at first, but then I _____ (notice) that it was my stomach. I _____ (be) hungry! So I _____ (get) up and I _____ (go) to the kitchen to have something to eat. I _____ (want) to eat some cookies, but I _____ (be) too short to reach the shelf. I _____ (take) a stool to stand up on. I _____ (forget) about my parent's warning. While I _____ (climb) up the stool, I _____ (pull) the shelf down and it suddenly _____ (break). I _____ (fall) to the floor and _____ (hurt) my arm badly.

Fortunately, my parents _____ (arrive) at that same moment. They _____ (carry) the shopping bags when they _____ (see) me on the floor. I _____ (cry) because I was in pain. They quickly _____ (put) the bags on the floor and _____ (help) me stand up. I _____ (can not) move my arm, so we _____ (drive) to the hospital.

Finally, the doctors _____ (say) that I was lucky. I _____ (not break) my arm. I only _____ (twist) my wrist. The worst part was that I was still very hungry!

Now, practise writing your own story!